



Welcome to Year 3



Miss Grady and Miss Hunter

'A safe, warm, secure and caring environment'.



Year 3 Staff

Y3G– Miss Grady

Teaching Assistant- Mr Speakman

Y3H – Miss Hunter

Teaching Assistant- Miss Southway & Miss James

'A broad and balanced curriculum'.



Daily Timetable

Morning Registration – 8:40am – 8:55am

Morning Lessons – 9:00am – 10:30am

Break Time – 10:30am – 10:45am

Mid-Morning Lessons - 10:45am – 12:00pm

Lunch Time – 12:00pm – 1:00pm

Afternoon Lessons – 1:00pm – 3:15pm

Home Time – 3:15pm



Reading Records

Planners will be checked three times a week

Monday / Wednesday / Friday

Please note that we encourage the children to read and record daily in their Reading Records. Children are asked to bring their Reading Records into school every day.

Reading for Pleasure



Reading Books

The children will have the opportunity to take a reading book of their choice home from our classroom library.

We kindly request that the children return the books back to school after they have read them so that another child can share the same reading adventure!



P.E Days & Kit

PE= Tuesday morning and Wednesday afternoon every week

P.E Kit - White t-shirt, maroon shorts, black pumps

Sports Kit - Tracksuit, t-shirt, trainers

Summer Months (Including anytime there is warm weather)

White t-shirt, maroon shorts and trainers or pumps

Winter Months (If outside and it's cold weather)-Tracksuit pants, tracksuit top and trainers. Woolly hats and gloves may be worn also.

For gymnastics, children can wear either pumps or go barefoot. No trainers to be worn on the mats.

To avoid PE kits being left at home, we encourage the children to bring with them their own sports kits to wear for their sports clubs after school.

At the moment, the children should only have their PE kit in school. At the end of this half term, the children will bring their PE kits home to be washed.

All uniform (polo shirts, sweatshirts, PE & sports kits, school rucksacks, book bags and PE bags, all embroidered with the school logo) can be ordered through school

Children may wear watches in school, **but jewellery, including earrings, are not allowed.**



Mr Carr



Mr Speakman



Forest School

Forest School: Friday morning 9:00-10:30am (Autumn Term) Starting 18.09.26

Forest School Kit - Warm clothing – leggings or tracksuit bottoms, t-shirt, jumper, A waterproof coat and waterproof trousers. Walking boots or wellingtons.

No trainers.

Children are advised to dress warmly and wear waterproofs if necessary. However, there are some occasions where it may not be safe or practical to go ahead with a planned session due to extreme weather.



Music

Overview:

Children will have **one music lesson per week** with a specialist teacher

Children **may bring their own instruments if they wish** – please liaise with the teacher beforehand

The children will also have **one singing assembly each week.**

Performance Opportunities:

TBC



Allergies

In line with Benedict's Law, we are committed to providing a safe, inclusive and welcoming environment for all children, young people, staff and visitors with allergies.

Please ensure that you do not send into school any foods which contain nuts, kiwi or sesame seeds. Please do be vigilant with checking ingredients as we have several children who are highly allergic.

We also ask that children do not bring treats into school on their birthdays to be shared with other children.



Long Term Plan

**Our Long Term Plans are accessible on the school website.
They provide details of your child's learning each half
term.**



Trips

Summer 2: Bolton Museum



Times Tables

In Year 3, we will be learning all of the multiplication and division facts, both in and out of order, focusing on the 3, 4 and 8 times tables.

The children will do 10 minutes of times table practice per day and on a Friday will complete a times table quiz.



Times Tables



Children will be given a Times Tables Practice Book which will be used in school and at home to support the children with their times tables. We will also be awarding a weekly 'Times Tables Award' to really encourage the children to practice as often as they can.



Year 3 Maths Strategies

Addition:

Add numbers up to 3 digits.
Use of compact column method.

Add the ones first, carry numbers underneath the bottom line, remind pupils of actual value eg, 3 tens add 7 tens.

$$\begin{array}{r} 236 \\ + 73 \\ \hline 309 \\ \hline \end{array}$$



Use of the compact column method which requires children to subtract the ones, the tens and then the hundreds. Moving on to 'exchanging' using the compact column method.

[illegible]



Year 3 Maths Strategies

Multiplication:

Multiply 2-digit numbers by a single digit number.

The grid method.

Eg. $23 \times 8 = 184$

X	20	3
8	160	24

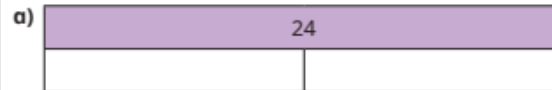
		1	6	0
	+		2	4
		1	8	4



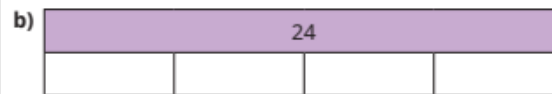
Year 3 Maths Strategies

Division:

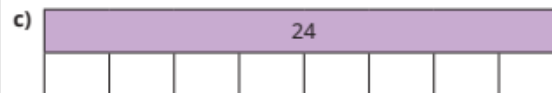
Complete the bar models and division sentences.



$$\square \div \square = \square$$



$$\square \div \square = \square$$



$$\square \div \square = \square$$



Homework

Homework is set every Friday to be returned or completed by the following Wednesday.

The homework will be Spelling practice, Times Tables and a Carousel Learning Link.

At the end of every half term, it will be a learning postcard.

Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 3 team.

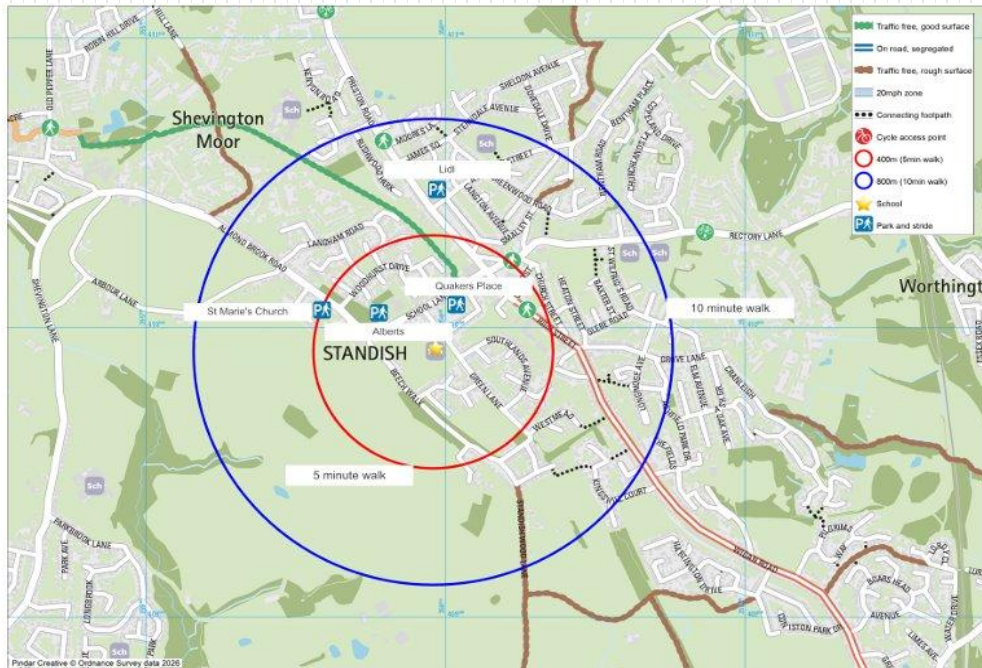


Year 3 PSHE Curriculum

PSHE	Living in the Wider World (Citizenship) To know what the British Values are and why we have them. To explore the reasons for rules and laws in wider society. To consider the importance of laws, whether they govern the class, school or country. To understand the responsibilities of abiding by laws and the consequences when laws are broken.	<u>Celebrating Diversity</u> To learn about and explore visible differences. To understand that differences create diversity. To appreciate the value of being part of a diverse community. To understand how to embrace diversity within communities. To understand what discrimination and prejudice means and how to challenge these behaviours.	<u>Economic Wellbeing</u> To know where money comes from and how it is used. To identify what influences what we buy. To know about prioritising what we buy, thinking about things we need before things we want. To discuss advertisements and offers that try to influence what we buy. To know the importance of keeping track of what we spend.	<u>Relationships</u> To recognise what healthy friendships and relationships look like. To know the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality. To consider how to be a good friend. To learn how to deal with falling out and finding resolutions to conflicts. To identify feelings of anxiety associated with peer pressure.	<u>Healthy Me</u> To know how to identify typical hazards at home and in school. To know how to predict, assess and manage risk in everyday situations. (crossing the road safely) To understand the importance of following safety rules from parents and other adults. To learn about hazards (including fire risks) that may cause harm, injury or risk in the home and what you can do to reduce risks and keep safe. To know to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.	<u>Community Project</u> The children are going to be raising money and awareness to support 'Hop, Skip and Jump' a local charity, which aims to engage and inspire children and families with SEND. Staff from 'Hop, Skip and Jump' to come into school and talk about understanding autism and share the work they do.
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Active Travel



We encourage all families to consider active travel to school whenever possible by walking, scooting, or cycling instead of driving. Active travel helps children stay healthy, develop independence, and arrive at school ready to learn. It also reduces traffic congestion and improves safety around the school gates, creating a cleaner and more pleasant environment for everyone. Thank you for supporting our efforts to promote healthier and more sustainable journeys to and from school.



Questions and Answers

Thank you for coming to the Year 3 welcome meeting. If you have any questions or concerns, please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Miss Grady and Miss Hunter