

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
visibility	nastiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
eternity	childishness	fellowship	who's	cereal	desert
flexibility	willingness	apprenticeship	whose	serial	dessert
possibility	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught



# *St. Mary's R.C. Primary School Learning Plan*

## *Year 5 Spring 1*

### **RE: Inspirational People:**

- Have the opportunity to reflect on what it means to be 'inspirational'.
- Have the opportunity to know what it means to be a follower of Jesus.
- Have the opportunity to know how Jesus described a true disciple
- Have an opportunity to reflect on the life of a person who showed great love for those rejected by society.
- Have the opportunity to reflect on how we can serve others at home, school, locally, globally during Lent

### **English - Arthur and the Golden Rope:**

Fiction - exploring myths, creating our own characters based on mythical creatures. Look to distinguish between heroes and villains and how their points of view will differ. Grammar focus throughout.

### **Maths:**

Place value, mental calculation strategies for addition and subtraction; rehearsal and development of mental calculation strategies for multiplication and division, and on identifying patterns and rules; exploring the properties of triangles; column addition of decimal numbers, and on mental subtraction of decimal numbers.

### **Science - Forces:**

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. To identify the effects of air resistance, water resistance and friction. To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

### **History - Leisure and Entertainment:**

Leisure and Entertainment in the 20th Century unit will teach about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.

### **Music:**

To identify and move to the pulse with ease. To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences. Listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song.

### **DT**

The children will use their knowledge from science and their learning of Forces and will research, create and evaluate their own bridges.

### **Home learning opportunities:**

Reflect on ourselves and create a New Year's resolution.  
Discuss people who inspire us.  
Use and handle money.  
Use and familiarise ourselves with telling the time.  
Practise spellings and tables.  
Watch suitable films from previous decades that highlight the evolution of film.