

Literacy – Description and Non-Fiction Focus

This half term we will be learning:

- How non-fiction differs from fiction.
- How to write a factual sentence.
- The features of a non-fiction text
- How to write instructions
- How to write labels

Understanding the World

ICT: Using iPad app to animate a picture of a dinosaur and record it speaking.

People, Culture and Communities: Learning about the ways in which we can care for our environment.

The Natural World: looking for the change in season from Winter to Spring. Planting seeds and watching them grow.

Personal, Social and Emotional

- Begin to create collaboratively in group art and craft projects.
- Continue to build independence in following the rules.

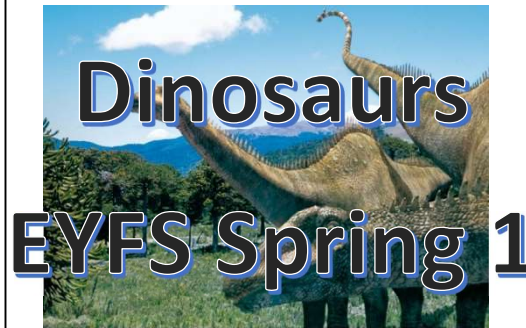
RE – Stories Jesus Heard and Told

- Exploring the stories from the Old Testament and New Testament.
- Sharing our experiences of stories and book time.
- Acting out some of the stories.

Maths – Number focus

This half term we will be learning:

- How to find one more or less than a number.
- How to add and subtract practically.
- Number bonds to 5



Key Experiences:

- Spring and nature walk
- Planting seeds and journaling their growth.
- Group work creating a junk model dinosaur.
- Litter picking and discussing recycling.
- Dental hygiene session around tooth brushing.

Communication and Language

Children will be encouraged to:

- Join in with helicopter story sessions creating and listening to our own imaginative stories.
- Take an active role in peer teacher sessions – taking the chance to speak in front of the whole class.

Physical Development – Gross Motor Skills

Children will begin to negotiate apparatus in PE lessons and explore different ways of jumping and rolling safely using the gym mats.

Fine Motor Skills: Forming letters of appropriate size and shape using the correct letter formation where we can. Some children will continue to have funky fingers and dough gym sessions.

Expressive Arts and Design

Art: Creating 3D models of dinosaurs using junk modelling in small groups.

Music: Finding the pulse, tempo and rhythm in familiar songs and rhymes. Creating our own songs to go with familiar tunes.