

Year 4 Spring 2 Overview

In **Reading into Writing**, we will be writing a folktale and an information booklet.

We will be looking back at previous folktales and fairy tales which we have looked at in previous year groups and recapping GPS such as inverted commas.

Our information booklets will be based on electricity, which was our Science topic from last half term.

In **RE**, we will be focusing on Christianity. We will consider how Jesus' sacrifices show agape (a selfless love of others). We will be focusing on the question "Is sacrifice an important part of religious life?"

In **Art**, we are going to be creating sculptures based on food. We will explore line, shape, and colour through drawing our favourite foods. We will then recreate these foods through 3D sculptures.

In **PSHE**, we will be looking at how to maintain a healthy and balanced lifestyle. This will include what is meant by a habit and how habits can be difficult to change.

We are also going to learn about the different kind of changes that happen in life and the feelings associated with this.



In **Maths**, we will be focusing on fractions. We will be looking at improper fractions and converting between mixed numbers and improper fractions.

We will also be learning about decimals and placing tenths and hundredths on a number line and place value chart.



In **PE**, we will continue to go swimming every **Wednesday**. You will carry on to practice the skills that you have started to develop last half term.

In school, we will be starting our Dance topic. We will develop the key skills such as using travelling, levels and space to create a routine based on a stimulus. Our dance routine will be based on the Egyptians.

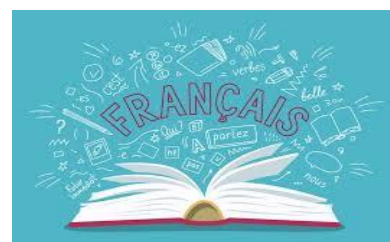
In **Science**, our unit is about 'Living things and their habitats.' We will focus on using classification keys to identify a variety of living things in their environment. We will also describe why sudden changes to the environment can endanger living things.

You will use a variety of enquiry skills and we will work scientifically.



In **History**, we are going to be discovering what Ancient Egypt was like over 5000 years ago. We will be analysing sources of evidence that have survived, such as pyramids and hieroglyphics. We will also explain what life was like for men, women and children.

In **French**, we will be focusing on where we live and which rooms we have and do not have in our homes. We will be using new and previously used vocabulary and grammar.



In **Music**, we will be continuing to look at our topic 'Composing with our Friends.' During this half-term, we will be listening and appraising a range of songs and composing using glockenspiels and Chromebooks. We will then perform these to our peers.