

St. Mary's R.C. Primary School Learning Plan Year 3 Autumn 1

Religion: Creation and Covenant. Revisit the first Creation story from Genesis and describe how psalm or prayer praises Creation. Develop an understanding and reflect on the belief that human beings are made 'in the image of God' (Gen. 1:27). Make links between the first Creation story, the belief that all human beings are created equal & an expression about human dignity.

English: Recounts: Seal Surfer by Michael Foreman, The Dancing Bear by Michael Morpurgo The Magpie Pie Song by Laurence Anholt

Read & discuss Seal Surfer. Participate in discussions, perform, role-play and debate. Draw inferences about characters thoughts, feelings & motives, use dictionaries to understand meanings of new words, predict from details stated & implied, discuss ways the author captures a reader's interest & imagination. Plan & write linked to the setting, characters & plot, they will discuss & record ideas, composing & rehearsing sentences orally before writing.

Maths: Addition and Subtraction (add and subtract several one digit numbers, add and subtract 2 digit numbers from 2 digit numbers). Shapes (to name and describe 3D shapes including the terms faces, edges and vertices). Fractions (to know $\frac{1}{2}$, $\frac{1}{4}$, 1/3, of a number or group of items). Times tables (to know x 2,3,4,5,10 times tables and their associated division facts).

Science: <u>Humans including animals</u>: Identify that animals, including humans, need the right types and amount of nutrition. That they cannot make their own nutrition & they get this from the food they eat. Know humans & some animals have skeletons & muscles for support, movement & protection.





Topics

- Art- Painting- creating different effects and textures
- Geography: Exploring the United Kingdom: Looking into the different towns, cities, rivers and mountains that make up the United Kingdom.
- Music- '<u>Let your Spirit fly'</u>- listen and appraise this piece of music, learn the words to the song and learn to play instruments to accompany this piece of music.
- RHE: <u>Get Up!</u> (on theme of Jairus' daughter)
 <u>https://www.tentenresources.co.uk/parent-portal/lifeto-the-full-plus/get-up/</u>
- · The Sacraments
- · PE: Send and Receive







Home Learning Opportunities

- Practise your cursive (joined up) handwriting
- Practising your spellings and times tables
- Complete your creative project linked to our geography topic on the United Kingdom
- Can you name/locate cities, rivers, mountains of the UK
- Do you know the main food groups of a balanced diet
- Look back at your own Baptism photos of the day, presents you received, ask family about who was there etc.,

Dear Parents/ Carers,

Below are the spelling lists for this half term. Please help your child to learn the correct spellings each week. These words have been chosen from the Year 3 / 4 word list as set in the spelling curriculum. They will be tested in school on a Friday.

Week	Spellings to learn
beginning	
9th Sep	don't, won't, can't, didn't,
'	couldn't, wouldn't, shouldn't, they're,
	hasn't, we're
16 th Sept	sadly, badly, quietly, loudly,
·	quickly, softly, carefully, patiently,
	slowly, carefully
23 rd Sept	swiftly, cheerfully, tenderly, bravely,
	usually, sweetly, smoothly, quickly,
	peacefully, cleverly
30 th Sept	gently, simply, truly, magically,
	happily, angrily, sloppily, clumsily,
	silently, valiantly
7 th Oct	forget, forgetting, forgotten
	begin, beginner, beginning
	eat, ate, eaten
	swim, swam, swimming
14th Oct	prefer, preferred,
	limit, limited, limiting, limitation
	play, played, playful, replay