



St Mary's R.C. Primary School Learning Plan

Year 3 Spring 1

RE: Galilee to Jerusalem

- Retell the visit of the Magi and explain what their visit and the gifts they bring show us about Jesus
- Show a simple understanding of what the Kingdom of God is and is not
- Show a simple understanding of some miracles of Jesus
- Show knowledge of parables of Jesus, making links between them, to show some understanding of what the Kingdom of God is like
- Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.

English: Fiction - Historical narrative Stone Age Boy

Write from the point of view of a character from the story.

Plan writing by discussing the structure, vocabulary and grammar of similar writing

Discuss and record ideas

In narratives, create settings, characters and plot and start to describe each with more detail showing an awareness of how reader's will build pictures inside their imagination using these details.

Use headings and sub-headings to aid presentation

Group related ideas into paragraphs

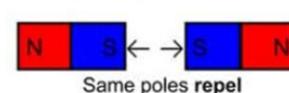
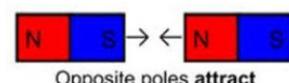
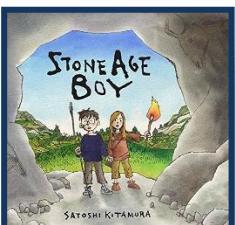
Propose changes to grammar and vocabulary to improve consistency

Class Novel: The Iron Man by Ted Hughes

Maths: Place Value- to rehearse place value in 3-digit numbers, order them on a number line and find a number in between; Addition- to add pairs of 2 and 3 digit numbers using partitioning; Fractions- to identify 1/2s, 1/3s, 1/4s 1/6s, and 1/8; Measures- to recognise right angles and know they are 90 degrees, to begin to understand and use the term perimeter,

Science: Magnets & Forces

- Understand magnetic forces attract some metals.
- Test which materials magnets are attracted to and investigate their strength and power
- Observe and investigate some visible and invisible forces
- Learn and observe how magnets have poles which attract and repel



Topics

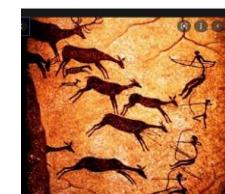
History: Stone Age to Iron Age – learning about what life was like during the Stone Age, Bronze Age and Iron Age.

Art- Painting- creating different effects and textures

Music: Listen and appraise a piece of music, learn the words to songs, learn to play instruments (ukulele, glockenspiel and recorder) to accompany a piece of music and compose a piece linked to the song.

RHE: This half term we will be covering our Family, friends and Others'

unit: <https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/family-friends-and-others/>



Home Learning Opportunities

- Practise all your times tables and spellings
- Produce a creative project on Prehistoric Britain.
- Prepare for making the Sacrament of Reconciliation
- To explore what types of stone have been used to make things in the environment (buildings, gravestone, statues...)
- Experiment mixing different colours to create different tones and shades.
- Practise your cursive handwriting and neat presentation.
- Read some parable stories in the bible and find out some more miracles Jesus performed.