

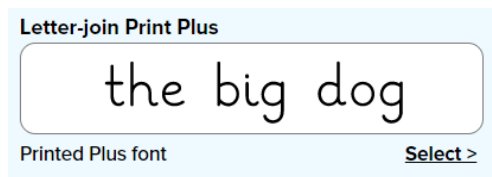
Handwriting - Which font to use...

Please see below the fonts you are teaching in each year group. These are also the fonts that will be on your displays in your classroom/corridor displays when you next change your displays - and going forward.

*Please be aware that the names of the fonts on **Letter Join** and on **Microsoft Word** are different. Please read below for guidance.

Nursery - Year 1

The name of the font on **Letter Join** is **'Letter-join Print Plus'**. The name of the font on **Microsoft Word** is **'Letter Join Print Plus 3'**. It is a printed font with no lead ins or lead outs.



The mnemonics for learning the shape of the letters from Nursery - Reception are on a separate document e.g. **a** is 'around the apple, down the leaf' etc.

Year 2

The same as Year 1 - except greater depth children will have the Year 3 Letter Join Plus font as a printout on their desk. They will then practice this during handwriting sessions and begin to write in this font across all writing books.

Year 3 - Year 6

The name of the font on **Letter Join** is called **'Letter-join Plus'**. The name of the font on **Microsoft Word** is **'Letter Join Basic 40'**. It is a cursive font with lead ins and lead outs.



Handwriting Questions

Who: Teachers teach daily handwriting sessions through the Letter Join website from Year 1 upwards. Nursery and EYFS have separate provision.

What: Discrete, regular, short-burst handwriting lessons to be taught following the Letter Join scheme. Before the Letter Join module begins, each letter of the alphabet needs to be taught discretely.

Where: Handwriting lessons to be recorded in their red handwriting books. Handwriting standards should be promoted across all writing in all books, displays and areas of the curriculum.

When: Handwriting sessions to be taught as close to daily as possible. Regular short-burst lessons focusing on one key letter/pattern/join etc.

Why: To improve standards of writing across the school. The quicker children can join their writing, the less they have to think about it - leaving their brains free to focus on the writing skills/ learning you are teaching - rather than focusing on joining letters together.