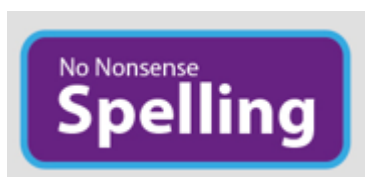
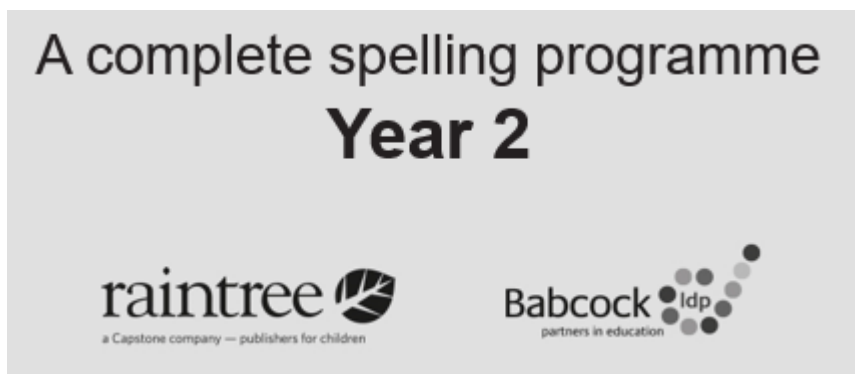


## Spelling Questions

**Who:** Teachers teach regular spelling lessons through the No Nonsense Spelling Scheme of Work (SOW) to all children.



**What:** Discrete, regular, short-burst spelling lessons to be taught following the No Nonsense Spelling scheme from Year 2 upwards.



**Where:** Spelling lessons should be recorded in their blue spellings books. The resources for these lessons are found at the back of the SOW.

Lesson	Year 6, block 2, lesson 5
Lesson type	Practise
Lesson focus	Homophones ('ce'/'se')
Resources needed	Supporting Resource 6.9 (homophones list), spelling journals
Teaching activity	Pupils make up their own sentences in pairs for the homophones on the list, showing that they have understood the rule based on word class.  Share their sentences at the end and use a couple to display as reminders on the working wall.



Year 6 – Block 2 – Lesson 5	6.9
-----------------------------	-----

advice	advise
device	devise
practice	practise
licence	license

**When:** The No Nonsense Spelling scheme maps out how often you teach spelling. This varies both by year group and by term. The lessons per week vary from 2 sessions to 5 sessions.

## Year 2 lesson plans

## Year 2 Term 1 overview

## Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words. Homophones (sea/see and be/ bee)	Lesson 2 Teach Strategies at the point of writing: using a GPC chart	Lesson 3 Practise Phase 5 GPCs	Lesson 4 Teach Strategies for learning word using spelling journals.	Lesson 5 Practise Using segmentation strategy for learning selected words
Week 2	Lesson 6 Revise/Teach/ Practise/Apply Phase 5 GPCs Homophones (blue/blew)	Lesson 7 Revise/Teach/ Practise/Apply Phase 5 GPCs and relevant homophones.	Lesson 8 Teach Strategies at the point of writing: using the environment	Lesson 9 Practise Using segmentation and Phase 5 GPCs to learn words from this week	Lesson 10 Assess Selected Phase 5 GPCs and homophones: dictation

5 lessons a week here

## Year 6 Term 1 overview

## Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Learn Words from statutory word lists	Lesson 2 Revise/Learn Words from statutory word lists	Lesson 3 Revise Strategies at the point of writing: Have a go
Week 2	Lesson 4 Practise Strategies at the point of writing: Have a go	Lesson 5 Revise Words ending '-able'/ '-ably', and '-ible'/'-ibly'	

3 lessons in week one – then 2 lessons in week two here

**Why:** To improve standards of writing across the school. The quicker children can learn to spell correctly at an age-appropriate level, the less they have to think about it – leaving their brains free to focus on the writing skills/ learning you are teaching – rather than focusing on spelling words correctly.

**Assessment:** Teachers will assess against two factors. The first will be lesson-by-lesson using Assessment for Learning, where they will assess how each child has progressed with spelling each of the rules being taught. Any spelling rules that they struggle with can be set as spelling homework and checked the following week. The other assessment is against Statutory Word Lists at the end of each SOW:

## Statutory word list for Years 5 and 6

accommodate	equip (-ped, -ment)	programme
accompany	especially	pronunciation
according	exaggerate	queue
achieve	excellent	recognise
aggressive	existence	recommend
amateur	explanation	restaurant
ancient	familiar	rhyme
apparent	foreign	rhythm
appreciate	forty	sacrifice
attached	frequently	secretary

Spelling homework to be set from this list each week:

**KS1** – 5 spellings-a-week.

**LKS2** – 7 spellings-a-week.

**UKS2** – 10 spellings-a-week.

Additional words can be added or substituted for words from the rule they didn't understand that week.

**Spelling Below Year 2:** Children younger than Year 2 are learning spellings of key words through their phonics and common exception words. Any children older than Year 2, but still unable to spell at a Year 2 level, will have precision teaching using the 'Precision Teaching KM' document. This document helps children learn common simple words by over-learning and repetition of the 'Quick Write' method used in No Nonsense Spellings. There is then a progression in the difficulty of the words that starts from the most

basic English words and works all the way up to Year 2 – where again No Nonsense Spelling will then take over. Examples of the Precision Teaching KM document are below:

### Reception Year

Sight Word	Date	Date	Date
I			
up			
look			
we			
...			

### Years 1 to 2

Sight Word	Date	Date	Date
about			
after			
again			
an			
another			
...			

Name:

Teacher:

Skill to be increased: Sight words, level 1 (12 words)

Aim Rate

Date

a	he	I	the	and
of	is	that	to	in
was	it	I	a	the
he	is	and	that	of

Name:

Teacher:

Skill to be increased: Sight words, level II (20 words)

Aim Rate

Date

all	had	are	with	as
him	at	be	on	but
for	so	have	they	his
one	you	not	said	we