



Primary PE and Sport Premium

Academic Year Sept 25/26				
St Joseph the worker PE and Sport Premium Statement In Physical Education the intent of our curriculum is to inspire children to maintain a healthy life balance, both physically and mentally. Throughout physical education we aim for children to succeed academically, we intend to provide a broad balanced curriculum where children can become physically confident while embedding our whole school values: Self-confidence, Justice, Truthfulness, Wisdom, Respect, Compassion				
Our Key Priorities: 1. Engagement of all pupils in regular physical activity 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport 4. Broader experiences of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport Other Priorities: 6. Additional swimming			Amount Received £15,276.00	Total spend £18,731
Key Priority 1: Engagement of all pupils				
School focus/Strategies- Intended impact on pupils	Actions to achieve	Cost	Evidence impact	Sustainability
Yr 5 Playground leaders organise and lead activities during lunchtime for EYFS and KS1 pupils	- Year 5 Pupils express interest in role - Train identified Year 5 leaders (Man United)	Replenish equipment below	Playground Leaders are providing games currently in EYFS and KS1/2 Daily	Continue developing the skills of the sports leaders and provide time to complete their work booklets.

Playground zones to enhance physical activity and sport	- Set up sessions on daily at lunch times - Engage all pupils - Monitor participation	Replenish equipment below	All children engaging in physical sport and games each day.	Ensure equipment is available and staff are confident in managing sport
Provide a variety of play equipment to encourage active play during break times	- Audit play sheds - Order play equipment to restock	£248.20	A variety of sport and games for children to experience. Confidence is building in physical skills.	Replace broken and lost equipment regularly.
Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus/Strategies-Intended impact on pupils	Actions to achieve	Cost	Evidence of impact	Sustainability
Physical literacy has been at the heart of our provision	To focused on developing pupils' confidence, competence, motivation, and understanding of movement.	PE Curriculum £ 349.00	Children have been encouraged to challenge themselves, develop resilience, and enjoy being active, helping them to understand the positive impact that physical activity has on both physical and mental wellbeing.	To continue to teach physical literacy form nursery for children to continue gaining these skills and progress.
Regularly use Facebook to log school's sporting journey	Teacher in charge of event to email photos to PE Lead to share on Facebook.		Children can share their experiences with adults and families at home.	Staff to share successes and events.
Provide school branded sports kit for KS1 to KS2 for	Kit replaced and printed with school logo. Football	£0 Funded by Irlam Vale FC	Children feel a sense of belonging and proud to	Staff to keep audit and wash regularly. To be kept

children representing school	and competition kits to be worn at sporting events.		wear the school kit, they also feel like part of a team and professional.	in school and replaced when needed.
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision. Display of extra-curricular/community achievements.	- Photos, awards and results to be on board in corridor at the main entrance and kept up to date.		Children are proud of their achievement on display.	PE lead to monitor and update display.
Celebrate and promote school sport at weekly celebration assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others. Share Sport news on the weekly newsletter.	- Every child representing school to receive a certificate recognising their achievement and participation - Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers. - Sports leaders to award certificates.	Certificates/medals/stickers/ rewards £34.25	Children are proud of their achievement, gaining rewards for their efforts. Sharing what clubs/sports they do out of school, encouraging others to try new sports.	PE LEAD to ensure certificates are available for sports leads to present weekly and passing on information for the newsletter.
Sports leaders wear bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role.	- Sports leaders take responsibility of their own bibs (man United)		Children are easily identified and taking their roles seriously with pride.	Ensure bibs are looked after and remain in school, washed regularly and replaced when needed.

Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus/Strategies- Intended impact on pupils	Actions to achieve	Cost	Evidence of impact	Sustainability
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local cluster sports competitions Attend PE coordinator meetings, PE Conference and use CPD opportunities.	£900	Improved number of children taking part in competitive sports. Achieved Platinum School Games award. Pupil voice and surveys commenting on range and quality of competitions.	To continue taking part in cluster competitions and try to attend all (Day swapped to allow this) To get involved with other sporting events and competitions with the school sports partnership in Salford. Attend and liaise with skilled professionals.
Membership of Salford Sports Partnership to access CPD, advice and guidance. To access opportunities for children to access competitions and participate in wider sporting experiences.	Sign up to Salford Schools package in Sept. Attend PLT days and CPD Inform staff of competition schedule Participate in other wider opportunities and competition.	£1100	We have been involved in a couple of football tournaments within Salford away from our cluster.	To get involved with other sporting events and competitions with the school sports partnership in Salford. Attend all meeting and training.
All aspects PE delivery by coaches/specialised teachers to ensure high quality delivery and to support the CPD of staff	PE coaches to support teachers in delivering the PE curriculum	Gym/Dance £ 2,790	Teachers have greater confidence in the teaching of a range of PE lessons. Improved teacher knowledge and wider range of opportunities for staff and children.	Teachers become more competent with teaching PE. Greater awareness of opportunities available in PE. Lead to regular participation in future years.

Staff audit- completed by all teaching staff	To highlight areas of improvement and to give teachers the confidence and knowledge to teach PE	£0	This has identified our strengths and weaknesses and what we need to improve	To continue to develop CPD
Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus/Strategies- Intended impact on pupils	Actions to achieve	Cost	Evidence of impact	Sustainability

Continue playground and outdoor provision further to encourage non- participants to access physical activities and broaden the range of activities on offer. Promote 60 minutes active.	Consult with staff and Children and purchase further equipment Lunch time sessions to introduce new opportunities, offer children opportunity to be actively engaged in sport	See above replenish equipment	Children actively engaged in sport each playtime, trying new things and learning new skills.	Staff to teach new skills/games each week in their zone/area to observe sports leads teaching.
A wide range of after-school clubs offered to all age ranges.	Consult with children as to what activities they would like. Establish links with external/community clubs to provide activities. Consult with staff about delivering activities		Children become more confident within and PE and on the playground. More children attending afterschool clubs.	To continue to provide exciting extra-curricular opportunities agreed with the head teacher. Continue to use pupil voice to gather interests.
Purchase of equipment to enable pupils to participate in a variety of activities	Audit PE equipment. Purchase/replace equipment required for PE delivery. Purchased new equipment, hockey, baseball	Sports equipment £1,372.98	Children to look after equipment and use it correctly.	Children to take responsibility and ownership for equipment and put it away. Staff to audit.
To continue increasing access to outdoor learning and OAA lessons	OAA delivered to all KS2 pupils using Ed Start curriculum.	OAA equipment £	Increased participation and risk taking	Assessment, participation and intervention.

Increase partnership with local community clubs	Encourage children to get involved in sports out of school by sharing information and inviting clubs into school		Increased participation	To continue to encourage club community links.
Key Priority 5: Increased participation in competitive sport				
School focus/Strategies- Intended impact on pupils	Actions to achieve	Cost	Evidence	Sustainability
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high-quality sports/activities	Coaches to continue from September 2026, teaching the curriculum and after school clubs. Staff CPD for lunch time and afterschool clubs.	PE £12,286	Staff gain confidence in providing extra-curricular sport.	Ensure staff are participating and observing in PE
Maintain membership of Irlam and Cadishead Cluster	Attend local sports competitions and afterschool events.		Children grow in confidence; they have new opportunities.	To track children who participate. Staff to attend meetings regularly.
Membership of Salford School Sports Partnership to access wide competitions and activities	To participate in as many competitions as we can		Children have a sense of achievement representing the school	Staff to attend, training, meetings and competitions.
Establish inter-house competition calendar including sports day, enabling all children to take part in Level 1 competition and represent their house teams	Sports leaders to plan, run and advertise inter-house competitions. House captains to meet regular to organise	Equipment purchased £	Enjoyment throughout the school, being part of team and working with and against their peers gives self-confidence.	Staff meeting, sports lead meeting.
Other Priorities/improvements:				
- Swimming catch up sessions for those who cannot swim 25m to enable children to swim to a KS2 Pass. - To continue to develop OAA provision and ensure KS2 children are taking part.				

- Ongoing CPD for all staff.

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