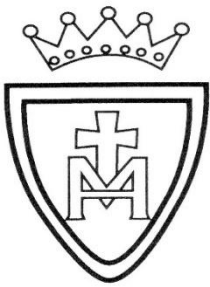


Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
visibility	nastiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
eternity	childishness	fellowship	who's	cereal	desert
flexibility	willingness	apprenticeship	whose	serial	dessert
possibility	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught



# *St. Mary's R.C. Primary School Learning Plan*

## *Year 5 Spring 1*

### **RE: Galilee to Jerusalem**

The children will explore the journey Jesus made during His ministry. Jesus began His teaching and healing in Galilee, where He called His disciples, performed miracles, and taught people about God's love. As His mission grew, He travelled with His followers towards Jerusalem, knowing it was the place where His final and most important work would happen.

### **English: Shakespeare**

The children will begin reading their Shakespeare play. We will focus on the language used in the play and the meaning of the vocabulary throughout. This unit will have a particular focus on spoken language, and the children will develop their ability to project their voices and use expression. The children will later perform this play.

### **Maths:**

Place value, mental calculation strategies for addition and subtraction; rehearsal and development of mental calculation strategies for multiplication and division, and on identifying patterns and rules; exploring the properties of triangles; column addition of decimal numbers, and on mental subtraction of decimal numbers.

### **Science - Forces:**

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. To identify the effects of air resistance, water resistance and friction. To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

### **History: Leisure and Entertainment**

Leisure and Entertainment in the 20th Century unit will teach about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.

### **Music:**

The children will identify and move to the pulse with ease, compare songs and talk about what stands out musically in each of them. The children will continue to learn the Violin and play songs.

### **Art:**

The children will build on their knowledge from Autumn 1 and will make their way through their painting module. The children will use their knowledge of primary and secondary colours when creating their painting.

**RHE:** This half term we will be covering our 'Self Talk unit.

### **Home learning opportunities:**

Use and familiarise ourselves with telling the time.

Practise spellings and tables.

Watch suitable films from previous decades that highlight the evolution of film.