



# St. Mary's R.C. Primary School Learning Plan

## Year 6 Autumn 1

### RE: Creation and Covenants-

- This unit explores God's plan for humanity. It starts by examining what brings people happiness, connecting it to a relationship with God.
- Students learn about the **Creation** story from Genesis, focusing on the belief that all people are made in God's image and have inherent dignity.
- The unit then covers **covenants**, which are sacred agreements God makes with people, like Noah and Abraham. It connects the Ten Commandments given to Moses with Jesus' summary of the law: love God and love your neighbour.
- The topic also addresses how **sin** damages relationships and how the New Covenant through Jesus restores them. Finally, it introduces **Catholic Social Teaching** and the **Common Good** as ways to live out our faith today.

### English: children will...

- Read and respond to the book - King Kong
- Write a captivating adventure story. The main goal is to teach them to write a powerful story ending from a character's point of view.
- Students will learn to use modal verbs and relative clauses to enhance their writing. They will also practice selecting precise vocabulary and using correct punctuation, including commas and inverted commas.
- The unit also focuses on reading comprehension, encouraging students to infer character motivations from the text. This comprehensive approach helps them compose a compelling narrative using specific literary techniques and grammar skills..

### Maths:

- Place value up to and beyond one million.
- Understand fractions, decimals, percentages and their equivalents.
- Secure written and mental methods for addition, subtraction, multiplication and division.
- Develop problem solving skills.

### Science: Animals including Humans - children will learn ...

- To understand why a balanced diet is important.
- To understand the circulatory system and how it works.
- To understand why drugs and alcohol can be dangerous.

### Computing - Communication and collaboration

### History - Vikings: children will...

- To explore what Britain was like before Viking times
- To understand Viking raids
- To understand where Vikings settled
- To understand why Alfred was considered great.

### Art: children will...

- To explore modern and traditional fashions.
- To design an item of clothing.

### Geography - South America: children will...

- Children will learn the names of all the countries in South America.
- They will learn about their landscapes and their economies.
- They will also complete a project on a specific South American country.

### PSHE, Created and Loved by God

Religious Understanding titled "Calming the Storm," helps children reflect on their feelings and how to manage them with faith. It teaches them to talk to God in times of stress or worry.

### Home Learning Opportunities

- Research Vikings.
- Study clothes, designers and fashion.
- Find out about how the human body works.
- Practice times tables.
- Read every night, choosing a variety of styles of text.

Week 1 Ambitious Synonyms: Adjectives	Week 2 Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Week 3 Adjectives ending in -ant into nouns ending in -ance/ -ancy	Week 4 Adjectives ending in -ent into nouns ending in -ence/ -ency	Week 5 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Week 6 Hyphens: To join compound adjectives to avoid ambiguity
aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellent	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophecy	relevance	existence	re-elect	short-tempered

Spellings for Autumn 1 Half Term