



St. Mary's R.C. Primary School Learning Plan

Reception Spring 1 2026

RE: To know the wisemen visited Jesus. To know Jesus is God's son and came for everyone. To know Jesus came to show God's love and welcomes everyone. To welcome and show love to everyone in our words and actions as Jesus does. To know the Glory Be is a special prayer.

Reading: The children will begin to look at phase 3 diagraphs and new tricky words in their phonics lessons. Your child's reading book will be matched up to their phonic knowledge and sounds they have been learning. We will be looking at the differences between fiction and non-fiction books.

Writing: The children will be using their phonic knowledge to write words using the correct sounds. We will also begin writing captions including tricky words we have previously learnt. We will continue to practise using the correct letter formation in our writing.

Maths: To compare and measure capacity. To know what equal and unequal mean. To know the composition of numbers 5,6,7 and 8. To compare two groups and add two numbers together.

Understanding of the World: We will be looking at signs of Winter and investigating ice and water. The children will have the opportunity to interact with natural processes e.g. ice melting. We will also be learning all about Chinese New Year and tasting Chinese food.

RHE: Life to the Full.

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/role-model/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/whos-who/>

Topics

- Stickman (Winter)
- The Gingerbread Man
- Chinese New Year
- Zog

Home Learning Opportunities

- To read their book using segmenting and blending. (Remember to use the back of the book for ideas).
- Recognise numbers and shapes in and around their home.
- Help with jobs at home.
- To recognise letter shapes in and around their home.

Grapheme mat

Phases 2 and 3

S								
s	t	p	n	m	d	g	c	r
ss	tt	pp	nn	mm	dd	gg	k	rr
							ck	
							cc	
								
h	b	f	l	j	v	w	x	y
bb	ff	ll	vv					
								
z	qu	ch	sh	th	ng	nk		
zz								
s								

				
a	e	i	o	u

						
ai	ee	igh	oa	oo	oo	ar
						
or	ur	er	ow	oi	ear	air