



Welcome to Year 4



Miss Woodward and Mrs Jones

'A safe, warm, secure and caring environment'.



Year 4 Staff

Y4W Class Teacher – Miss Woodward

Y4J Class Teacher – Mrs Jones

Year 4 Learning Support Assistants – Mrs Parsons, Mrs Prest

'A broad and balanced curriculum'.



Daily Timetable

Doors open- 8:40- 8:55am

Morning Registration – 8:55am

Morning Lessons – 9:00am – 10:30am

Break Time – 10:30am – 10:45am (healthy snack)

Mid Morning Lessons - 10:45am – 12:00pm

Lunch Time – 12:00pm – 1:00pm

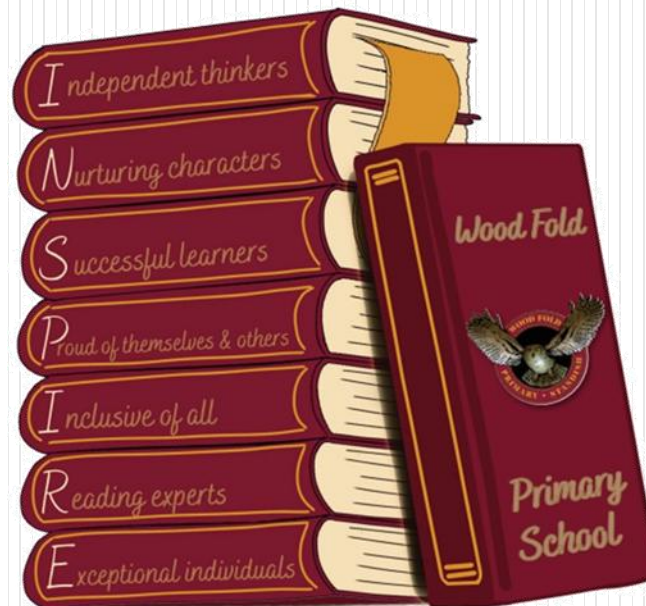
Afternoon Lessons – 1:00pm – 3:15pm

Home Time – 3:15pm – pickup from the circle playground

'Inspiring Excellence for All'



Ethos and Values





Reading Records

Reading records will be checked three times a week

Monday / Wednesday / Friday

Please note that we encourage the children to read and record daily in their Reading Records. Children are asked to bring their 'Reading for Pleasure' book and their Reading Records into school **every day**.

Reading for Pleasure



Reading Books

The children will have the opportunity to take a reading book of their choice home from our classroom library.

We kindly request that the children return their books back to school after they have read them so that another child can share the same reading adventure!



P.E Days & Kit

Wednesday pm – Year 4 P.E

Thursday am – Swimming

P.E Kit - White t-shirt, maroon shorts, black pumps

Sports Kit - Tracksuit, t-shirt, trainers

Swimming Kit – Girls: swimming costume, cap, towel (swimming caps are compulsory)

Boys: swimming trunks, cap, towel

All uniform (polo shirts, sweatshirts, PE & sports kits, school rucksacks, book bags and PE bags, all embroidered with the school logo) can be ordered through school

Children may wear watches (not Smart watches) in school, **but jewellery, including earrings, are not allowed.**

Appropriate 'School Swimming' Swimwear

Includes the following...



Boys

- 1 Swimming trunks
- 2 Swimming shorts, with no pockets, and above the knee.
- 3 Alternative above knee shorts can be worn, BUT swimming trunks MUST be worn underneath.
- 4 Lycra or tight fitting leggings including above/below the knee.
- 5 Short/long sleeved close fitting tops, e.g. a rash vest.

Swimming hats or hair tied back (check with individual pool rules on this) but hair must remain out of the child's face during the 'school swimming' lesson.

Goggles – This is a school decision in collaboration with the swimming provider, but goggles should be removed/not worn for all elements of 'safe self-rescue' and water polo activities.

Safe Practice guidance states:

Loose clothing for swimming is not advised (other than during personal survival skills tests in controlled situations) due to the drag created which may adversely affect the confidence and buoyancy of weaker swimmers.



Girls

- 1 One piece swimming costume.
- 2 Lycra or tight fitting leggings including above/below the knee.
- 3 Short/long sleeved close fitting tops, e.g. rash vest, BUT a swimming costume MUST be worn underneath.
- 4 Swim dresses and leggings.
- 5 Full, one piece, modesty swimwear.



Context for Learning

Our Context for Learning Plans are accessible on the school website. They provide details of your child's learning each half term.

<https://www.woodfold.wigan.sch.uk/uploads/579/files/Autumn%201%20CfL/2023%20Year%204%20Autumn%201.pdf>



Trips and Visitors

During our time in Year 4, we will go on educational trips, explore our school grounds and have inspirational visitors which will support the learning and development of the children.

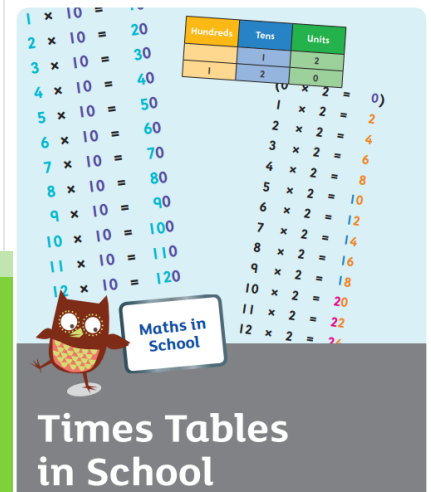
Cadbury's World – TBC

Eureka! - TBC

Deva Roman Experience - TBC



Times Tables



In Year 4, we will be learning and revising all of the multiplication and division facts, both in and out of order up to 12×12 .

Y2- 2s, 5s, 10s Y3: 3s, 4s and 8s, Y4: 11s, 6s, 9s, 12s, 7s

In Year 4, children will partake in an annual check of their times tables knowledge. The Year 4 Multiplication Tables Check is a statutory online quiz with 25 questions; children must answer each question within a 6 seconds time limit so the whole test will take less than 5 minutes.

This takes place in June 2026



TTRS





Year 4 Maths Strategies

Addition:

Y4

Add numbers with up to 4 digits.

Continue to use the compact column method, adding ones first and carrying underneath the calculation. Also include money and measures contexts.

$$\begin{array}{r} \text{H T O} \\ 371 \\ + 485 \\ \hline 856 \\ \text{1} \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 376 \\ + 485 \\ \hline 861 \\ \text{1 1} \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 2388 \\ + 1124 \\ \hline 3512 \\ \text{1 1} \end{array}$$



Y4

Subtract using formal compact method, exchanging where necessary.

$$\begin{array}{r} 2754 \\ - 1562 \\ \hline 1192 \end{array}$$

	21	9	1					
	~~3~~	~~0~~	0	9				
-	1	4	7	6				
	<u>1</u>	<u>5</u>	<u>3</u>	<u>3</u>				



Year 4 Maths Strategies

Multiplication:

Y4

Multiply 2 and 3 digits by a single digit using all multiplication tables up to 12×12 .

Short multiplication

24×6 becomes

$$\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ \hline \end{array}$$

Answer: 144

342×7 becomes

$$\begin{array}{r} 342 \\ \times 7 \\ \hline 2394 \\ \hline \end{array}$$

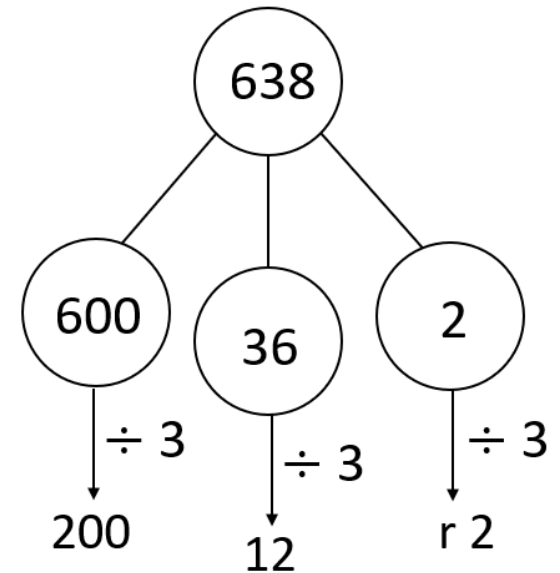
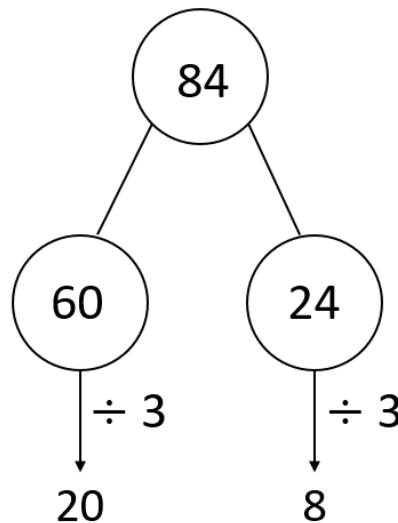
Answer: 2394



Year 4 Maths Strategies

Division:

We use our multiplication knowledge to flexibly partition the number into numbers that are easily divisible by the divisor. We divide each part, then add the answers together.





Year 4 PSHE Curriculum

Year 4	<u>Living in the Wider World (Citizenship)</u> To know what the British Values are and how they are relevant to us. To explore the advantages and disadvantages of democracy. To understand how the law in Britain works in contrast to other forms of government. To consider how well does democracy function in British politics.	<u>Celebrating Diversity</u> To explore what influences our assumptions of others. To recognise differences between people such as gender, race, faith. To recognise what they have in common with others. To understand the importance of respecting the differences and similarities between people.	<u>Community Project</u> The children are going to volunteer their time and provide enrichment to one of the care homes in Standish as part of the Alzheimer's Society Dementia Friends appeal. With support, they will be raising awareness and working with Millennium Care Ltd to help Standish become a dementia friendly community.	<u>Economic Wellbeing</u> To revisit where money comes from and how it is used. To describe different attitudes people may have towards money To consider different ways to pay and identify which options are more useful or appropriate in different contexts To analyse what influences people's decisions about spending money and how they manage those influences.	<u>Relationships</u> To recognise and respect that there are different types of families and recognise that all family types should be valued and celebrated. (including same sex parents) To explore equality between males and females in society. To recognise how changes in a family can make someone feel and identify ways to manage these changes. To know about different types of bullying, the impact of bullying, responsibilities of bystanders and how to get help. To recognise when, how and whom to ask for help with their friendships and relationships.	<u>Healthy Me</u> To have an understanding of how to keep themselves safe in the local environment including road, rail and firework safety. To learn how to assess and manage risks, including those linked to peer-pressure. Understand the facts about smoking and its effect on health and wellbeing. To understand the dangers and effects of vaping and e-cigarettes.
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Homework

Homework is set every Friday to be returned or completed by the following Wednesday.

The homework will always consist of-

Times tables practice via 'TT Rockstars', 'hit the button' Times tables check

Spellings

Carousel quiz- retrieval activities

<https://www.timestables.co.uk/multiplication-tables-check/>

Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 4 team.



Allergies

In line with Benedict's Law, we are committed to providing a safe, inclusive and welcoming environment for all children, young people, staff and visitors with allergies.

Please ensure that you do not send into school any foods which contain nuts, kiwi or sesame seeds. Please do be vigilant with checking ingredients as we have several children who are highly allergic.

We also ask that children do not bring treats into school on their birthdays to be shared with other children.



Questions and Answers

Thank you for coming to the Year 4 welcome meeting. If you have any questions or concerns please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Miss Woodward & Mrs Jones