



St. Lawrence Church of England
Primary School

SINGLE EQUALITIES ACTION PLAN

JANUARY 2026

ACTION PLAN 2023-27

2023-2024							
Issue being addressed	Action to be taken	How will the impact of the action be monitored?	How often will monitoring take place?	Who will be responsible for implementing the action?	Start date	Completion date	Review of Progress
Accessibility around school	Improvements to access to the field by way of a perimeter path	Improved accessibility Disability Questionnaire	Annually	Premises committee Manager Headteacher via Property Consultant	Autumn 23	Summer 24	Field area is now wheelchair friendly and accessible to all
Disability Equality	<p>Children with SEN to take part in inclusion sports activities with other schools.</p> <p>Disability Sports Week</p> <ul style="list-style-type: none"> Children to research disabled sporting activities/events. Use of disability TOPs cards in PE (Sports leaders from Pear Tree to assist?) 	<p>Discussion with children Feedback from organisers.</p> <p>Work completed during the week Discussion with pupils and parents</p>	Annually Throughout the week and after the event	<p>PE Coord SENCo</p> <p>PSHE Coord PE Coord, SENCo</p>	Autumn 2023 Summer 2023	Summer 2024 Summer 2024	<ul style="list-style-type: none"> Completed during summer term. School council attended England Disabled Tennis Tournament and were able to take part in wheelchair tennis and talk to Paralympians Disability TOPs cards were used in PE to good effect

Promoting equality	<p>Consult minority families re variety of PTFA events on offer and how this can be improved to support inclusion</p> <p>Years 5 and 6 to take part in the Together as One Initiative with Preston North End FC and Windrush. Six weekly sessions</p> <p>Visit by Chris Lubbe to explore what it was like to be a black child in South Africa during apartheid and Nelson Mandela's dream for a rainbow society (Year 5 and 6 plus staff CPD)</p>	<p>Profile attendees at the start and end of the project</p> <p>Discussion with families involved and PTFA members</p> <p>Pupil and parent feedback</p> <p>Staff feedback</p> <p>Feedback from organisers as to how well received the lessons were</p> <p>Pupil feedback and use of assessment activity</p>	<p>Termly</p> <p>Following event</p> <p>Following the event</p>	<p>Headteacher and chair of PTFA</p> <p>Headteacher</p> <p>Headteacher and PSHE lead</p>	<p>Sept 23</p> <p>Autumn 2023</p> <p>Summer 2024</p>	<p>Ongoing</p> <p>Autumn 2023</p> <p>Summer 2024</p>	<p>Completed during Spring Term. Now have increased number of minority families attending PTFA events.</p> <p>Meetings continue to be poorly represented.</p> <p>Very successful event. Definitely one to repeat. Consider something for parents too.</p> <p>Following Full Board discussion about <i>Together as One</i> initiative. This session was extended to include a meeting with staff, parents, governors and community. The session was very well supported and opened discussions around racial equality.</p>
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2024-2025

Issue being addressed	Action to be taken	How will the impact of the action be monitored?	How often will monitoring take place?	Who will be responsible for implementing the action?	Start date	Completion date	Review of Progress
Accessibility around school	Annual audit of premises through health and safety committee to identify ways to improve access to school , particularly the school grounds, considering ease of access for physical disability incl wheelchair users, visual impairment etc	Improved accessibility Disability Questionnaire	Annually	Premises committee Manager Headteacher via Property Consultant	Autumn 24	Summer 25	
Improved information accessibility	Questionnaire to be sent to parents regarding information sent through school – newsletter, text message, class news, website and whether there is a need for FaceBook or Twitter.	Through analysis of information gathered and discussion with parents following implementation of any new initiative.	Annually	School Admin Officer	Autumn 24	Spring 25	
Disability Equality	<p>Disability Awareness Day(s) (DAD) (one per term) to include for example, speakers from Guide Dogs for the Blind, British Heart Foundation and Life Experiences of the Disabled Child Living with a disability</p> <p>James Ascroft to lead an assembly on wheelchair tennis</p> <p>Pupils to play wheelchair tennis (James Ascroft) at South Ribble Tennis Centre.</p> <p>Establish a school charity to raise money for and complete a sponsored event. This to be</p>	<p>Discussion with children Feedback from organisers.</p> <p>Work completed during the events</p> <p>Money raised</p> <p>Discussion with pupils and parents</p>	<p>Annually</p> <p>Ongoing throughout the year</p>	<p>PE Coord SENCo</p> <p>PSHE Coord PE Coord, SENCo</p>	<p>Spring 25</p> <p>Spring 25</p>	<p>Summer 2025</p> <p>Summer 2025</p>	

	decided by the pupil charity rep.				2024		
Promoting Equality	<p>Consider ways to involve Muslim children in school in more sporting/out of school activities e.g. lunchtimes to avoid Mosque</p> <p>Consider ways to increase the number of minority families in PTFA events e.g. more weekend events or later evening after Mosque.</p> <p>Children with SEN to take part in inclusion sports activities with other schools.</p>	<p>Discussion with parents as to how we can manage this followed by discussion after events.</p> <p>Discussion with children Feedback from organisers.</p> <p>Evidence collected of events though the week</p>	<p>Termly</p> <p>Annually through variety of awareness-raising initiatives.</p>	<p>Headteacher, PE Lead and PTFA chair</p> <p>SENCo PSHE coordinator</p> <p>PE coordinator</p>	Autumn 24	Summer 25	
	Gender Equality – Topic TBC	TBC	TBC	TBC	TBC	TBC	
Cultural Equality	Whole-school visit to non-Christian place of worship (Buddhist Temple)	Pupil Questionnaire	Following the event	RE Leader	Spring 24	Spring 25	

2025-2026

Issue being addressed	Action to be taken	How will the impact of the action be monitored?	How often will monitoring take place?	Who will be responsible for implementing the action?	Start date	Completion date	Review of Progress
Improved information accessibility	Questionnaire distributed to all stake holders – Topic TBC	Analysis of questionnaires and consultations	Annually	Headteacher	Jan 26	March 26	
Accessibility around school	Annual audit of premises through health and safety committee to identify ways to improve access to school	The building is fully accessible to all	Annually	Premises committee	February 26	April 26	
Disability equality	Children with SEN to take part in inclusion sports activities with other schools.	Evidence collected of events though the week	Annually through variety of awareness-raising initiatives	SENCo PSHE coordinator PE coordinator	Spring 26	Spring 26	
	Whole school awareness through Disability Awareness Week through: <ul style="list-style-type: none"> • signing workshops (Speech and Language Team) • Braille activities in class • Person with a disability to talk to children in assembly 	Discussion with pupils, staff and parents Barton News		SENCo, PSHE leader, HT	Spring 26	Summer Term post SATs	
	Whole-school visit to non-Christian place of worship (Hindu Temple)	Pupil questionnaire	Following the event.	RE Lead	Spring 26	Spring 26	
Cultural Equality	Years 5 and 6 to take part in the Together as One Initiative with				Autumn 25		

Race Equality	Preston North End FC and Windrush. Six weekly sessions	Pupil and parent feedback Staff feedback Feedback from organisers as to how well received the lessons were	Throughout the event	Headteacher and class teachers		Autumn 26	
	Visit by Chris Lubbe to explore what it was like to be a black child in South Africa during apartheid and Nelson Mandela's dream for a rainbow society (Year 5 and 6 plus staff, parents, governors and community after school). Consider sharing this with another school to reduce costs.	Pupil feedback and use of assessment activity	Following the event	Headteacher and PSHE lead	Summer 26	Summer 26	
Promoting Equality	Inclusion – multi-cultural board in entrance hall. Map of where our families come from	Impact of new initiative	To be updated at least annually and certainly when a new NWBF family joins the school.	SENCo and PSHE Co-ord	Spring 26	Summer 26	

2026-2027

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Improved information accessibility	Questionnaire distributed to all stake holders	Analysis of questionnaires and consultations	Annually	Headteacher	February 27	Disability Equality	
Accessibility around school	Annual audit of premises through health and safety committee to identify ways to improve access to school	The building is fully accessible to all	Annually	Premises committee	February 27	Accessibility around school	
Disability Equality	<p>Children with SEN to take part in inclusion sports activities with other schools.</p> <p>Disability Sports Week</p> <ul style="list-style-type: none"> • PE leader from Pear Tree to lead an assembly • James Ascroft to lead an assembly on wheelchair tennis • Pupils to play wheelchair tennis (James Ascroft) at South Ribble Tennis Centre. • Children to research disabled sporting activities/events. • Use of disability TOPs cards in PE (Sports leaders from Pear Tree 	<p>Discussion with children Feedback from organisers.</p> <p>Work completed during the week</p> <p>Discussion with pupils and parents</p> <p>Discussion with Pear Tree staff and parents</p>	<p>Annually</p> <p>Throughout the week and after the event</p>	<p>PE Coord SENCo</p> <p>PSHE Coord PE Coord, SENCo</p>	<p>Autumn 2027</p> <p>Summer 2027</p>	<p>Summer 2027</p> <p>Summer 2027</p>	

	<p>to assist?)</p> <ul style="list-style-type: none"> Borrow equipment from Pear Tree School 						
Cultural Equality	Whole-school visit to non-Christian place of worship (Synagogue)	Pupil Questionnaire	Following the event	RE Leader	Spring 27	Spring 27	Cultural Equality