



St. Mary's R.C. Primary School Learning Plan

Year 2 Spring 2

RE: The Mass / Lent & Holy Week

In the unit of work on the Mass the children will learn about the key parts of the Mass. They will be learning why the Mass is set out the way it is. As well as the traditions and symbolism in the Mass. During the session of Lent the children will reflect on this important time for Catholics and how we spend this time getting ready for Easter and the key events of Easter week.

English: Recounts

To write recounts using historical events from the text from 'Major Glad, Major Dizzy' by Jan Okepoint. Use their growing understanding of sentence types to engage the reader in their recount writing. They will be using real stories to inspire diary writing about a historical time, the Great Fire of London.

Maths:

Using known number bonds to 10/20 and 100 to solve other additions and subtractions. They will be adding and subtracting 2 digit numbers using number lines and partitioning for numbers up to 100. They will be creating Tally Charts and using data to create Bar Graphs. They will rehearse the properties of 2d and 3d shapes and be able to describe which 2d shapes make up 3d shapes. Fractions of shape and small numbers $\frac{1}{2}$ $\frac{1}{4}$. Use mental calculations to solve simple additions, subtractions and multiplications.

Science: Animals, including humans.

Recognise that species produce off spring of the same kind but that offspring vary and are not identical to their parents. Investigate what all humans and animals need to live.

Uses of everyday materials (changing shapes statement).

Investigate how materials can change shape by applying forces and heat. That some changes are reversible and that some are not.

History: Great Fire of London.

Children will discuss a story from history and give reasons for their opinions. Explore where we find information about historical events and use these sources to extract facts. Describe features of houses and streets in the 17th century. Why the fire spread, where people went to for safety. Retell the story of the Great Fire of London.

D & T: Making a healthy pasta salad.

The children will work in small groups to make a tasty wrap. They will explore the properties of the ingredients they are using, thinking about what is a healthy choice and learn about the importance of a balanced diet. They will learn about why a hygienic kitchen is important and how to use utensils safely. They will evaluate the product using agreed criteria, such as taste; how it looks and how easy it is to make. They will also consider what to do to improve their design to make it better.

Music: Singing and performing.

To know that we can create rhythms from many different words and themes. Confidently sing/rap songs from memory and sing them in unison. Understand what improvise means and to know that everyone can improvise and compose.

Home Learning Opportunities:

Read and listen to fiction stories from around the world.

Do you know any of the stories that have been turned into films?

Look at stories written in a diary style. (Diary of a Wimpy Kid). What do you notice about the way they start and finish?

Locate London on a map and then find a detailed map of the capital.

Trace the famous river with your finger.

Can you find some important landmarks?

Learn and know number bonds to 10, 20 & 100.

Learn doubles and halves for numbers up to 30 and their corresponding halves.

Practise and learn times tables and division facts for 2 / 5/ 10.

Find fractions of shapes, $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$.