

Reception Autumn 1

Love learning and inspire
each other to thrive in the
world.

All About Me!



Literacy

Key texts

The Gingerbread Man,
Our Class is a Family, Incredible
you, The Colour Monster
Non-fiction – Instructions – How to
make a Gingerbread man? Recipe

Comprehension

Children will read and re-read a
selection of books, developing
prediction and inference skills,
vocabulary, fluency, understanding
and enjoyment.

Writing

Children will know how to write their
name.

Math's

Number and pattern

Matching, sorting, repeating pattern
(AB) and counting

Shape, space, and measure

Comparing, ordering and time

Understanding the word –

Science focus

The natural world

Children will know the names of body
parts.

Children will know the 5 senses.
Growing and changing – children will
know how they have changed from
being a baby.

Children will identify typical weather for
Autumn.

Expressive arts and design

Music – Being imaginative

unit: Me!

Creating with Materials - DT

Children will know how to mix primary
colours to make secondary colours using
poster paints.

Children will know how to draw a
person (my first self-portrait!)

Understanding the world – Geography focus

People cultures and communities

Starting school – Where do I go to school? Children will develop
simple map making skills.

Where do I live? Features of my home. (Super learning week
England)

The natural world

Children will identify typical weather for Autumn.

Understanding the world – History focus

Past and present

Who are the people familiar to me? (Special people)

Children will know how they have changed from being a baby to
4/5 (timeline of my life.)

Children will know days of the week and start to know months of
the year.

Our School Value focus this half-term is:

Inspire Pride

All About Me!



Phonics - Phase 2

Children will Recognise letters and the sounds they make.

Children will Segment and blend simple VC and CVC words. Children will Recognise some high frequency words (HFW).

SUPERSONIC
Phonic Friends

Communication and language

C&L is not specifically planned for across the year. All aspects of developing C&L is considered throughout daily classroom practice, continuous provision, group time and weekly focus learning all have a heavy focus on CLL.

Listening, Attention and Understanding

Children will listen carefully to a story.

Speaking

Children will know and retell 'The Gingerbread Man', Children will know and use vocabulary linked to their theme 'All about Me!'

Children will ask what questions.

PSHE

Self-Regulation

Children will see themselves as unique by sharing their hobbies and interests.

Managing Self

Children will know how regular exercise is important for their health.

Building Relationships

Children will know how to identify their feelings, using books to support understanding.

My Happy Mind

Module 1 – Meet your brain!

Physical Education – Basic Skills

Gross Motor

Outdoor gross motor gym
rolling - crawling - walking -
jumping - running - hopping -
skipping - climbing

Ball skills - throwing, catching,
kicking, passing, batting, and
aiming.

Fine Motor

use a range of tools competently,
safely, and confidently.

Dough disco & funky fingers!

Computing – Using a computer

- Keyboards, Logging in and out, mouse control, clicking and dragging

Languages – Spanish

- Children will join in with simple finger rhyme and action songs.

Enrichments

England super learning week,
Harvest, Rosh Hashanah, Autumn

RE

People cultures and communities

Children will know what is special to them and their families.

Children will know what a bible is.

Literacy

Key texts

Three little pigs,
Dogger, Old Bear, The Best Birthday
Present Ever! The Stickman.
Non-fiction – Information –
Information leaflet - Fact file (What
is Diwali?)

Comprehension

Children will read and re-read a
selection of books, developing
prediction and inference skills,
vocabulary, fluency, understanding
and enjoyment.

Writing

Children will know how to write
initial sounds.

Math's

Number and pattern

composition of numbers up to 5

Shape, space, and measure

2D shapes and positional language

Understanding the word – Science focus

The natural world

Children will identify different materials
such as plastic and metal.
Children will develop an understanding of
what materials we can recycle.

Expressive arts and design

Music - Being imaginative

unit: My Stories

Creating with Materials - DT

Children will know which glue and tape to
use for their chosen purpose. Children will
invent, design, and create their own toys,
using a variety of materials, tools, and
techniques.

Understanding the world – Geography focus

People cultures and communities

Children will know how people in different countries celebrate
Christmas.

Children will know what Diwali is and why people celebrate it.

The natural world

Children will identify changing of seasons Autumn to Winter.

Children will identify differences between the environment around
them.

Understanding the world – History focus

Past and present

Children will explore image, stories, and artefacts from the past.

Children will notice similarities and differences from things in the
past and now.

Children will know that Remembrance Day is to remember
soldiers who died in the war.

Our School Value focus this half-term

is:

Be Big Hearted

Reception Autumn 2

Love learning and inspire
each other to thrive in the
world.

Celebrations!

Phonics – Phase 2

Children will Segment and blend simple CVC and CCVC words.

Children will begin to Spell simple VC, CVC and CCVC words using phonics knowledge and children will Recognise and spell some HFW.

SUPERSONIC
Phonic Friends

Communication and language

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Listening, Attention and Understanding -

Children will join in with repeated refrains in a story. Children will ask who questions.

Speaking - Children will know and retell 'Dogger'. Children will know and use vocabulary linked to their theme 'Celebrations!'.

PSHE

Self-Regulation

Children will know how to be helpful by taking on jobs such as milk monitor.

Managing Self

Children will know the school rules and be respectful. Children will know how healthy eating is important for their health.

Building Relationships

Children will know how to listen to others with respect.

My Happy Mind

Module 2 – Celebrate our strengths!

Physical Education – Basic Skills

Gross Motor

Outdoor gross motor gym
rolling - crawling - walking - jumping -
running - hopping - skipping - climbing
Ball skills - throwing, catching, kicking,
passing, batting, and aiming.

Fine Motor

use a range of tools competently, safely,
and confidently.
Dough disco & funky fingers!

Computing – All about instructions

Following instructions, giving simple instructions, dressing up instructions, debugging instructions and predictions.

Languages – Spanish

What's it like to be at school in another country?
Children will look at books written in Spanish.
Children will explore Christmas around the world and learn a Spanish Christmas song.

Enrichments

Diwali, Halloween, Bonfire night,
Remembrance Day, Hanukkah,
Christmas/nativity, Winter

RE

People cultures and communities

Children will know how and why we celebrate.

What times are special to different people and why?

Reception Spring 1

People who help us!



Love learning and inspire
each other to thrive in the
world.

Literacy

Key texts

Supertato! Broccoli Boyand, What the Ladybird Heard.

Non-fiction – recount – journal - job roll of a Policewoman.

Comprehension

Children will read and re-read a selection of books, developing prediction and inference skills, vocabulary, fluency, understanding and enjoyment.

Writing

Children will know how to write CVC/CVCC words.

Math's

Number and pattern

Counting, counting, and ordering, addition, comparing and ordering

Understanding the word – Science focus

The natural world

Children will explore light and dark shadows.

Children will experiment with different materials and their properties.

Expressive arts and design

Music - Being imaginative

unit: Everyone!

Creating with Materials - DT

Children will know how to mould with clay.

Children will invent, design, and create their own superhero's, using a variety of materials, tools, and techniques.

Understanding the world – Geography focus

People cultures and communities

Children will explore where our local superheroes work and where superhero's around the world work.

The natural world

Children will know that a globe shows different countries around the world.

Understanding the world – History focus

Past and present

Children will know who Florence Nightingale is and why she is important.

Children will explore jobs in the past and compare them to jobs in the present day, such as jobs through the ages Before technology.

Enrichments

School visitors; Paramedic, Doctor, Policewoman, firefighter.

New Year, Valentine's Day, Chinese New Year, National Storytelling Day.

Our School Value focus this half-term

is:

Learn without Limits

Reception Spring 1

People who help us!



Love learning and inspire
each other to thrive in the
world.

Phonics – Phase 3

Children will read sentences using learnt letters and sounds to decode unfamiliar words.

Children will record sentences with key HFW and use of phonic knowledge.

supersonic
Phonic friends

Communication and language

C&L is not specifically planned for across the year. All aspects of developing C&L is considered throughout daily classroom practice, continuous provision, group time and weekly focus learning all have a heavy focus on C&L.

Listening, Attention and Understanding

Children will identify the main characters in the story and talk about their feelings. Children will ask where questions.

Speaking - Children will know and retell 'Supertato!' Children will know and use vocabulary linked to their theme 'Growing and changing!'

PSHE

Self-Regulation

Children will know how to make the right choice and the consequences of not doing so.

Managing Self

Children will know how regular teeth brushing is important for their health.

Building Relationships

Children will know how to treat others in our class using the statement 'Kind hands and kind words'.

My Happy Mind

Module 3 – Appreciate and understanding thankfulness

Physical Education -

Gymnastics using apparatus

Gross motor

Outdoor gross motor gym
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination, and agility

Fine motor

use a range of tools competently, safely, and confidently.
Dough disco & funky fingers!

Computing – Exploring hardware

Exploring hardware tinker tray, real world tinker tray, pictures of play, picture walk, class photo album.

Languages – Spanish

Children will learn how to count to 5 in Spanish.
Children will learn action songs and names in Spanish.

RE

People cultures and communities

Children will know the Easter story.

Why is Easter special to some people?

Reception Spring 2

Growing and changing!



Love learning and inspire
each other to thrive in the
world.

Literacy

Key texts

The Very Hungry Caterpillar,
Jack and the Beanstalk, Giraffes Can't
Dance, Harry and the Bucketful of
Dinosaurs.

Non-fiction – Information – leaflet - life
cycle of a butterfly.

Comprehension

Children will read and re-read a selection of
books, developing prediction and inference
skills, vocabulary, fluency, understanding
and enjoyment.

Writing

Children will know how to write a short
phrase.

Math's

Number and pattern

Counting and patterns

Shape, Space and Measure

Measuring lengths and heights, capacity, 2D
Shapes and 3D Shapes

Understanding the word – Science focus

The natural world

Children will observe changes and growth of
butterflies and children will know the lifecycle
of a butterfly.

Children will explore which animals hatch and
which animals are born.

Children will know the lifecycle of a plant and
how to care for a plant.

Children will know that this time of the year is
spring.

Expressive arts and design

Music - Being imaginative

unit: Our World!

Creating with materials - DT

Children will design and create 'cress heads!'
Children will explore and mix with
watercolour paints to create a landscape
habitat for their chosen animals.

Understanding the world – Geography focus

The natural world

Children will know that we do not have certain animals in England
and will compare to animals in Africa.

Children will understand that different animals need different
habitats.

Children will explore the globe and understand that land is green,
and water is blue.

Understanding the world – History focus

Past and present

Children will know who David Attenborough is and why he is
important.

Children will understand that Dinosaurs are in the past not the
present.

Enrichments

World wildlife day, world book day, St David's
Day, International Women's Day, Mother's Day,
St Patricks Day, Spring, Easter, St Georges Day.
Butterflies/cocoons in the classroom!

Our School Value focus this half-term

is:

Discover the
Possible

Reception Spring 2

Love learning and inspire
each other to thrive in the
world.

Growing and changing!



Phonics – Phase 3

Children will read sentences using learnt graphemes and phonemes to decode unfamiliar words.

Children will record sentences with key HFW and use of phonic knowledge.

Supersonic
Phonic friends

Communication and language

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Listening, Attention and Understanding

Children will identify the main characters in the story and talk about their feelings. Children will ask where questions.

Speaking - Children will know and retell 'Jack and the Beanstalk.' Children will know and use vocabulary linked to their theme 'Growing and changing!'

PSHE

Self-Regulation

Children will know the effects of their behaviour on others.

Managing Self

Children will know what a sensible amount of screen time is and why this is important for their health.

Building Relationships

Children will be able to describe what makes a good friend including attributes such as listening and sharing.

My Happy Mind

Module 4 – Relate, all about listening skills!

Physical Education - Movement in response to stimuli

Gross motor

Outdoor gross motor gym
Progress towards a more fluent style of moving, with developing control and grace -Develop the overall body strength, co-ordination, balance, and agility.

Fine motor

Develop the foundations of a handwriting style which is fast, accurate and efficient.
Dough disco & funky fingers!

Computing – Programming Bee-Botts

Understanding arrows, Introducing the Bee-Botts, Simple Bee-Bot programming, understanding algorithms, Programming a Bee-Bot.

Languages – Spanish

Children will learn some actions songs in Spanish, how to count past 5 and some animal names.

RE

People cultures and communities

Children will name and explain the purpose of a church.

Why are places special to people?

Reception Summer 1

Love learning and inspire
each other to thrive in the
world.

Once upon a time...



Literacy

Key texts

Goldie locks and the 3 bears,
Rapunzel, How to Catch a Star!
Non-fiction – Instructions – packaging
instructions - Make your own Castle.

Comprehension

Children will read and re-read a
selection of books, developing prediction
and inference skills, vocabulary, fluency,
understanding and enjoyment.

Writing

Children will know how to write a short
sentence.

Math's

Number and pattern

Counting on to add, counting forwards and
backwards, counting to 20, doubling,
halving, and sharing.

Understanding the word – Science focus

The natural world

Children will know what season we are in.
Children will know that there are 8 planets
in our solar system.
Children will explore floating and sinking
with a variety of materials.

Expressive arts and design

Music - Being imaginative

unit: Big Bear Funk

Creating with Materials - DT

Children will explore and make art in the
style of Paul Klee.

Children will experiment with colour,
design, texture, form, and function to
create their own castle, sharing their
creations, and explaining the process they
have used.

Understanding the world – Geography focus

People cultures and communities

Children will explore aerial maps of our school and local
community identifying key features. Children will explore aerial
maps and images of Clitheroe castle and identify key features.

The natural world

Children will identify typical weather for Spring/Summer.

Understanding the world – History focus

Past and present

Children will look at images of castles and know some
similarities and differences between things in the past and now.
Children will develop an understanding of the past through
settings, characters and events encountered in fiction and non-
fiction books read in class and storytelling.

Enrichments

VE Day, World Fairtrade Day, Walk to school
week, UEFA Europa League Final

Our School Value focus this half-term

is:

Play Your Part

Reception Summer 1

Love learning and inspire
each other to thrive in the
world.

Once upon a time...



Phonics – Phase 3 consolidation

Children will re-cap what has been taught.

Children will use and apply strategies through reading and writing.

Supersonic
Phonic friends

Communication and language

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Listening, Attention and Understanding - Children will link events in a story to their own experiences. Children will ask why questions.

Speaking - Children will know and retell 'The Three Pigs'. Children will know and use vocabulary linked to their theme 'Once upon a time...'

PSHE

Self-Regulation

Children will know to use the calm corner when they are feeling upset/angry.

Managing Self

Children will know about the importance of a good sleep routine for their health.

Building Relationships

Children will know how to express their opinion and understand it is okay to have a different opinion to their friends.

My Happy Mind

Module 5 – Goals!

Physical Education - Athletics

Gross motor

Outdoor gross motor gym
Develop confidence, competence, precision, and accuracy when engaging in activities: rolling - crawling - walking - jumping - running - hopping - skipping - climbing, Ball skills - throwing, catching, kicking, passing, batting, and aiming.

Fine motor

Develop the foundations of a handwriting style which is fast, accurate and efficient.
Dough disco & funky fingers!

Computing – Introduction to data

Loose parts play, Sorting ourselves, Yes or no, Creating a branding database and exploring pictograms.

Languages – Spanish

Favourite foods and foods from around the world!

RE

People, cultures, and communities

Children will name and explain the purpose of a mosque.

Why are places special to people?

Reception Summer 2

Let's go to the seaside!



Love learning and inspire
each other to thrive in the
world.

Literacy

Key texts

We're going on a bear hunt,
Splash! Tiddler, Billy's Bucket.

Non-fiction – Recount – Postcard - What
did we do on our trip to the seaside.

Comprehension

Children will read and re-read a
selection of books, developing prediction
and inference skills, vocabulary, fluency,
understanding and enjoyment.

Writing

Children will know how to correctly
form capital letters.

Children will know how to read what
they have written to check it makes

Math's

Shape, space, and measure

Mass, volume and capacity and money

Number and pattern

Data and word problems

Problem solving

All topics

Understanding the word – Science focus

The natural world

Children will know that some animals can live
underwater.

Children will understand the importance of
keeping our oceans clean.

Expressive arts and design

Music – being imaginative

Unit – Reflect, rewind and replay

Creating with materials - DT

Children will know how to make different shades
of the same colour.

Children will explore different techniques for
joining materials, such as a split pin joint.

Children will explore patterns in the style of Andy
Goldsworthy using recycled plastic and seaside
objects such as shells and pebbles.

Understanding the world – Geography focus

People cultures and communities

Children will identify similarities and differences between life in
Lytham and life in Africa.

The natural world

Children will identify typical weather in Summer.

Understanding the world – History focus

Past and Present

Children will know who Mary Anning is and why she is
important.

Children will look at images of seaside holidays from the past and
present and identify similarities and differences.

Enrichments

Lytham St Ann's school trip, World Ocean Day,
The Queen's Birthday, Father's Day, Eid-Al-Adha,
Wimbledon, world chocolate day.

Our School Value focus this half-term
is:

Play Your Part

Reception Summer 2

**Love learning and inspire
each other to thrive in the
world.**

Let's go to the seaside!



Phonics – Phase 4

Children will move onto phase 4 to consolidate phase 3, using and applying learnt strategies.

supersonic
Phonic friends

Communication and language

C&L is not specifically planned for across the year. All aspects of developing C&L is considered throughout daily classroom practice, continuous provision, group time and weekly focus learning all have a heavy focus on C&L.

Listening, Attention and Understanding - Children will 'hot seat' characters from a story.

Speaking - Children will know and retell 'We're going on a bear hunt.' Children will know and use vocabulary linked to their theme 'Let's go to the seaside.!'

PSHE

Self-Regulation

Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'.

Managing Self

Children will know how to be a safe pedestrian and why this is important.

Building Relationships

Children will know how to resolve a problem by talking it through with a friend or adult.

My Happy Mind

Class project - BGL Values (Be Big Hearted, Inspire Pride, Play Your Part), Vision (...thrive in the world) and Curriculum Drivers (My World and Me/Firsthand Learning Experiences)

Physical Education -

Games

Gross motor

Outdoor gross motor gym
Children at the expected level of development will: Negotiate space and obstacles safely, with consideration for themselves and others;
Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.

Fine motor

Children at the expected level of development will: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Dough disco & funky fingers!

Computing

Consolidation of all units from across the year.

Computing lessons in the EYFS ensure that children develop listening skills, problem-solving abilities, and thoughtful questioning, along with improving subject skills across the seven areas of learning.

Languages – Spanish

Playground games and songs, enjoying a short story!

RE

People, cultures, and communities

Consolidation of all topics covered over the year.

Special times.

EYFS Curriculum information

The above reception curriculum has been created and carefully adapted to suit your children's interests, alongside the Early Years Foundation Stage (EYFS) Statutory framework and Development Matters. A child led approach to learning is an integral part of the EYFS. Therefore, this curriculum is flexible and can change over the year to meet children's interests and to promote a love for learning.

What is the Early Years Foundation Stage statutory framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development, and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

What will my child be learning?

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three **prime** areas of learning, which are particularly important for your child's development and future learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

How will my child be learning?

The EYFS framework identifies three **characteristics of effective teaching and learning**:

- Playing and exploring
- Active learning
- Creating and thinking critically

EYFS Curriculum information

Assessment

During the first 6 weeks of school your child will take part in the Reception base line assessment (RBA) 1:1 with the class teacher. This is a short, fun and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021. It is not a pass/fail and its main purpose is to monitor schools and the progress children make from Reception to Year 6.

Your child's Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS. ELGs will be continued in year one if not met by the end of Reception. Every child is unique and on their own special learning journey.

General Progress is tracked for your child half termly. This helps us to monitor progress throughout the year and adapt teaching and support where needed.

We use The Development Matters to guide planning and use checkpoints to monitor progress. We use books on the iPad to evidence all the exciting and interesting things we do in class – these will be shared at the end of the year.

