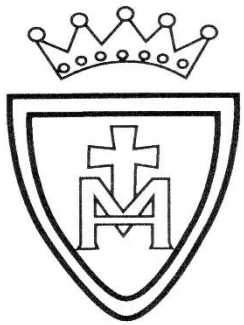


Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tornado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen



St. Mary's R.C. Primary School Learning Plan

Year 5 Spring 2

RE: Reconciliation:

- Actions and consequences
- Learn about Fr. Arrupe
- Understand forgiveness and sin
- Reflect on the Sacrament of Reconciliation
- Reflect on how sin hurts us, others and our relationship with God.

English: This half term we will read *Arthur and the Golden Rope*. This is a Fiction text where we will focus on Myths and creating our own characters including villains, heroes and monsters. We will also look at different characters points of view.

Maths: Place Value and negative numbers. Written addition and subtraction, mental addition and subtraction. Written and mental multiplication and division. Fractions, decimals and word problems. Co-ordinates and line graphs.

Science: Earth and Space

Children will be able to describe the Sun, Earth and Moon as spherical. • Name the planets in the solar system independently. • Explain that day and night is due to rotation of the Earth. • Support the idea that different places on Earth experience night and day at different times. • Report and present findings from enquiries. • Explain how the Moon moves relative to the Earth.

Topic: Geography - Investigating Rivers

To be able to explain the water cycle and to understand geography biomes. To understand geography vegetation belts. To understand geography climate zones. To be able to describe and locate the key rivers of the UK and the world. To be able to use atlases and maps to identify the key features of a river system. To produce sketch maps, plans and graphs, and digital technologies about Eccles.

ART: This half term we will look at Mexican art the influence of Frida Kahlo on creating self-portraits.

PE: This half term, the children will be completing a dance unit where they will create and perform their own dances.

Home learning opportunities:

Use Lent as a time for reflection and prayer.

Use real money in real life situations - can they work out the total and change?

Ensure that child can tell the time.

Create and use line graphs

Learn Year 5/6 Spelling list for spelling bee competition.