



# *St Mary's R.C. Primary School Learning Plan*

## *Nursery Autumn Two*

**RE:** To be aware that God made all the people in the world to be part of his family and that we are part of it too.

**Reading:** To know the difference between writing and pictures. To know where to start reading from, and begin to know what sounds do words begin with.

**Writing:** To continue to look at the letters in my name. To have a go at writing letter shapes in my work.

**Mathematics:** To continue to focus on number songs, matching amounts of objects to numerical value. To begin to use mathematical language to discuss objects. E.g., big, small, medium sized.

**Personal, Social and Emotional Development:** To use kind hands when I am playing. To play in small groups with children taking it in turns and sharing the resources.

### Topics

- We're going on a Bear Hunt
- Pirates
- Remembrance Week
- Christmas

### Home learning opportunities

To help write a shopping list. (This could be little lines or circles that represent words)

To help make tea or cakes at home. E.g. I need to put 3 cups of sugar in. Can you help me count?

To look at story books or magazines at any opportunity! To encourage your children to talk about their book.

## Phonics Phase 1 Home Learning Ideas

To help support Phonics at home, you can try the following activities. These activities help get your child ready to learn new letters and sounds in preparation for reading and writing.

- Play 'Follow-the-Leader' with your family. One person chooses some body percussion, such as patting their knees, clapping their hands or clicking their fingers, and the rest of the family have to copy them. Take turns to be the leader.
- Listen to some music at home with your family. Can you all clap along to the beat?
- Use your voice to create some sound effects. Can you make a sound like a ticking clock or a doorbell? Listen to sounds you hear around your home. Can you make a sound just like them?
- Play an animal-themed guessing game. Make some sound effects for different animal noises and encourage someone to guess what animal sound you were making. You could 'meow' like a cat, 'woof' like a dog or 'hissss' like a snake. What other animal sounds can you make?