



Number – fractions	Geometry – properties of shapes	Measurement	
▶ <u>Understand that a fraction can describe part of a whole.</u> ▶ <u>Understand that a unit fraction represents one equal part of a whole.</u> ▶ <u>Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure).</u> ▶ Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure).	▶ <u>Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.</u> ▶ <u>Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.</u>	▶ Measure and begin to record: - lengths and heights, <i>using non-standard and then manageable standard units (m/cm)</i> - mass/weight, <i>using non-standard and then manageable standard units (kg/g)</i> - capacity and volume <i>using non-standard and then manageable standard units (litres/ml)</i> - time (hours/minutes/seconds) <i>within children’s range of counting competence.</i> ▶ <u>Compare, describe and solve practical problems for:</u> - <u>lengths and heights (for example, long / short, longer / shorter, tall / short, double / half).</u> - <u>mass/weight (for example, heavy / light, heavier than, lighter than).</u> - <u>capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).</u> - <u>time (for example, quicker, slower, earlier, later).</u> ▶ <u>Recognise and use language relating to dates, including days of the week, weeks, months and years.</u> ▶ Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening). ▶ <u>Tell the time to the hour and half past the hour</u> and draw the hands on a clock face to show these times. ▶ <u>Recognise and know the value of different denominations of coins and notes.</u>	
	<th>Geometry – position and direction</th> <td></td>	Geometry – position and direction	
	▶ Describe movement, including whole, half, quarter and three-quarter turns. ▶ <i>Recognise and create repeating patterns with objects and shapes.</i> ▶ Describe position and direction.		
		<th>Statistics</th>	Statistics
		▶ <u>Sort objects, numbers and shapes to a given criterion and their own.</u> ▶ <u>Present and interpret data in block diagrams using practical equipment.</u> ▶ <u>Ask and answer simple questions by counting the number of objects in each category.</u> ▶ <u>Ask and answer questions by comparing categorical data.</u>	