



St. Mary's R.C. Primary School Learning Plan

Year 2 Autumn 1

RE: Creation And Covenant. The children will learn about some of the different parts of the Bible and hear the story of Noah. The focus of learning is God's promise, or covenant, with Noah and with all creatures, that God will not act again to destroy creation (Genesis 9:15). The rainbow symbolises this promise. Children will think about what it means to turn away from God and notice that God's promise requires Noah to love God by taking responsibility for the gift of creation. They will learn about the Sacrament of Baptism which is also a covenant, or promise, with God. That the waters of baptism symbolise the Holy Spirit bringing this new life.

English:

The children will begin to write simple sentences and learn how to add adjectives, verbs and simple connectives to make their sentences more interesting. They will write about familiar settings and create short stories using their imagination inspired through fiction stories. They will be revising their phonics and learning all the spelling words from Year 1. They will practice the letter shapes to help develop the correct joining points to move on to joining in their writing.

Maths:

The children will practice and know number bonds to 10 / 20 and count up to 100 and back. They will be adding and subtracting from 2 digit numbers using number lines and partitioning for numbers up to 100. They will learn how to add and subtract single digit numbers. They will revise common 2D and 3D shapes and learn some of their properties.

Science:

Living things and their habitats: (Taught throughout the year)

The Children will explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will explore the local habitats around the school grounds and use different sources to explore habitats in various parts of the world. They will identify and name a variety of plants and animals in their habitats, including microhabitats.

Plants: (Taught throughout the year) The children will begin to be able to identify and describe some common plants. They will plant bulbs and seeds and observe how these grow into mature plants. They will know what plants need to survive.

Topics:

Geography: Katie Morag – An Island Home

Use maps, atlases to identify the UK.

Use simple compass directions.

Follow a route on a map.

Devise a simple map; and use symbols in a key.

Describe locations features and routes on a map.

Identify physical and human features: beach, cliff, coast, mountain, sea, city, village, harbour.

Art: Seascape Hokusai Collage & printing.

Learn to use a range of materials creatively to design and make products.

Use drawing and painting to develop and share their ideas.

Develop a range of art techniques in using colour, pattern, texture, line, shape, form, and space.

Learn about the work of the artists, Lowry/Hokusai and describe the differences and similarities between them and their own work.

Music: Singing and performing.

Using their voices expressively and creatively by singing songs.

Play untuned and tuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music

RHE: Story Sessions: Let the Children Come.

Home Learning Opportunities:

Read traditional stories.

Look at the British Isles and identify countries and capital cities.

Compare the weather around the UK.