



St. Mary's R.C. Primary School Learning Plan

Year 4 Autumn 1

RE: Creation and Covenant. The children will revisit the first Creation story from Genesis and describe how psalm or prayer praises Creation. The children will develop their understanding and reflect on the belief that human beings are made 'in the image of God' (Gen. 1:27). They will make links between the first Creation story, the belief that all human beings are created equal and an expression about human dignity.

English: Children will complete our fiction fantasy unit. Children will learn to expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. We will learn how to use fronted adverbials. We will be learning how to organise paragraphs around a theme. Children will become confident to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Maths: Children will learn addition and subtraction, multiplication and division. They will learn about time and length.

Science: States of Matter. Children will compare and group materials together. They will observe that some materials change state. They will identify the part played by evaporation and condensation in the water cycle.

Topic: Earthquakes and Volcanoes: Children will learn what the earth is made of and how it changes over time. Children will learn in detail about earthquakes and volcanoes.

PE: Swimming. The children will develop their confidence in their swimming skills.

Art: Children will further develop their drawing skills exploring artists; Lowry and Giacometti. They will create their own self-portraits in the style of one of these artists.

RHE: Get up- Gospel story (Jarius' daughter). The children will listen to and experience the Gospel story of Jesus healing Jairus' daughter. Through discussions and reflection, the children will develop their understanding that they are created by God out of love. <https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/get-up/>

Ideas for home learning:

- Practise your times tables.
- Geography topic homework.
- Read a wide range of books.
- Talk about the time, use clocks regularly.

These are the spellings for each week up to the October holidays

| Week 1 Words with /aw/ spelt with augh and au | Week 2 Adding the prefix in- (meaning 'not' or 'into') | Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p') | Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') | Week 5 Homophones & near homophones | Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd') | Week 7 Review Week |
|---|---|---|--|--|--|--|
| caught | inactive | immature | illegal | medal | division | Any spellings from the previous 6 weeks. |
| naughty | incorrect | immeasurable | illegible | meddle | invasion | |
| taught | inaccurate | impossible | illogical | missed | confusion | |
| daughter | insecure | immortal | illiterate | mist | decision | |
| autumn | indefinite | imperfect | illicit | scene | collision | |
| clause | incomplete | impatient | irregular | seen | television | |
| cause | infinite | immovable | irrelevant | board | revision | |
| astronaut | inedible | impolite | irresponsible | bored | erosion | |
| applaud | inability | important | irrational | which | inclusion | |
| author | indecisive | improper | irresistible | witch | explosion | |