

In **Reading into Writing**, we will be writing a newspaper article which will link to LGBTQ+.

As well as this, we will also be writing a Haiku poem about rivers. This links to our Geography topic this half-term.







As a class this half term, we will be reading 'Demon Dentist' by David Walliams.

In **RE**, we will be focusing on Sikhism and exploring how Sikhs live their lives and how their beliefs values reflect this. Our focus question will be 'How do Sikhs express their beliefs and values?'

In **Geography**, we will be exploring what a river is and how they are used around the world. We will also focus on the stages and features of a river and how human activity affects rivers.

In **PSHE**, we will be focusing on how to keep safe in a range of situations, maintaining healthy relationships with others and how to handle money appropriately.

We will also be looking at what rights and responsibilities they have in school and home and why it is important to have these.

Term	Symbol	Value
semibreve		4 beats
minim		2 beats
crotchet		1 beat
quaver		1/2 beat
pair of quavers		1/2 + 1/2 = 1
semiquaver		1/4 beat

## Year 4 Spring 1 Overview

In **Maths**, we will be focusing on developing our knowledge of multiplication and division by multiplying and dividing by 10 and 100. We will also be learning how to multiply and divide a 2-digit number by a 1-digit number.

We will be learning how to find and find the perimeter of a range of shapes.

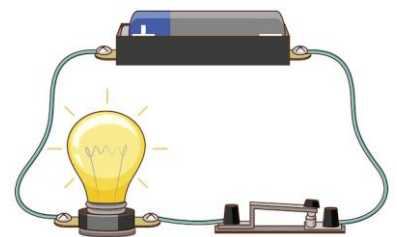


In **PE**, we will continue to go swimming every **Wednesday**. You will carry on to practice the skills that you have started to develop last half term.

In school, we will be starting our topic which focuses on exercise, health and fitness. We will be focusing on how to develop strength in our upper and lower body as well as discussing why it is important to develop our fitness.

In **Science**, our unit is about 'Electricity.' We will discuss what common appliances use electricity, construct simple circuits and predict whether they will work. We will also discuss what a conductor and insulator is.

You will use a variety of enquiry skills and we will work scientifically.



In **DT**, we are going to be making our own cereal bars. We will begin by evaluating existing products before designing and learning the key skills needed to make our cereal bars. This will conclude with us making our own cereal bar and evaluating it.

In **French**, we will be focusing on talking about our family. We will use our growing vocabulary and learn new ways to present information about our family.



In **Music**, we will be focusing on composing with others. This will include listening to a range of pieces appraising them. As well as this, we will also use our knowledge of musical vocabulary and notation to compose and perform our own music.