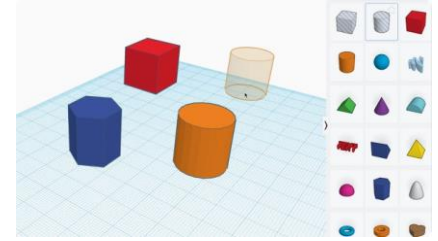


Spring 2

Year 6



In **English** we will be exploring and writing stories that include dialogue between characters. In **GPS** we revise all areas covered so far in Year 6. We will be reading the novel 'Pig Heart Boy' by Malorie Blackman.

In **Design Technology** we will be investigating seasonal foods and design and make our own pizzas.



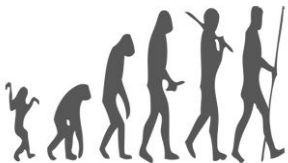
In **Maths** we will be covering decimals. This will include being able to accurately round decimal numbers and use correct methods for multiplying and dividing decimals by whole numbers. We will also learn how to find percentages of amounts. We will finish the term by learning about area, perimeter and volume.

In **Science** our unit is 'Evolution and Inheritance'. We will research how living things have changed over time and how fossils provide information about things that lived millions of years ago. We will also learn about how living things produce offspring of the same species how they are similar/different to the parent(s).

In **French** we will be learning how to talk about subjects in school and how we feel about them. We will be translating large sections of text as well as writing paragraphs of French on a given theme.

In **Computing** we will learn how to create 3D models using the online platform Tinkercad.

In **Music** we will be using the online platform of Charanga to create and compose our own music. We will listen to a range of music for inspiration then perform our compositions to an audience.



In **PHSE** we will be focusing on growing and changing, keeping safe, healthy relationships and feelings and emotions.

In **PE** our unit with Mr. Humble will be OAA, where we will be working together to achieve common goals. We will also be doing a unit of Yoga, where we will learn how to accurately perform a range of moves.

In **RE** we will be focusing on Islam and the question: 'What is Hajj and why is it so important to Muslims?'



In **Art** we will look at what activism is and how artists use a range of media to voice their feelings on an area of injustice. We will create our own placards about an issue we feel strongly about.