



St. Mary's R.C. Primary School Learning Plan

Nursery Spring 1

RE outcomes: The Wise Men visit Jesus with gifts, Jesus is God's Son and came for everyone, Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone, Jesus feeds the five thousand, we welcome and show love to everyone in our words and actions as Jesus does. The prayer: The Glory Be.

Literacy: To be able to write most of the letters in my name. To know I write from left to right. To begin to use letter shapes in my writing. To begin to hear the first sounds in the words I want to write. To talk about what my writing says.

Maths: The children will focus on counting, recognising and subitising 3, 4 and 5. To recognise triangles, squares, rectangles and pentagons. To understand the composition of 3, 4 and 5.

Communication and Language: To listen to one another's ideas on the carpet. To listen and share ideas with others whilst playing. To build up vocabulary linking to, but not limited to, texts covered in class and any activities ongoing. To listen to a story everyday and access the reading area.

RHE: Created to Love Others

Unit 1: <https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/role-model/>

Topics

- Epiphany (RE)
- Dinosaurs - (Science - Dinosaurs frozen in ice. Looking at changes and how to melt ice)
- Lunar New Year- (Communication and Language - Tasting different foods and talking about what it tastes, smells, feels and looks like)
- Animals: Dear Zoo
- Traditional Tales: Red Riding Hood

Home Learning Opportunities

- To say and share your prayers together.
- Talk about people who help us and how we can help others.
- Talk about what objects begin with. Can you find something that begins with a S?
- Practise writing your name. Practise writing letter shapes.
- Count your stairs, or how many things you have got on your plate at dinner time.

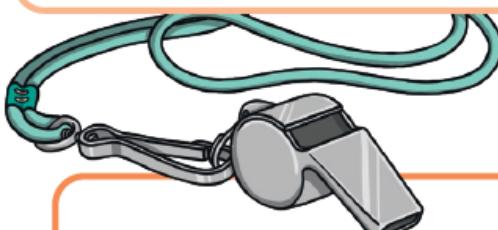
Phase 1 - Instrumental Sounds

Ideas for Phonics based home activities.

As you listen to a story or rhyme, use some instruments or noisemakers to add sound effects to the story. Think about how different instruments could be played to create different effects. For example, can you make a loud noise and a quiet noise using the same instrument?



Create a musical show to perform! Using a variety of instruments and noisemakers, create a musical show for your friends or family. Try creating a musical pattern using a variety of different sounds.



Play a listening and copying game using a small set of instruments and noisemakers. Play a sound for the other person to copy. Try creating loud and quiet sounds and also some simple sound patterns.

Anything around the house can be used as an instrument - pots, pans, sticks etc.