


Spellings

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each other to thrive in the
world.



Why is it important to complete homework related to spellings?

Children at Brindle Gregson Lane learn to read via a systematic, synthetic phonic approach. Spelling, however, is a very different matter to phonics. Once pupils have learnt more than one way of spelling particular sounds, choosing the right letter or letters depends on them either having made a conscious effort to learn the words or having absorbed them less consciously through their reading. Please read the appendix of the National Curriculum (link below) for more information.

Why is my child not being given all of the spellings?

This is deliberate. We want to ensure that children are able to apply their understanding of the taught spelling rules in school. This year, we have chosen to trial sending home 8 specific spellings and 2 unseen words will be given on the day. A corresponding supporting sheet with the spelling rules will be given each half term.

The only exception to this will be when the week's spellings are focusing on the statutory spellings, by which the full 10 words will be given.

What are the best strategies for learning spellings?

At the start of the academic year, with the first half term's spelling overview, you will be given some ideas of ways to help your child to learn their spellings. Every child will develop their favourite ways of learning them. Let them explore and find the best ways that work for them. Your child may stick to their favourites and if that works for them, that is fine. Other children may like to vary their approach.

National Curriculum Appendix

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 - Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)



When will my child be tested?

All children will have a spelling quiz every Tuesday. Results will be sent home the following day. If results are not received, this will be due to unforeseeable circumstances. If this occurs, please email the class email and a member of staff will be happy to respond.

Please do not let children jump ahead and learn spellings for the following week(s) until this week's quiz has been completed. It may confuse the children on quiz day.

Other points to note...

Teachers will ensure that all spelling rules are covered across the school year. Most spelling rules will be covered through the weekly spellings. These rules will be revisited across the year and at different times in the school day, especially when children are applying their spelling knowledge when writing in their English lessons and across the curriculum.

Encouraging children to use their spelling knowledge in the wider world and encourage them to look out for their weekly spellings in books. This will really boost their confidence and abilities.

Year 2 Spring 2 Spelling Overview

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Week 1 - Test date 28.2.23

Spelling Focus: Adding the suffix 'ful'

1. Successful
2. Careful
3. Spiteful
4. Mouthful
5. Colourful
6. Forgetful
7. Thankful
8. Fearful

Week 2 - Test date 7.3.23

Spelling Focus: Choose 'l', 'll' or 'el'.

1. Parcel
2. Thrill
3. Life
4. Jewel
5. Windmill
6. Travel
7. Shell
8. Shovel

Week 3- Test date 14.3.23

Spelling Focus: Choose 'le' and 'al'

1. Bottle
2. Beetle
3. Kettle
4. Pebble
5. Medical
6. Survival
7. Medical
8. Musical


Week 4 - Test date 21.3.23

Spelling Focus: Choose 'il' or 'll'

1. Pencil
2. Stencil
3. Pupil
4. Nostril
5. Fossil
6. Still
7. Call
8. Smell

Week 5 - Test date 28.3.23

Spelling Focus: Choose 'j', 'dge' or 'ge'

1. Juicy
 2. Jester
 3. Bridge
 4. Badge
 5. Wedge
 6. Sausage
 7. Challenge
 8. Arrange
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Year 2 Spring 2 Spelling Overview (Rules)

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Week 1

Spelling Rule/Guidance

Adding 'the suffix 'ful' to a word to change it into an adjective, meaning 'to be full of'.

Week 2

Spelling Rule/Guidance

Choose 'l', 'll' or 'el'.

If you hear a vowel at the end, use 'el' rather than 'll' e.g. 'parcel'. If you hear a consonant, use 'll' at the end. If it is at the beginning, just use 'l'.

Week 3

Spelling Rule/Guidance

Choose 'le' or 'al'

No set rule for this as both sound like a vowel sound at the end. Ask: Does it look right?
l

Week 4

Spelling Rule/Guidance

There are not many of these words ending in 'il'. Some words use 'il' to spell the unstressed final syllable. There is a consonant before the last sound.

Use 'll' when there is a vowel before the last sound.

Week 5

Spelling Rule/Guidance

At the start, just add 'j'.

If there is a short vowel before the last sound, add 'dge'.

If there is a long vowel sound before the last sound or a consonant, add 'ge'.