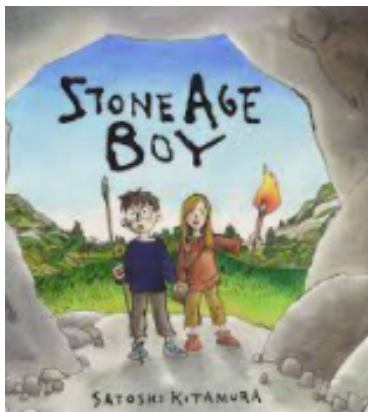


Year 3 Spring 1 Overview

In **Writing** and **Reading** we will be reading a range of play scripts, using hot seating and eventually writing our own play script linked to the theme of LGBTQ+. We will also be improving our persuasion and debating skills with the aim of writing our own persuasive letter. Within **GPS**, we will develop our use of sentence starters, commas and apostrophes for possession.

In **RE**, our focus will be Christianity and Jesus. We will be focusing on the question 'What does it mean to be a disciple of God?'



In **History**, we will use learning about the Stone Age to Iron Age. We will be putting events into chronological order and we will look at a range of artefacts to build up ideas from the past.

In **PSHE**, we will be learning more about how to lead a healthy lifestyle. We will focus on how to solve disputes, how to manage money and we will also look into the media. We will look at how the media can be misleading and does not necessarily reflect reality.

In **Maths**, we will start the half term by continuing our learning on multiplication and division. We will be learning written methods for both of these.

We will then move onto finding the length and perimeter of shapes.

Our KIRFs for this half term will be the 8 times tables.

In **Design Technology**, we will be learning about food. We will look at what a healthy, balanced diet is. We will be making our own fruit kebabs, this will include tasting a variety of fruits, planning and making.

PE will be on **Tuesday and Wednesday** so have your PE kit in school all week. We will be learning about Health Related Fitness and participating in a variety of exercises and team sports. With Mr Perkins, we will also be participating in Dodgeball and improving our throwing skills.

In **Music**, our topic will be 'Compose Using Imagination'. We will listen and appraise a variety of pieces and genres. We will compose our own music and also perform to others, giving and receiving feedback.

In **Science**, we will be learning about animals including humans. We will start by looking at nutrition and the amount of nutrition animals and humans need to survive. We will look at where nutrition comes from. We will then move onto explaining why humans and some other animals have skeletons and muscles.



In **French**, we will be learning how to pronounce a variety of animals. We will develop our speaking, listening and writing skills in French.

