

Reception Autumn 1

Love learning and inspire
each other to thrive in the
world.

All About Me



English



Quality texts:

The Friendship Bench

Amazing

Poetry:

'Oh Dear' by Michael Rosen

Rhyming poems

Writing:

Write my own name.

Spell VC words e.g. as, at, in, is

Begin to spell simple CVC words e.g. dad, mum, cat

Begin to write a simple sentence or caption e.g. I

am...I can...It is a...

Maths

MATHS
NO PROBLEM!

- Matching
- Sorting
- Comparing and ordering
- AB patterns
- Counting

Phonics

Success for All
Phonics

We will be:

Learning to recognise our first letter sounds,
including s, a, t, p, i, n, m, d, g, o, c and k.

Saying the sounds clearly and identifying
them in words, for example hearing 's' at
the beginning of sun.

Blending sounds together to read words, for
example s-a-t → sat and p-i-n → pin.

Use our phonics to help us write, listening
for the sounds we can hear in words.

Read some common tricky words, such as I,
the, is and to.

Understanding the World – Natural world (Science)

We will be learning to explore and care for the
natural world, noticing seasonal changes, woodland
animals and our surroundings using our senses.

We will learn to describe, sort and compare what
we see, hear and feel.

Understanding the world – Past and Present (History)

We will be learning to talk about ourselves, our families
and how we have grown and changed.

We will be learning to talk about the past, understand
days and special events, and sequence important events
such as the Christmas story.

Understanding the world – People, Culture & Communities (Human geography)

We will be learning to explore and talk about the natural
world, including animals, plants, weather and seasonal
changes.

We will use our senses to notice, describe and sort what
we see, hear and feel as autumn changes into winter.

Our School Value focus this half-term

is:

Inspire Pride

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Physical Education

Gross motor:

We will be learning to develop our strength, balance, coordination and movement skills, use equipment and balls safely, and become more independent in our daily routines.

Fine motor:

We will be learning to develop our fine motor skills, hold and use tools correctly, and become more confident with drawing, writing and forming letters, including writing our names.

Understanding the world – People, Culture & Communities (RE)

We will be learning to talk about our families, communities and the people who are important to us, recognising that everyone is different.

We will be learning about people who help us, different jobs and how people celebrate special events, festivals and traditions in different ways.

Personal, Social & Emotional Development

Self-regulation:

We will be learning to recognise and manage our feelings, solve problems together, and develop resilience, patience and perseverance.

Managing self:

We will be learning to look after ourselves, try new things, and make healthy choices to keep our bodies happy and healthy.

Building relationships:

We will be learning to feel proud of who we are, celebrate what makes us special, and build kind and respectful relationships with others.

Expressive Arts and Design – Being Imaginative

Music:

Me! (Nursery Rhymes and Action Songs)

Drama:

Take part in simple pretend play

- Beginning to develop complex stories using small world equipment.
- Beginning to develop storylines in their pretend play.

Expressive Arts and Design – Creating with Materials

Art:

We will be learning to express our ideas through drawing, painting and collage, exploring different materials, tools and colours. We will develop our control and creativity by drawing from observation, mixing colours and creating pictures of people, animals, characters and places.

DT:

We will be learning to make and build using different materials, exploring how we can cut, join, shape and stack. We will use our imaginations to create our own models and work together to make and build.

Enrichments

Birthdays
Starting school
Harvest
Diwali
Grandparents' day
Walk around the school grounds/woodland area

