#### Spring 2 Let's Save The World

Focus Texts: Supertato, There's a Superhero in your Book, Poo in the Zoo, Dear Zoo, We're Going on an Egg Hunt







# Parent and Community Links Stay and Play sessions

#### **Mathematics**

#### Counting

We will know the last number reached when counting objects tells you how many

We will use our fingers to represent numbers up to 5.

We will link numerals and amounts

#### Shape, Space and Measure

We will be learning to describe a familiar route.

We will discuss routes & locations using words like "in front of" & "behind".

We will be making comparisons between objects relating to size, length, weight & capacity.

## Physical Development

#### Fine Motor

We will be developing our skills when using se one handed tools & equipment.

We will be developing a comfortable grip with good control when holding pens & pencils.

We will be developing our independence when eating,

#### Gross Motor

We will be selecting the right equipment to help carry out a  $\mathsf{plan}$ .

#### Self-care

Be increasingly independent as we get dressed & undressed.

### <u>Personal, Social and Emotional</u> Development

#### Becoming Me

We will remember the nursery rules without being reminded.

#### Becoming a Friend

We will begin to solve conflicts with others.

# Communication and Language Communication coveys meaning

We will begin to understand & answer "why" questions

We will be developing our communication skills so we can start & maintain a conversation.

Enjoy listening to and talking about stories.

We will develop a repertoire of songs.

We will develop our communication (may have some difficulty with irregular tenses & plurals)

We will be developing pronunciation (may have difficulty saying some sounds & multi-syllabic words)

# Expressive Art and Design Cultural awareness helps us become confident and express our ideas

We will begin to develop stories using small world equipment.

We will join materials & explore texture.

We will begin to add more details to our drawings.

We will sing the pitch of a tone sung by another person.

We will play instruments with increasing control to express our feelings and ideas

# <u>Understanding the World</u> Science

We will talk about what we see.

We will talk about the differences between materials and the changes we notice.

We will explore and talk about the different forces we feel.

### <u>Literacy</u>

# Reading is the gateway to learning

We will look at the different ways print is used e.g. posters / signs

We will understand that text is read from top to bottom & left to right

We will begin to understand rhyme by spotting rhymes & suggesting rhymes

# Writing is fundamental for learning and communication

We will develop early writing e.g. by writing shopping lists.