



St. Mary's R.C. Primary School Learning Plan

Nursery Autumn 1

RE: This half term, the children will be learning about God's world. Throughout this topic, the children will begin to appreciate the beauty of the world and know that God made it. They will learn that God loves and cares for each one of us and reflect on this. They will hear about and respond to the things God created for us. They will know that God has asked us to care for the world and think of ways in which we can help to do it.

Reading: To begin to enjoy looking at books independently, and listen to an adult. To begin to talk about the pictures in the book.

Writing: To begin to mark make using a pencil with control. To draw circles and lines. To take part in Squiggle While You Wiggle early mark making sessions.

Mathematics: To focus on colours, comparing sizes, matching and sorting activities. To chant numbers, using rhymes and songs.

Personal, Social and Emotional Development: To build up positive relationships with adults and children in the class. To share and take turns. To talk about how we feel.

Topics

- All about Me
- God's Creation
- Harvest / Autumn
- Bears / Goldilocks and The Three Bears

Home learning opportunities

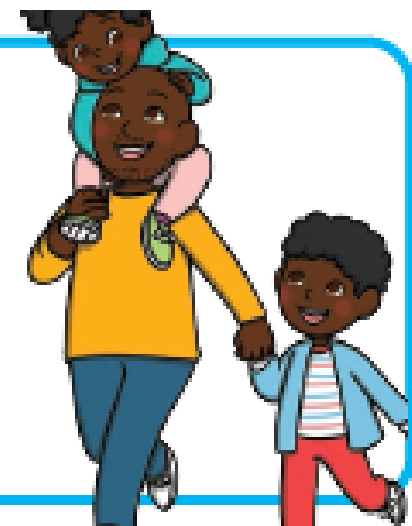
Reading stories at bedtime. Ask your child questions about the story and engage with the pictures in the book.

Begin to count objects on the way to school up to 10.

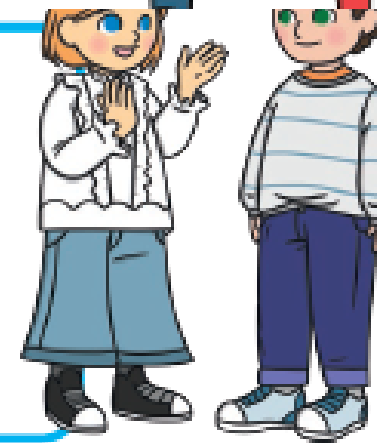
Playing games that involve turn taking with your child.

Practise mark making – start with scribbles, then if your child is ready, start to draw closed shapes and then move on to drawing simple pictures of people.

Go on a listening walk. You could go around your house or an outside area with an adult and practise listening carefully to all the different sounds you hear. Talk about what you heard. Did you recognise all the sounds? Were they loud or quiet? Were they long or short sounds?



Play the game 'I Hear with My Little Ear'! Take it in turns to imitate the sound of something and guess what makes that sound. You could imitate the sounds of things found around your house, like a clock or a telephone, or of recognisable animals like a cat or dog.



Make a collection of your own noisemakers. Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.