



St. Mary's R.C. Primary School Learning Plan

Year 2 Summer 1

RE: To the ends of the Earth: The children come to a simple understanding of what happened after the resurrection and the earliest community which would become the church. They will know about the community of believers which formed after the events of Pentecost and begin to consider how the Holy Spirit can change people. The children will study events that occur in the Acts of the apostles and learn that the term apostle means a person who has been chosen by Jesus and sent out to announce the gospel to the world.

English: The children will focus on writing a letter in role as a character based on *The Last Wolf* by Mini Grey. They will be writing to persuade others to save the trees. They will continue to work on their spelling using all the spelling words from year 1 and year 2. As well as continuing to practice and master letter and number shapes and some will begin / master the letter joins of cursive writing. The poetry link for this term is *Hide and Seek*. In this unit of work, pupils make nature-themed shape poems to add to a display. They focus on a woodland soundscape, experiment with words and different types of trees.

Maths: Mastering number bonds within 20 to support adding and subtracting. Create Tally Charts and Bar Graphs based on some of the work from our science investigations. Continue to learn doubles and halves of numbers up to 30 and find fractions of amounts. Learn multiplications and divisions of 2 / 4 / 5 / 10. Fractions of shape and small numbers $\frac{1}{2}$ $\frac{1}{4}$.

Science: Living things and their habitats.

The Children will explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will explore the local habitats around the school grounds and use different sources to explore habitats in various parts of the world. They will identify and name a variety of plants and animals in their habitats, including microhabitats.

Topics: History: Great Fire of London.

Children will discuss a story from history and give reasons for their opinions. Explore where we find information about historical events and use these sources to extract facts. Describe features of houses and streets in the 17th century. Why the fire spread, where people went to for safety. Retell the story of the Great Fire of London.



Art: Clay creatures. Learn to use a range of materials creatively to design and make products. Develop a range of art techniques using crafting equipment.

Music: Singing and performing. Using their voices expressively to sing. To play tuned / untuned instruments musically. To create and combine sounds.

Home Learning Opportunities:

Read and listen to fiction stories from around the world.
Do you know any of the stories that have been turned into films?
Look at stories written in a diary style. (*Diary of a Wimpy Kid*). What do you notice about the way they start and finish?
Locate London on a map and then find a detailed map of the capital.
Trace the famous river with your finger.
Can you find some important landmarks?
Learn and know number bonds to 10, 20 & 100.
Learn doubles and halves for numbers up to 30 and their corresponding halves.
Practise and learn times tables and division facts for 2 / 5 / 10.
Find fractions of shapes, $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$.