Spring 1 - Our Wonderful World

Texts: Jack Frost, A Winter's Song, Spaghetti and the Yeti, Lost and Found, Goldilocks and the Three Bears

Non Fiction - Cold Climates, Polar Animals,









Parent and Community Links.

Road Safety, Chinese New Year Celebrations, RSE Week.

Literacy

Reading is the gateway to learning

We will be learning to segment sounds and blend sounds and digraphs to read simple words, phrases and sentences. We will be learning new words and understanding what they mean. We will be discussing what we have read to ensure we fully understand it.

Writing is fundamental for learning and communication.

We will be writing sentences in meaningful contexts, making it phonetically plausible attempts.

Understanding the World

Science

We will be looking closely at similarities, differences, patterns and change including seasons and the weather. We will be exploring ice and what happens to it when we change the temperature.

Geography

We will be talking about some of the things they observe in the natural world and offer their own explanations for why things happened. We will be exploring cold places on earth and the different animals that live in them,

Maths

Counting

We will be practicing counting on and back to 20 and beyond. We will be counting accurately using one to one correspondence. We will be matching the correct quantity to a numeral.

Number Sense

We will be looking closely at the composition of number 1-10 including number bonds. We will be making comparisons between two sets of numbers using mathematical vocabulary including more and equal to.

We will be identifying 1 more or 1 less than a given number.

Number Operations

We will be exploring simple addition and subtraction up to 10 using concrete objects.

Patterns

We will be continuing and creating our own AB patterns using a range of objects. We will be exploring patterns within numbers up to 10.

Measurement

We will be ordering two or three items by length, height or capacity.

Shape

We will be exploring the properties or 2D shapes. We will be identifying and naming some 3D shapes.

Fingernosis

We will be using our fingers to represent numbers in different ways e.g. 4 and 2= 6

Physical Development

Fine motor

We will be practicing holding our pencils correctly and using an anticlockwise movement to form our letters correctly. We will be practicing holding one handed tools correctly.

Gross Motor

We will be continuing to develop our gross motor movements including hopping, skipping and jumping.

Strength

We will be completing a range of finger gym activities to continue to strength our finger and help improve

Personal, Social and Emotional Development

Becoming Me

We will be developing our confident to try a range of new activities and say why we like some more than others. We will be encouraging children to talk about different emotions with confidence

Becoming a Friend

We will be learning to show sensitivity to other people's needs and feelings.

Becoming a Citizen

We will be learning about the importance of different relationships including those with our families, at school and in the community.

Communication and Language Development

Communication coveys meaning

We will be learning to listen attentively in a range of contexts. We will be listening to a range of different stories and actively anticipate key events and respond to what they hear with relevant comments and actions. We will be learning to interact in group discussions responding

Expressive Arts and Design Cultural Awareness helps us become confident and express our ideas.

We will be using a variety of tools and techniques to create our own pictures. We will be exploring different instruments and the sounds they make.

We will be initiating new combinations of movements and gesture in order to express and respond to feelings, ideas and experiences.