

**Communication and Language**

The children will sing songs with a focus on themselves and learn actions to support this.

We will be singing lot's of nursery rhymes which help with increased vocabulary and may even perform some as a class and record them for you to see,

We are going to develop listening skills which will help us to learn and practice the art of conversation. We will also try to listen and remember stories so that the children can answer questions and recall facts.

We will be encouraging the children to ask lot's of questions and talk about themselves on a one to one basis and in small groups.

**Mathematics**

We will be matching objects and pictures as well as finding way to make sets of objects. We will sort objects out and explore sorting rules. We are going to find out about measuring and comparing weight/mass and length. There will lots of practical comparison work. Alongside this we will focus on counting to 10 and working out just how much each number represents.

**Personal, Social and Emotional Development**

We will spend the first few weeks building positive attachments with the adults in class and building positive relationships and friendships with each other. We will learn how to play cooperatively and take turns. We will start to think about how we feel and how others may feel. We will spend lot's of time playing together, singing together and exploring the world around us.

**Physical Development**

Fine motor – there will be lot's of activities available for the children which will encourage hand strength and mobility in preparation for writing.  
To support this we will also be working on body core strength including balancing, cross body activities and coordination skills.

**Literacy**

We will start to retell familiar stories and talk about what has happened in them. We will make a swift start to phonics and the children will learn specific writing patterns for each letter alongside the sounds. Children will learn how to blend letters for reading words and sound out words in preparation for writing.

We will be using practical activities to develop handwriting skills and work towards writing recognisable letters.

The children will use a range of texts to ask questions about themselves and talk about their preferences and dislikes too.



**Understanding the World**

We will be exploring and learning about the world around us. We will make some pictures to record the things we find. We will start to find out about the different seasons and as the weather turns colder we will explore changes in the environment which relate to the different seasons.

**Expressive Arts and Design**

Children will be encouraged to use the role play area for pretend play and retelling some of the stories we use in class. They will dress up and have access to material they can use how they choose.  
We will explore different media and materials and focus on artists who use different types of line and shape work.

**Characteristics of Effective Teaching and Learning**

- \*Plan and think ahead about how they will explore or play with objects.
- \*Make independent choices.
- \*Bring their own interests and fascinations into early years settings.
- \*Participate in routines.
- \*Keep on trying when things are difficult.
- \*Take part in pretend play.
- \*Know more, so feel confident about coming up with their own ideas.