



St Lawrence CE Primary School



Year 3 Curriculum 2022 - 2023

Statement of Intent

Learning together, rooted in God, pupils at St Lawrence Church of England Primary School are easy to distinguish by the personal qualities they present. They are happy, confident, articulate children with a love of learning and a sense of service, who recognise and celebrate their own individuality and that of other members of our community. They are generous, kind and welcoming; they are forgiving and understand justice. With God by their side, they face the world with resilience, integrity and joy.

Our Statement of Intent is at the very heart of our curriculum offer. Through it's implementation, we aim to offer a rich, diverse and engaging school experience in which children flourish as willing partners in their own learning.

Learning TOGETHER, Rooted in GOD. John 15:5



St. Lawrence Church of England Primary School

Learning **TOGETHER**, *Rooted in* **GOD**. John 15:5

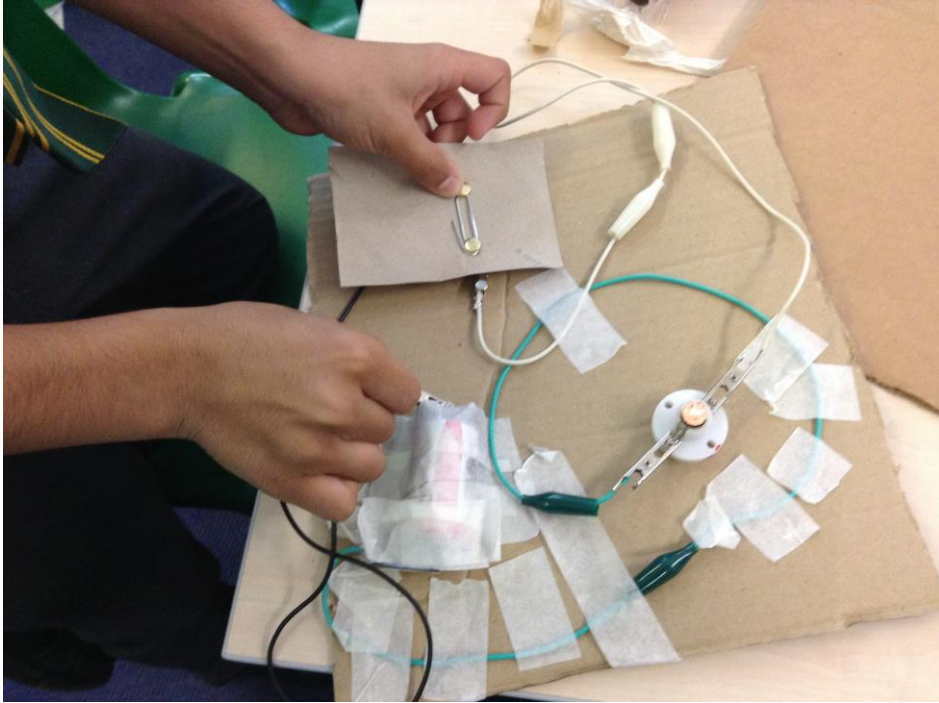
OVERVIEW YEAR 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	ALL AROUND ME	HEALTHY HUMANS	ADVENTURE INTO THE PAST	STRENGTH AND COURAGE	THE ROMANS	GROWTH
TOPIC HOOK	Painting a Giant	Food Testing	Large scale cave painting	Watch Iron Man film	Trip – Brockhole on Windermere	Trip – Barton Grange?
TOPIC CELEBRATION	Trip – Geography Fieldwork – Barton / Preston	Making and eating a healthy picnic Trip-theatre production	Sharing stories with parents	Let's Go Sing performance – King George's Hall	Roman Battle	Making a greenhouse and growing flowers from seed inside
MATHEMATICS	See Mathematics Planning Overview below.					
ENGLISH	Folktales Biography CLASS NOVEL Fantastic Mr Fox by R. Dahl	Poems with a Structure Fables CLASS NOVEL : My Dad's a Birdman (D.Almond)	Stories as a theme (Stig of the Dump) Discussion texts CLASS NOVEL : Stig of the Dump / Alice's Adventures in Wonderland (Carroll)	Novels as a theme (The Iron Man) Recounts - Diaries CLASS TEXT: Michael Rosen's A-Z of Poetry	Non-chronological reports Playscripts CLASS NOVEL : Romans on the Rampage by J.Strong	Classic Poetry Explanations CLASS NOVEL : Africa, Amazing Africa by Atinuke
SCIENCE	Light	Nutrition, diet, movement, the skeleton	Rocks and Fossils	Forces and Magnets		Plants – functions of parts and plant growth
COMPUTING	Presenting (Google Slides)	Graphing / Branching databases	Coding	Email	Online safety	Spreadsheets
RELIGIOUS EDUCATION	Harvest Called by God Christmas, God is With Us		Jesus, the Man who Changed Lives The Sadness and Joy of Easter		Which Rules Should We Follow? Proverbs	
FRENCH	INTRODUCTION TO FRENCH Les Salutations Les Commandes de la Classe Les Nombres La Phonétique	Les Fruits	Petit Chaperon Rouge J'Apprends le Francais (cultural lesson)	Petit Chaperon Rouge Bilingual Dictionaries	Je Peux	The French Speaking World
PSHE	Families and Committed Relationships	Healthy Bodies, Healthy Minds	Healthy and Happy Friendships	Similarities and Differences	Caring and Responsibility	Coping with Change
VALUES	Articulation	Generosity	Integrity	Confidence	Resilience	Individuality
MULTI-CULTURAL	Jewish Sukkot	World Foods	France	Easter around the world Japanese Art	Looking at other Religions	Africa
PE & SPORT	Invasion Games (Handball) Target Games (Dodgeball / Boccia)	Invasion Games (Netball) Gymnastics 1	Dance – Rock and Roll Gymnastics 2	Dance – The Iron Man Outdoor and Adventurous - Team Work and Problem Solving	Net and Wall Invasion Games (Rugby)	Striking and Fielding (Rounders) Athletics

HISTORY	Local History (Barton and Preston)		Ancient Britain		Roman Britain	
GEOGRAPHY	The Region Where I Live OS Mapwork		Volcanoes and Earthquakes		A Region in the UK – The Lake District and comparison with Preston	
MUSIC	Vocal Performance	Vocal Performance	Vocal Performances	Vocal Performance	Charanga Unit 1 Let Your Spirit Fly	Charanga Unit 2 Glockenspiel Stage 1
ART AND DESIGN	Bas Relief Sculpture – Clay Local environmental study John Brinkels		Printing Fossil patterns Rotation and colour change Eric Gill , Japanese printmakers and Robert Hooke		Collage and Digital Media Floral patterns Roman Artists / House of Livia	
DESIGN TECHNOLOGY		Food Technology – designing and making a simple, cooked picnic item, The Eatwell Plate		Mechanical Systems – Levers and Linkages		Structures – shell / frame structures and engineering

Mathematics Planning Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>					
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions A</div> <div>VIEW</div>			<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>					
Summer term	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>	<div>Consolidation</div>							






Topic Webs

Year 3




We have modified our curriculum for the current academic year. Topics will therefore be updated as the year progresses and always before the start of each new unit.

Autumn 1 - All Around Me



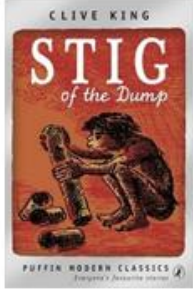


<p>English:</p> <p>To write a traditional folktale that follows the example of 'The Lancashire Giant'</p> <p>To use inverted commas correctly for direct speech</p> <p>To use prepositions</p> <p>To write a biography</p> <p>To identify main and subordinate clauses and to use conjunctions to create complex sentences (especially while, after, before)</p>	<p>Maths:</p> <p>Week 1: Represent and partition numbers to 100 then 1000</p> <p>Week 2: Flexible partitioning to 1000, numberlines and finding 1, 10, 100 more and less</p> <p>Week 3: Estimate and order numbers to 1000, count in 50s</p> <p>Week 4: Number bonds, adding and subtracting 1s, 10s, 100s</p> <p>Week 5: Adding and subtracting with exchanges</p> <p>Week 6: Column addition and subtraction</p> <p>Week 7: Complements to 100 and estimating answers</p>			
<p>Geography:</p> <p>To investigate the local area using maps, aerial photographs and satellite imagery</p> <p>To identify and describe human and physical features of the locality</p> <p>To use fieldwork to create a sketch map and add to a digital map of the local area</p>	<div><h2>All Around Me</h2><h3>Year 3</h3><div><p>Map of Lancashire</p></div><div></div><div></div></div>			<p>History:</p> <p>To find out what our local area looked like in the past at different times</p>
<p>Computing:</p> <p>Presenting:</p> <p>Making a document from a blank page</p> <p>Inserting images</p>	<p>RE:</p> <p>Harvest: To explore the meaning of the Harvest Festival and to learn from the way Jewish people celebrate Sukkot</p>	<p>PE:</p> <p>Handball and Dodgeball</p> <p>Monday and Friday afternoon</p>	<p>PSHE:</p> <p>Families and Committed Relationships</p>	



Autumn 2 - Healthy Humans

<p>English:</p> <p>To use morphology (word families) to help with reading and writing</p> <p>To read poetry with intonation and expression</p> <p>To plan and write a shape poem</p> <p>To use determiners (a / an / the) correctly</p> <p>To recognise, generate and use adverbs</p> <p>To use the correct punctuation for speech</p> <p>To write a fable</p>	<p>Maths:</p> <p>Week 1: Mental multiplication (focus on x3 and x4)</p> <p>Week 2: Written methods for multiplication (TO x O e.g. 23 x 4)</p> <p>Week 3: Division, including with remainders</p> <p>Week 4: Telling time to the nearest 5 minutes and digital time</p> <p>Week 5: 3D shape</p> <p>Week 6: Revision</p>			
<p>Science:</p> <p>To explore the significance of correct nutrition.</p> <p>To identify the impact of a varied and adequate diet.</p> <p>To explore the food groups that make up a healthy plate of food.</p> <p>To identify the food groups in our diet.</p> <p>To link our nutrition to the energy we have.</p>	<p style="text-align: center;">Healthy Humans Year 3</p> <div></div>			<p>Art:</p> <p>To explore the work of artists and craftspeople</p> <p>To observe carefully and draw using a range of media</p> <p>To use paint to record observations</p> <p>To experiment with paper pulp and explore its properties</p> <p>To make a 3D sculpture from papier mache and use paint to colour</p>
<p>Design Technology:</p> <p>To research existing foods and evaluate them</p> <p>To analyse how picnic products are made and research if they meet needs of the user</p> <p>To design a healthy picnic item that requires a simple cooking technique</p> <p>To make test portions and evaluate and refine</p> <p>To make a healthy picnic item</p>	<p>RE: Christmas - God is with us:</p> <p>To explore how Christians believe that Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us</p>	<p>PE:</p> <p>Netball</p> <p>Gymnastics</p>	<p>PSHE:</p> <p>Healthy Bodies, Healthy Minds</p>	
	<p>Computing:</p> <p>Branching databases To create a branching database and debug where necessary</p> <p>Graphing To present results and analyse data digitally</p>	<p>Music:</p> <p>Performance skills for Let's Go Sing concert (details to follow)</p> <p>Use voices expressively, rehearse and perform with others, keeping to a steady beat, starting and finishing together.</p>	<p>French:</p> <p>Les fruits</p> <p>Name 5 fruits</p> <p>Say what fruit you like</p> <p>Say what fruit you do not like</p> <p>Ask somebody what fruit they like</p>	


Spring 1 - Adventures into the Past

English: To use inverted commas to punctuate direct speech To use subordinating conjunctions to create complex sentences To write an adventure novel that follows the pattern of Stig of the Dump To write a Discussion Text with a clear opening, paragraphs arguing for / against and a conclusion	Maths: Week 1: Place value, mental addition and subtraction Week 2: Fractions Week 3: Division (mental and written methods) Week 4: Capacity and mass Week 5: Multiplication (mental and written methods) Week 6: Statistics		
Science: To compare and group rocks by observation To set up practical enquiries, simple investigations and fair tests To survey local bedrock and look for patterns To understand process of fossil formation	<p style="text-align: center;">Adventures into the Past</p> <p style="text-align: center;">Year 3</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		Art: To draw fossils using a range of media To explore work of famous craftspeople (Eric Gill) To create simplified printing motifs To experiment with materials to make a relief printing block To create different effects when printing by using rotation and colour effects
History: Ice Age Stone Age Land use and change over time	RE: Jesus the Man who changed lives What does 'change' mean? How can our lives be changed? Is it easy to change? How did Jesus change lives? When did/does Jesus change lives?	PE: OAA and Gymnastics	PSHE: Healthy and Happy Friendships
Geography: Volcanoes Earthquakes Mapping current activity	Music: Let's Go Sing Performance and Listening skills (see musical skills progression for more information)	Computing: Coding Use flow charts Use timers Use repeat Code, test and debug Design and make an interactive scene	French: Le Petit Chaperon Rouge J'Apprends le Francais



Spring 2 - Strength and Courage

English: To use fronted adverbials with a comma To understand and use noun phrases To use the present perfect tense To plan and write a story based on a novel (The Iron Man) To write a diary that includes thoughts and feelings		Maths: Week 1: Shapes (sorting, naming, describing, symmetry, perpendicular, acute and obtuse angles) Week 2: Addition and subtraction (mental and written methods in context of statistics) Week 3: Fractions Week 4: Position and directions (quarter, half, $\frac{3}{4}$ turns, clockwise, anti-clockwise, position on a grid labelled with numbers and letters) Week 5: Time (to the nearest minute, digital, 24 hour clock, Roman numerals, time intervals)	
RE: Exploring the Sadness and Joy of Easter <ul style="list-style-type: none"> - Explore the Easter story thinking about feelings evoked by different events throughout Holy Week - Discover how the services held in churches during Holy Week reflect the sadness and joy of Easter - Develop further understanding of salvation 	Strength and Courage: the Iron Man <div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center; margin: 0 20px;"> <h2 style="color: blue; text-shadow: 2px 2px 0px blue;">Year 3</h2> </div>  </div>		DT: Mechanical Systems - Levers and Linkages Evaluate similar products to the one they will make to give starting point for a design Use mechanical systems such as levers and linkages Plan a sequence of actions to make a product Use prototypes to develop and share ideas
Science: Forces and Magnets Compare how some things move on different surfaces Notice that some forces need contact between two objects but magnetic forces can act at a distance Observe how magnets attract or <u>repel</u> each other and attract some materials and not others	PSHE: Families and Committed Relationships Being responsible Personal Space Caring and empathy	PE: Creative Games	French: Animals I have ...
		Music Let's Go Sing	Computing: Email Communication Email safety Composing emails Attachments

Summer 1 -The Romans

<p>English: Playscripts - performances, stage directions with brackets, new line / new speaker Non-chronological Reports - effective presentation, subordinating conjunctions used to extend sentences and add detail</p>	<p>Maths: Week 1: Recall and use multiplication facts for the 3, 4, 6 and 8 times tables Week 2: Addition and subtraction in the context of measures Week 3: Multiplication and division in the context of measures Week 4: 2D shape and angles Week 5: Addition and subtraction involving money Week 6: 3D shape including sorting</p>		
<p>History: What did the Romans do for Britain? To research the Celtic period of British history (roundhouses, clothing etc) To consider why Romans came to Britain and the reliability of evidence To investigate Roman towns and place names as well as Roman houses</p>	<div data-bbox="606 515 1429 843">  <p>The Romans Year 3</p> </div>		<p>Geography: To investigate national parks and the effect that tourism can have on them To recognise ordnance survey symbols To investigate contour lines and begin to realise how they are used To investigate Roman influences on the Lake District To create a 3D Roman Fort from a digital aerial photograph</p>
<p>RE: Which Rules Should we Follow? To understand the effects of rules To understand that Christians follow the Commandments given by God Sikh and Buddhist rules</p>	<p>Music: Charanga Year 3 Unit 1</p>	<p>PE:</p>	<p>Art - Mosaics: To create observational drawings and paintings including overdrawing To create a digital mosaic To create a paper based mosaic</p>
<p>French: Je Peux I can plus verb</p>	<p>Computing: Online Safety</p>	<p>PSHE: Caring and Responsibility</p>	

Summer 2 - Growth

English: Classic Poetry Explanations	Maths: Week 1: Units of time Week 2: Angles and turns Week 3: Recognise, make and describe 2D and 3D Week 4: Interpret and draw pictograms and bar charts Week 5: Collect and represent data Week 6: Assessment		
DT: Structures Shell frame structures and engineering Designing and making a small greenhouse using a selection of materials	<div data-bbox="759 548 1355 616"> <h2>Growth: Plant Life</h2> </div> <div data-bbox="626 636 993 911">  </div> <div data-bbox="1009 636 1447 911">  </div>		Music: Charanga Unit 2
Computing: Spreadsheets	RE: Which Rules Should We Follow?	PE: Striking and fielding Athletics	PSHE: Coping with Change
		Science: Plants Functions of plants, plant growth	French: The French speaking world