

# Year 1 Autumn 1

Love learning and inspire  
each other to thrive in the  
world.

## English

**Poetry:** Days of the week

**Fiction:** The Three Billy Goats  
Gruff

**Toolkit:** Action

**Non-fiction:** Recipe  
**Toolkit:** Instructions

## Math

- Number and Place Value – Numbers to 10
- Calculations - Addition to 10
- Calculations - Subtraction within 10



## Science

### Materials

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe the simple physical properties of a variety of everyday materials.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

## History

### Significant Individuals – Neil Armstrong

- To know key facts about Neil Armstrong and the moon landing.
- To know who was involved in the moon landing.
- To name inventions we have because of space travel.
- To know that Neil Armstrong inspired many people.
- To know where the moon landing fits into the chronological framework.
- To be able to use simple stories and other sources to show that they have understood key events.

## Music

- **Unit Title:** Hey You
- **Unit Theme:** How pulse, rhythm and pitch work together
- **Style of Main Song:** Old school Hip-Hop
- **Supporting Songs:** Me, myself and I by De La Soul, Fresh Prince of Bel-Air by Will Smith, Rapper's Delight by The Sugarhill Gang, U Can't Touch This by MC Hammer, It's Like That by Run DMC.

Our School Value focus this half-term

is:

Inspire Pride



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## Art

### Drawing: Exploring line and shape

- Connect lines to create shapes.
- To use and recognize different types of lines.
- To identify basic shapes in everyday objects and artwork.
- To use shapes to draw a face.
- To apply different amounts of pressure to make a colour lighter or darker.

## RE

### Hindu Dharma

- To know that Hindu's believe in one God in many forms.
- To know that Hindu's believe that God is present in all living things.
- To talk about how and why Hindu's might use statues and images in their worship. To suggest symbolic meanings.
- To talk about the different ways that people can be seen and described – to consider people have multiple roles.
- To reflect on how others may see them.
- To talk about the different roles that they might have.

## PSHE

### Relationships

#### Respecting Ourselves and Others Families and Friendships

#### Safe Relationships

- Expressing opinions and respecting other points of view including discussing topical issues.
- Attraction to others; romantic relationships; civil partnerships and marriage.
- Recognising and managing pressure; consent in different situations.

### My Happy Mind

Meet Your Brain

## PE

### Dance - Circus

- To understand what a formation is
- To be able to get themselves into different formations
- To be able to dance in line formations
- To be able to change formation and then dance in that formation.
- To use their body to create different noises
- Remember a sequence.
- Children come up with their own short sequence making sure all five dance actions are included

## Computing

### Getting started/mouse and keyboard skills

- To log into a computer and access a website
- To develop mouse skills
- To use mouse skills to draw and manipulate shapes.
- To use mouse skills to develop digital painting techniques to retell a familiar story.
- To understand how to layer shapes to create an image.

## Languages: Spanish

### Greetings

- Learn how to say hello and good morning.
- Learn how to say their name.
- Learn how to ask how somebody is feeling and give a reply.
- Learn how to say goodbye and see you later.



# Year 1 Autumn 2

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## English

**Poetry:** The Cat in the Hat  
(Riddles)

**Fiction:** Owl Babies

**Toolkit:** Dialogue

**Non-fiction:** Animal Fact file

**Toolkit:** Information

## Math

- Geometry – position and direction
- Numbers to 20
- Calculations - Addition to 20
- Calculations - subtraction within 20



## Science

### Seasonal Changes

- Observe changes across the four seasons,
- Observe and describe weather associated with autumn.

## Music

**Unit Title:** Rhythm In the Way We Walk and The Banana Rap

**Unit Theme:** Pulse, rhythm and pitch, rapping, dancing and singing.

**Style of Main Song:** Reggae

**Supporting Songs:** M The Planets, Mars by Gustav Holst (Classical), Tubular Bells by Moke Oldfield (pop), The Banana Rap by Jane Sebba (Hip Hop), Happy by Pharrell Williams (Pop), When I'm 64 by The Beatles (pop)

## Geography

### On Cloud Nine!

- To identify seasonal and daily weather patterns.
- To understand that there are different types of cloud.
- To locate the UK, the equator and the North and South pole on a map.
- To understand that weather forecasts help people to prepare for different types of weather.
- To understand that certain types of weather can be dangerous.

Our School Value focus this half-term  
is:

Be Big Hearted



## DT

### Making Houses – strong structures/hinges

- To explore different types of houses and identify shapes and features.
- To investigate how to join and combine shapes to make a house – joining materials together to make a strong structure.
- To investigate ways to create the interior features of a house - making hinges
- To be able to design a house – designing for a purpose
- To be able to follow a design to make a house (materials/joins/hinges/shapes)
- To be able to evaluate the finished product – self and peer evaluation/improvements?

## RE

### The Nativity Story

- To know a simple version of the nativity story and talk about why Christians would say that Jesus is a special baby.
- To talk about how different characters in the nativity welcome the baby Jesus.
- To identify religious aspects of Christmas celebrations and talk about why Christmas is a special time for Christians.
- To consider how and why babies might be special – and why they need love and care.
- To talk about their own beginnings and how they were welcomed into the family.
- To reflect on who has helped them in life so far.

## PSHE

### Respecting Ourselves and Others

#### Families and Friendships

##### Safe Relationships

- Expressing opinions and respecting other points of view including discussing topical issues.
- Attraction to others; romantic relationships; civil partnerships and marriage.
- Recognising and managing pressure; consent in different situations.

#### My Happy Mind

Celebrate

## PE

### Run, Jump and Balance

- To be able to move safely in space
- To use the correct technique for walking and running.
- To be able to change speed and direction.
- To be able to jump and land safely.
- To be able to take off both feet at the same time.
- To be able to remain balanced and in control of their body.
- To be able to remain balanced for 5 seconds.

## Computing

### Programming/Bee-Bot

- To be able to explore a new device, making predictions about what buttons might do and then considering the outcome.
- To understand the sequence of steps required for programming a Bee-Bot.
- To be able to plan and follow a set of instructions precisely.
- To be able to program a device.
- To be able to create a program – directing Bee-Bot from initial destination to alternate images on Bee-Bot mat.

## Languages : Spanish

### Greetings

- Learn how to say hello and good morning.
- Learn how to say their name.
- Learn how to ask how somebody is feeling and give a reply.
- Learn how to say goodbye and see you later.



# Year 1 Spring 1

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## English

**Poetry:** Recipe to make a wolf

**Fiction:** Little Red Riding Hood

**Toolkit:** Settings

**Non-fiction:** Letter

**Toolkit:** Persuasion

## Math

- Calculations – addition to 20
- Calculations – subtraction within 20
- Geometry – properties of shapes
- Measurement – height and length

## Science

### Seasonal changes

- Observe and describe weather associated with winter and how day length varies.

### Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.

## Music

**Unit Title:** In the Groove

**Unit Theme:** How to be in the groove with different styles of music

**Style of Main Song:** Blues, Baroque, Latin, Bhangra, Folk, Funk

**Supporting Songs:** In The Groove by Joanna Mangona, How Blue Can You Get by B.B. King, Let The Bright Seraphim by Handel, Livin' La Vida Loca by Ricky Martin, Jai Ho by J.R. Rahman, Lord Of The Dance by Ronan Hardiman, Diggin' On James Brown by Tower Of Power

## Geography

### Where on Earth are we?

- To explore and record the features of our school grounds.
- To use geographical vocabulary to explore and record the features of our local area.
- To be able to create a map of my local area and use directional language and produce a simple key and symbols.
- To use symbols on a map to identify human and physical features and to record symbols on a map.
- To identify differences between rural and urban areas and know the type of settlement I live in.

### Our School Value focus this half-term

is:

**Learn without Limits**



# Year 1 Spring 1

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## Art

### Painting and mixed media: Colour splash

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- To apply paint consistently to printing materials to achieve a print.
- To use a range of colours when printing.
- To create different shades of a secondary colour.

## RE

### Judaism

- To know the story of Noah.
- To understand the symbol of a rainbow as a sign of God's promise.
- To know that Jewish people believe that God never forgets a promise so you can trust God.
- To know about the festival of Sukkot and how this is celebrated by Jewish families today.
- To know that people celebrate differently across different cultures and religions.
- To know that Sukkot is a nice way to bring people together – families/community.
- To consider whether promises are hard/easy to keep.

## PSHE

### Living in the Wider World

#### - Belonging to a community

#### - Media literacy and digital resilience

#### - Money and work

- Valuing diversity; challenging discriminations and stereotypes.
- Evaluating media sources; sharing things online
- Influences and attitudes to money; money and financial risks.

### My Happy Mind

Appreciate

## PE

### Hop, skip and side step

- To be able to hop on one foot with one leg bent behind the other.
- To be able to hop with non-hopping leg bent behind straight leg.
- To be able to skip using the correct technique.
- To be able to skip correctly using alternating feet (step-hop) motion.
- To be able to side-step with balance and control.

## Computing

### Sequencing/debugging/spreadsheets

- To recognise that digital content can be represented in many forms.
- To use drawing software - to be able to apply mouse and keyboard skills learnt previously to design and label a rocket.
- To be able to sequence a set of instructions needed to build a rocket.
- To understand what is meant by debugging when following instructions to build a rocket.
- To add data (how far the rocket travelled) to a table/spreadsheet.

## Languages: Spanish

### Colours and Numbers

- To name and recognise up to 10 colours.
- Count from 1-10.



# Year 1 Spring 2

Love learning and inspire  
each other to thrive in the  
world.

## English

**Poetry:** Performance – An old lady  
who swallowed a fly

**Fiction:** Lost and Found

**Toolkit:** Characterisation

**Non-fiction:** Information text – All  
about penguins

**Toolkit:** Information

## Math

- Numbers to 40
- Calculations - Addition and subtraction
- Calculations - Multiplication



## Science

### Seasonal changes

- Observe and describe weather associated with spring and how day length varies.

### Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.

## Music

**Unit Title:** Round and Round

**Unit Theme:** Pulse, rhythm and pitch in different styles of music.

**Style of Main Song:** Bossa Nova

**Supporting Songs:** Round and Round by Joanna Mangona, Livin' La Vida Loca by Ricky Martin, Imperial War March by John Williams, It Had Better Be Tonight by Michael Bublé, Why Don't You by Gramophonedzie, Oya Como Va by Santana.

## History

### Changes within Living Memory

- To look at how we shop today.
- To look at how we shopped in the past.
- To compare the similarities and difference between how we shop – past and present.
- To identify differences between kitchens – past and present.
- To understand how the ways we communicate has changed over time.
- To consider why things may change over time.

### Our School Value focus this half-term

is:

Discover the  
Possible



# Year 1 Spring 2

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## DT

### Moving Pictures

- To be able to create a sliding mechanism.
- To be able to use levers to create a moving mechanism.
- To investigate and create wheel mechanisms.
- To be able to design a picture with a moving mechanism.
- To be able to make a moving picture based on a design.
- To be able to evaluate finished product of a moving picture.

## RE

### Christianity – God

- To know that Christians refer to God as 'Father'.
- To talk about why Christians might compare God to a loving parent.
- To talk about how and why Christians might want to talk to God (prayer)
- To suggest symbolic meanings of rituals and items used in Christian prayer.
- To talk about the importance of love in families.
- To talk about the ways in which they are cared for and supported by family members.
- To reflect on their own role within the family.
- To discuss who they can talk to when they are happy/sad/worried.

## PSHE

### Living in the Wider World

#### - Belonging to a community

#### - Media literacy and digital resilience

#### - Money and work

- Valuing diversity; challenging discriminations and stereotypes.
- Evaluating media sources; sharing things online
- Influences and attitudes to money; money and financial risks.

### My Happy Mind

Relate

## PE

### Roll, underarm and overarm throw

- To use the correct technique for rolling a ball.
- To be able to roll the ball smoothly along the floor.
- To be able to use the correct technique for throwing underarm.
- To be able to throw accurately underarm towards a target.
- To be able to use the correct technique for an overarm throw.
- To be able to use the correct technique to throw overarm accurately towards a target

## Computing

### Digital Imagery

- To understand how to create a sequence of pictures to tell a story.
- To understand how to take a clear photo.
- To be able to edit a photo – crop/re-size, colour filter.
- To know how to search for image online (keywords). To know what to do if something makes you feel uncomfortable.
- To be able to import images.
- To be able to create a photo collage by searching for and importing images, resizing images, add numbers to sequence

## Languages: Spanish

### Under the sea

- To recognise and remember different sea creatures.
- Recognise, recall and remember a short phrase for each sea creature.
- Learn the words to a Spanish song.



# Year 1 Summer 1

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## English

**Poetry:** Jabberwocky

**Fiction:** Puss in Boots

**Toolkit:** Suspense

**Non-fiction:** Instructions – How  
to look after a cat

**Toolkit:** Instructions

## Math

- Calculation - multiplication
- Calculation - division
- Fractions
- Number and place value –  
numbers to 100
- Measurement - time



## Science

### Plants

- To identify and name a variety of common  
wild and garden plants, including deciduous  
and evergreen trees.
- To identify and describe the basic structure  
of a variety of common flowering plants,  
including trees.

## Music

**Unit Title:** Your Imagination

**Unit Theme:** Using your imagination with music

**Style of Main Song:** Pop

**Supporting Songs:** Your Imagination by Joanna  
Mangona and Pete Readman,  
Supercalifragilisticexpialidocious from Mary  
Poppins, Pure Imagination from Willy Wonka &  
The Chocolate Factory, Soundtrack Daydream  
Believer by The Monkees, Rainbow **Connection**  
from The Muppet Movie, A Whole New World  
from Aladdin

## Geography

### Viva Espana!

- To be able to name and locate the four countries,  
capital cities and surrounding seas of the UK.
- To be able to explain the difference between  
human and physical features of places within the  
UK.
- To be able to name and describe the human and  
physical features of London.
- To be able to name and describe the human and  
physical features of Barcelona.
- To know the difference between urban and rural  
and to know which setting I live in.

**Our School Value focus this half-term**

is:

**Play Your Part**



# Year 1 Summer 1

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## Art

### Craft and design: Woven wonders

- To give their opinion on whether an activity counts as art.
- To independently choose and measure lengths of wool and join wool sections together.
- To show they are selecting colours thoughtfully.
- To choose materials based on colour, thickness and flexibility.
- To show resilience and keep going when things don't go right the first time.
- To weave with paper.
- To evaluate their finished work.

## RE

### Islam/creation

- To know that Muslims believe in one God and the world was created by God.
- To talk about why Muslims might value the natural world.
- To know that Islam teaches that humans should be caretakers of the planet.
- To suggest how Muslims might show respect for God by caring for the natural world.
- To talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it.
- To reflect on how they treat the natural world – and if they have a duty to look after it.

## PSHE

### Physical health and Mental Well-being

#### Growing and changing

#### Keeping Safe

- What affects mental health and ways to take care of it. Managing change, loss and bereavement. Managing time online.
- Human reproduction and birth; increasing independence; managing transition.
- Keeping personal information safe; regulation and choices; drug use and the law; drug use and the media.

#### My Happy Mind

Engage

## PE

### Catch, Kick and strike

- To work on their catching skills with a larger ball.
- To start to kick a ball using the top of their foot.
- To start to control the direction and speed that the ball travels in and at.
- To kick a moving ball towards a target

## Computing

### Introduction to Data

- To be able to represent data in different ways.
- To be able to use technology to represent data in different ways.
- To collect and record data digitally.
- To be able to sort data – categorize animals, click and drag objects.
- To be able to sort data in the most efficient way.
- To be able to create a branching database.
- To understand the computers understand different types of data.

### Languages: Spanish

#### In the jungle

- Recognise and remember the names of jungle animals.
- Recognise, recall and remember a short phrase for a jungle animal.
- Learning and participate in a song about animals that live in the jungle.



# Year 1 Summer 2

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## English

**Poetry:** Lion

**Fiction:** Tiger who came to tea

**Toolkit:** Action

**Non-fiction:** Recount of a day  
trip

**Toolkit:** Recount

## Math

- Measurement - Money
- Measurement - volume and capacity
- Measurement - Mass
- Geometry = position and direction



## Science

### Seasonal changes

- Observe and describe weather associated with summer and how day length varies.

### Human Body/Senses

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## Music

**Unit Title:** Reflect, Rewind and Replay

**Unit Theme:** The History of music

**Style of Main Song:** Classical

**Supporting Songs:** A Song Before Sunrise by Frederick Delius – 20th Century, The Firebird by Igor Stravinsky – 20th Century, The Bird by Sergei Prokofiev – 20th Century, Grand March from Aida by Giuseppe Verdi – Classical, Bolero by Maurice Ravel – 20th Century, The Lamb by John Tavener – Contemporary

## History

### Significant historical events, people and places in their own locality – Hoghton Tower

- To know key facts about Hoghton Tower.
- To know why it is important
- To understand what life was like for people who lived in Hoghton Tower in the past.
- To understand what life was like for people who worked in Hoghton Tower in the past. To compare and contrast.
- To be able to use sources to answer simple questions about the past – trip.
- My thoughts on Hoghton Tower and why it is important to my community.
- 

### Our School Value focus this half-term

is:

## Play Your Part



# Year 1 Summer 2

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## DT

### Fruit and Vegetables

- To find out the favourite fruits and vegetables in the class and present the data in a pictogram.
- To examine, taste and describe a variety of fruits and vegetables.
- To find out how to handle and prepare a variety of fruits and vegetables.
- To be able to design a recipe to include fruit and/or vegetables.
- To be able to make and evaluate a food product based on a design.

## PE

- To show a hopping skill with rhythm.
- To demonstrate rolling a ball with some accuracy and control.
- To show running and changing direction quickly.
- To demonstrate throwing underarm with some accuracy.
- To demonstrate jumping as far as possible and landing safely with control.
- To show good posture when running fast.
- To complete a running and jumping course.
- To demonstrate the skills of running and changing direction.

## RE

### Christianity/Baptism

- To know that some Christians welcome babies into the God's family (the Church) with baptism ceremonies.
- To talk about what it might mean to belong to the Church family.
- To identify features of baptism – eg. the font, candles, godparents • talk about why parents might want to have their child baptized.
- To talk about what it means to belong to a family.
- To talk about the role of families in raising children.
- To talk about their own identity as part of a family and part of the school community.

## Computing

### Algorithms unplugged

- To understand what is meant by an Algorithm.
- To be able to follow instructions precisely to carry out an instruction.
- To understand that computers and devices around us use inputs and outputs.
- To understand and be able to explain what decomposition is.
- To know how to debug an algorithm.

## PSHE

### Respecting Ourselves and Others Families and Friendships

#### Safe Relationships

- Expressing opinions and respecting other points of view including discussing topical issues.
- Attraction to others; romantic relationships; civil partnerships and marriage.
- Recognising and managing pressure; consent in different situations.

### My Happy Mind

Meet Your Brain

## Languages: Spanish

### The Circus

- To recognize and remember the names of different circus acts.
- To recognize, recall and remember a short phrase for a circus act.
- To listen and participate in a song about the circus.