

Year 1

Spring 1

This half term in English we will further develop our ability to write sentences and character descriptions based on the story of 'The Girl with Two Dads'. This story forms part of our work on LGBTQ+. Pupils will then explore other stories

linked to the same theme.

Our Maths learning journeys this half term are going to focus on developing our understanding of place value and numbers up to 20.

We will explore how numbers can be made and represented using different resources.

Once we have a confident understanding of place value we will further develop our understanding of addition and subtraction of amounts to 20. This will involve the addition and subtraction of two-digit numbers.

In Music we will be introducing the terms dynamics and tempo. We will explore how music makes the world a better place.

In PE we are going to continue developing our fundamental skills through dance. We will also continue to develop fundamental skills linking them to net and wall small sided games.

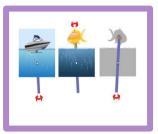


This half term our Science focus is animals. Throughout this topic we will explore and learn about what animals look like, their important features and what they eat. While learning about animals we will start to compare and sort animals based upon their features and diet.

In PSHE we will learn about keeping safe and we will speak to a local PSCO who will be visiting us.

During RSE week we will be learning the correct names for parts of our body and how we change.

In Computing we will be looking at ways to access and use the internet safely. Thinking about the sensible choices we should make.



During this half term in DT we will complete two learning journeys. Our first journey will focus on developing our understanding of healthy and unhealthy snacks. We will explore different fruits and how they taste before designing and making our own fruit salad snack. Our second journey will focus on developing our knowledge and understanding of mechanisms. We will look at existing examples that are around us everyday before creating our own prototypes. We will then use the skills we have developed to design and make our own moving mechanism product.



In RE we will be focusing on learning about Islam and how might beliefs about creation affect the way people treat the world around us.