

Modern Foreign Languages (French) at Boundary



‘A different language is a different vision of life’

Federico Fellini



At Boundary Primary School, we are committed to embedding a positive attitude to language learning amongst pupils and staff.

Intent

- To offer a broad, vibrant and relevant curriculum that will inspire and excite our pupils using a wide variety of topics and themes.
- Pupils will develop a genuine interest and positive curiosity about foreign languages.
- Learning a foreign language will help pupils to develop a deeper understanding of other cultures and have a better awareness of cultural differences.
- To ensure that the foreign language skills and understanding of our children develops progressively within each academic year and is in line with national curriculum requirements.
- To develop the four key skills (listening, speaking, reading and writing), together with necessary grammar in an age appropriate way.
- To progressively acquire, use and apply a growing bank of vocabulary organised around topics.
- Language teaching at Boundary will lay the foundations for future language study by our pupils.

Implementation

- All children in KS2 have access to a high-quality foreign language curriculum using the Language Angels scheme of work and resources.
- Our MFL teaching is inclusive. All children in KS2 are taught French. It forms part of the school's broad and balanced curriculum.
- Children are taught in weekly lessons by their class teacher.
- Our children learn through modeled vocabulary, songs, games, matching activities, reading, listening and writing activities.
- Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes. Units

increase in level of challenge, and linguistic and grammatical complexity as pupils move through KS2.

- Half termly units are progressive within themselves, as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.
- Teaching is in line with national curriculum expectations

French Curriculum Overview

Boundary Primary School MFL (French)- Half Termly Overview by Year Group

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Autumn 1	I'm learning French	Core vocabulary and phonetics	Core vocabulary and phonetics	Grammar
Autumn 2	Core vocabulary and phonetics	Presenting myself	Do you have a pet?	Regular and irregular verbs
Spring Term				
Spring 1	Animals	Family	What is the date?	The Vikings
Spring 2	Fruits	My home	The weather	At school
Summer Term				
Summer 1	Little Red Riding Hood	The classroom	Clothes	The weekend
Summer 2	I can....	Goldilocks	The Olympics	Transition

Assessment

Pupils' learning is assessed on the basis of observation during the lesson. This is particularly important for oral work. Verbal feedback is given, with examples of good practice shared to encourage and motivate. At the end of each lesson, children reflect on their learning and self-assess against the learning objective. Teachers mark written work in line with the school marking policy and also assess whether the pupil has achieved the learning objective. At the end of each unit, children revise all the language covered and complete an end of unit skills assessment. This assesses the language learning and progression of our children in the four key language learning skills of listening, speaking, reading and writing. Using these assessments, teachers make a summative judgment against the four key skills. This is recorded on OTrack (online pupil tracking software) each term, and shows if the child is working towards, is at or is above the expected standard.

Special Educational Needs

All children in KS2 at Boundary are taught French. It forms part of the school's broad and balanced curriculum. Lessons are designed to be inclusive. Appropriate learning opportunities and support are offered, which may include: adult support; differentiation of task; additional resources to support the work of individual children or using peer support by partnering pupils of disparate ability to complete tasks.

Impact

- Our French curriculum will ensure that all pupils demonstrate the key language skills of listening, speaking, reading and writing.
- Children will have a love of languages. They will be able to discuss their learning and have an awareness of the similarities and differences between French and English.
- Children will have an understanding of French culture.
- Children will develop a curiosity of other cultures and other languages.