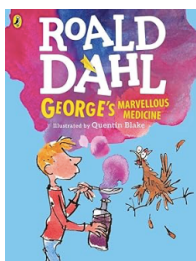


Year 2 Spring 2 Overview

In **Reading** into **Writing** our non-fiction piece will be a non-chronological report linked to our Science learning.

We will also be looking at poems with a structure in the form of riddles. We will be reading and then writing our own animal riddles.

Our dedicated author this year is Roald Dahl and our book for this half term is *George's Marvellous Medicine*.



In **Music**, we will be continuing with our unit, 'Inventing a Musical Story.' We will be continuing to listen and appraise pieces of music as well as providing opportunities to learn songs, play a musical instrument and perform as a class.

In **PE** we will be continuing to develop our fundamental skills through striking and fielding activities. We will be also taking part in Dance sessions where we will work on creating shapes with our body and developing our own motifs.

During our PE lessons, we will discuss the changes that happen to our body as we exercise and the importance of regular exercise.

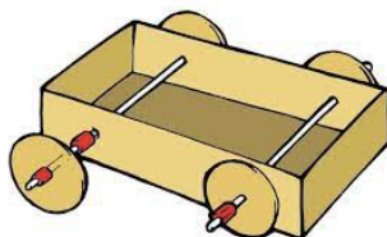
In **Maths** we will be continuing our learning on multiplication and division.

We will also be looking at a range of measurements including length, height, mass, capacity and temperature. We will use our knowledge of counting in 2's, 5's and 10's to read scales accurately.

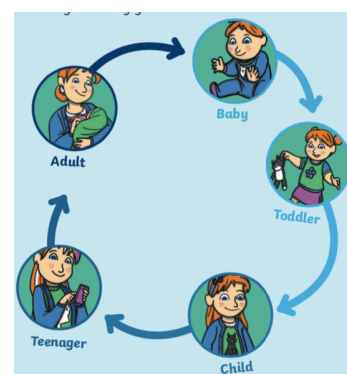
Our KIRF focus will be to know the multiplication and division facts for the 5x table.

In **PSHE** we will be looking at how we can keep ourselves safe in different aspects of life. We will also identify differences and how we should value everybody's differences in life. Lastly, we will look at the different rights and responsibilities.

In **DT** we will be looking at wheels and axles. We will begin our unit by identifying toys that use wheels and axles. We will use this knowledge to design and make a moving vehicle that meets a specific design brief.



In **Science** we will be learning about animals including humans. We will be matching animal offspring with their adults and thinking about how animals change as they grow. We will be learning about the animal life cycles as well as finding out more about what we need to survive and lead a healthy life style.



In **RE**, we will be looking at Judaism. Throughout the topic we will be thinking about the key question 'What aspects of life really matter?' Alongside looking at the Judaism beliefs, we will think about our own beliefs or what aspects of life really matter to us.

In **History** we will be learning about the amazing Mary Seacole.

We will be using artefacts to find out why she is such a significant person from the past. We will be answering enquiry questions such as, 'What made Mary so special?'