



Number – number and place value	Number – addition and subtraction	Number – multiplication and division
▶ <u>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</u> ▶ Count in multiples of twos, fives and tens. ▶ <u>Read and write numbers to 100 in numerals.</u> ▶ Read and write numbers from 1 to 20 in numerals and words. ▶ <i>Begin to recognise the place value of numbers beyond 20 (tens and ones).</i> ▶ <u>Identify and represent numbers using objects and pictorial representations including the number line (numbers to at least 30).</u> ▶ <u>Use the language of: equal to, more than, less than (fewer), most, least.</u> ▶ Given a number, identify one more and one less. ▶ <i>Recognise and create repeating patterns with numbers, objects and shapes.</i> ▶ <i>Identify odd and even numbers linked to counting in twos from 0 and 1.</i> ▶ <i>Solve problems and practical problems involving all of the above.</i>	▶ <u>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</u> ▶ Represent and use number bonds and related subtraction facts within 20. ▶ <u>Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations).</u> ▶ <u>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</u>	▶ <u>Recall and use doubles of all numbers to 10 and corresponding halves.</u> ▶ <u>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</u>