

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words
doubt	wrestle	can	equipment	certainly	vegetable
lamb	wrapper	could	environment	definitely	vehicle
debt	island	may	government	possibly	bruise
thumb	aisle	might	parliament	perhaps	soldier
solemn	debris	must	enjoyment	probably	stomach
autumn	mortgage	shall	document	frequently	recommend
column	Christmas	should	management	often	leisure
knight	yacht	will	movement	occasionally	privilege
knuckle	guarantee	would	replacement	rarely	occur
knot	guilty	ought	statement	always	neighbour



# *St. Mary's R.C. Primary School Learning Plan - Year 5 Autumn 2*

## **RE: - THE COMMANDMENTS**

The children will learn that God loves us and calls us into relationship with him. They will learn that God gave Moses the Ten Commandments on Mount Sinai because he loves us.

The children will understand that the Ten Commandments are a gift from God to help us.

They will learn how Jesus summarised the Ten Commandments (Matthew 22: 36-40) and begin to understand how we can show our love for God by keeping his commandments with his help.

The children will also learn that God sent his Son Jesus into the world because he loves us, and that we celebrate this gift at Christmas.

## **English: The Lost Happy Endings**

This half term, the class will read *The Lost Happy Endings* and investigate the character of Jub. We will analyse the feature of descriptive, fiction stories. We will build up to writing traditional tale which focuses on describing settings, characters and an alternative ending - pupils will write the story of a character who mistreats others which leads to their own demise.

**Maths:** Place value including decimals, written addition, written and mental subtraction, shape, mental multiplication and division. The children will start to build on their knowledge of fractions.

## **Science: Living things and their habitats**

- Describe and compare the differences in the life cycles of mammals, amphibian, insects and birds.
- Describe the life process and reproduction in different plants and animals.
- Find out about the work of naturalists and animal behaviorists.
- Raise questions about their local environment throughout the year.

## **PE**

This half term, the class will receive cricket coaching from Lancashire Cricket club.

## **Geography:**

- To be able to find cities in the UK on a map and identify some of their features.
- To be able to use a key to describe features of Manchester on an Ordnance Survey map
- To be able to use four or six-figure grid references to locate places on a map of Manchester.
- To be able to describe how land is used in Manchester.
- To find out about economic activity and the distribution of natural resources including energy, farming, minerals and water.

## **DT: Textiles**

- The children will design and create their own felt, stuffed fish.

## **Home Learning Opportunities:**

- talking to them about how we try to live by the Ten Commandments
- Visit the school website and follow the link to the Wednesday Word.
- Ensure your child can tell the time in both analogue and digital format.