

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the short vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning

St. Mary's R.C. Primary School Learning Plan - Year 5 Autumn 1



RE: Creation and Covenants

This unit explores God's plan for humanity. It starts by examining what brings people happiness, connecting it to a relationship with God. Pupils will learn about the **Creation** story from Genesis, focusing on the belief that all people are made in God's image and have inherent dignity. The unit then covers **covenants**, which are sacred agreements God makes with people, like Noah and Abraham. It connects the Ten Commandments given to Moses with Jesus' summary of the law: love God and love your neighbour. The topic also addresses how **sin** damages relationships and how the New Covenant through Jesus restores them. Finally, it introduces **Catholic Social Teaching** and the **Common Good** as ways to live out our faith today.

English: Classic Fiction - Queen of the falls

We will read and discuss extracts from the Queen of the Falls, share and justify views, identify features of Chris Van Allsburg's style, write a recount of events from the book, write a series of diary entries from the point of view of different characters, focus on the use of grammar.

Maths:

The children will begin the year focusing on number and place value, which will include reading and writing numbers to a million and understanding decimals. The children will develop their written addition and subtraction and their mental addition and subtraction. The children will work on different units of measurement.

Science: Properties and changes of materials

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

History: Tudor Monarch's

To find answers to:

- What happened at the Battle of Bosworth?
- What was the war of the roses?
- Who Was Henry VIII?
- Why did Henry break from Rome?
- To know who Edward VI was
- To understand why Queen Mary I was considered a 'bloody' monarch

Art Unit: Cityscapes

The children will design and create their own cityscape.

Music:

The children will continue playing the violin this year.

French Unit: Ourselves

RHE:

The children will cover the units 'Calming the storm' and 'Is God calling you?'

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/calming-the-storm/>

Home Learning Opportunities:

- Research different cityscape artists.
- Spellings - learn how to spell them and what they mean.
- Practice times tables.
- Check your child can tie their school tie and their shoelaces.
- Research other important Tudor figures.