



Welcome to Year 2



Mrs Wilcock, Mrs Grimes and Mrs Jones

'A safe, warm, secure and caring environment'.



Year 2 Staff

Y2W Class Teacher – Mrs Wilcock

Y2GJ Class Teachers – Mrs Grimes and Mrs Jones

Year 2 Learning Support Assistants –

Mrs Clegg , Mrs Hemsworth and Miss Oldfield

'A broad and balanced curriculum'.



Daily Timetable

Morning Registration – 8:40am – 8:55am

Morning Lessons – 9:00am – 10:30am

Break Time – 10:30am – 10:45am

Mid Morning Lessons - 10:45am – 11:45pm

Lunch Time – 11:45pm – 12:45pm

Afternoon Lessons – 12:45pm – 1:45pm

Break Time– 2:00pm – 2:15pm

Afternoon Lessons – 2:15pm – 3:15pm

Home Time – 3:15pm Pick up from the Y2 gate



Reading Records

Reading Records will be checked daily.

Please note that we encourage the children to read and record daily in their Reading Records. Children are asked to bring their Reading Records into school every day.



Reading Books

In Year 2, the children will bring a reading book home.

Books will be sent home on a Monday and it is important that they are returned to school on a Friday.

The books that your child brings home will be in line with their phonics programme (Sounds Write).

Within the books are different activities. We would like to recommend the following for your child's daily reading at home.



Reading Books

- **Monday-** At the front of the book you will find a word list. Please read and discuss the meaning of each word and then put it into a context. For example, mess- you have made a mess in the kitchen.
 - **Tuesday-** Read part of the book and discuss.
 - **Wednesday-** Complete the book and discuss.
- **Thursday-** At the back of the book you will find questions and answers that you can work through. This activity is designed to ensure that your child has a full understanding and recall of the text.

Reading for Pleasure



Reading Books

The children will also have the opportunity to take a reading book of their choice home from our classroom library on a Friday. We kindly request that the children return their books back to school after they have read them so that another child can share the same reading adventure!



Little Wandle

Later on in the year, the children will be taking home a 'Little Wandle' book. This book will be a chapter book which the children will have previously read during their reading sessions in school.

The children will have a week to read this book from the day they receive it.



P.E Days & Kit

The children will have P.E twice a week.

Tuesday with Mr Carr.

Friday with their class teacher

Indoor PE kit

White t-shirt, maroon shorts and trainers or pumps

Outdoor PE Kit

Summer Months (Including anytime there is warm weather)

White t-shirt, maroon shorts and trainers or pumps

Winter Months (If outside and it's cold weather)-Tracksuit pants, tracksuit top and trainers. Woolly hats and gloves may be worn also.

For gymnastics, children can wear either pumps or go barefoot. No trainers to be worn on the mats.



P.E Days & Kit

To avoid PE kits being left at home, we encourage the children to bring with them their own sports kits to wear for their sports clubs after school.

At the moment, the children should only have their PE kit in school. At the end of this half term, the children will bring their PE kits home to be washed.

Children may wear watches in school, but jewellery, including earrings, are not allowed.



Context for Learning

Our Context for Learning Plans are accessible on the school website. They provide details of your child's learning each half term.

<https://www.woodfold.wigan.sch.uk/page/context-for-learning/108878>



Music

Overview:

Children will have one music lesson per week with a Mrs Jones (our specialist Music Teacher).

The children will also have one singing assembly each week.

Performance Opportunities:

KS1 Christmas Play (led by Year 2)

KS1 Mother's Day Assembly

KS1 Father's Day Assembly



Trips and Visitors

During our time in Year 2, we will go on educational trips, explore our school grounds and have inspirational visitors which will support the learning and development of the children.

Spring 1: Online Great Fire of London workshop

Spring 2: Community Project with 'Busy Bees' Standish

Summer 1: RHS Bridgewater

Summer 1 Trip to St Wilfrid's Church



Blog

Our class blog will be updated every Friday, this can be found on the school website.

The blog will provide an overview of the learning that has taken place during the week.

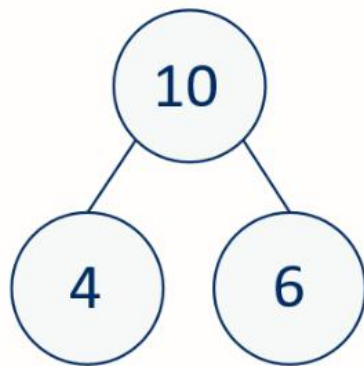
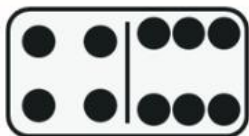


Year 2 Maths Strategies

**Number Bonds
to 10:**



How do you see 10?

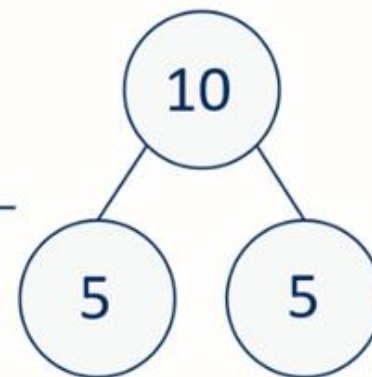


$$4 + 6 = 10$$

$$10 = 4 + 6$$



How do you see 10?

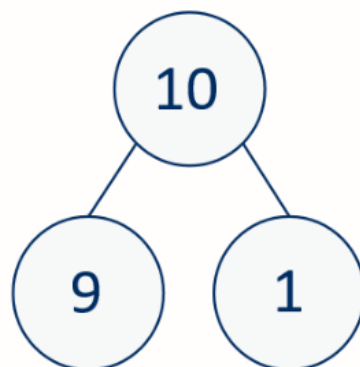


$$5 + 5 = 10$$

$$10 = 5 + 5$$

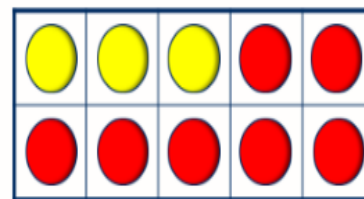


How do you see 10?

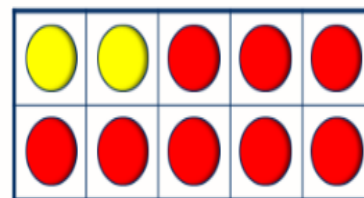


$$9 + 1 = 10$$

$$10 = 9 + 1$$



$$3 + 7 = 10$$

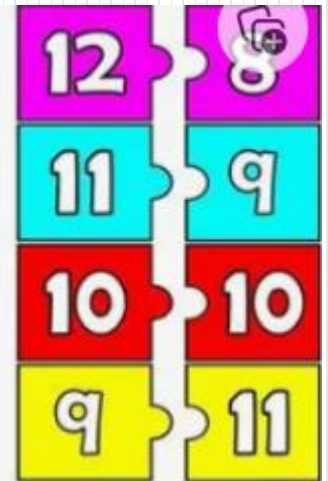


$$2 + 8 = 10$$



Year 2 Maths Strategies

Number Bonds to 20:



Hit the Button

Number bonds to 20.



Times Tables

In Year 2, we will be learning x2, x3, x5, x10.

The children will learn the multiplication and division facts, both in and out of order.

<https://www.topmarks.co.uk/maths-games/hit-the-button>





Year 2 Maths Strategies

Division:

Use multiplication facts that they already know to learn their division facts.

$$2 \times 10 = 20 \quad 20 \div 2 = 10$$



Year 2 Maths Strategies

Telling the time

Top Marks

Teaching Clock

Teaching Clock is an open-ended teaching resource to help children explore telling the time in both analogue and digital formats. The digital clocks can be viewed in either 12-hour or 24-hour layout.

Teachers, Pupils

5-11 year olds



Tell the time as much as possible. We teach analogue clocks in Year 2.



Year 2 PSHE Curriculum

PSHE	<u>Living in the Wider World (Citizenship)</u>	<u>Celebrating Diversity</u>	<u>Economic Wellbeing</u>	<u>Community Project</u>	<u>Relationships</u>	<u>Healthy Me</u>
	To know what the British Values are. To distinguish between right and wrong and to respect the law. To understand the rule of law. To appreciate the value and reason for laws and understand that they are to govern and protect us.	To explore differences and similarities I have from others in my class, school, community and country. To recognise that differences make the world a vibrant and exciting place to live. To gain an understanding of respect and tolerance. To understand that sometimes people make assumptions about boys and girls.	To know that there are different sources that money can come from. To identify some methods of payment. To revisit why it is important to keep money safe. To discuss the role of banks and building societies. To discuss ways that we can keep track of the money we spend.	The children will work with the local gardening group 'Busy Bees' to sow annual flowers for the community gardens.	To identify the different members of my family and understand my relationship with each of them. To recognise and respect that there are different types of families. To describe some differences between families. To know which types of physical contact I like and don't like and can talk about this. To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.	To know what I need to keep my body healthy. To know which foods to eat to give my body energy. Recognise how medicines work in my body and how important it is to use them safely. Be able to identify helpful and harmful substances in the home. To demonstrate an understanding of risk prevention strategies including storage and handling.



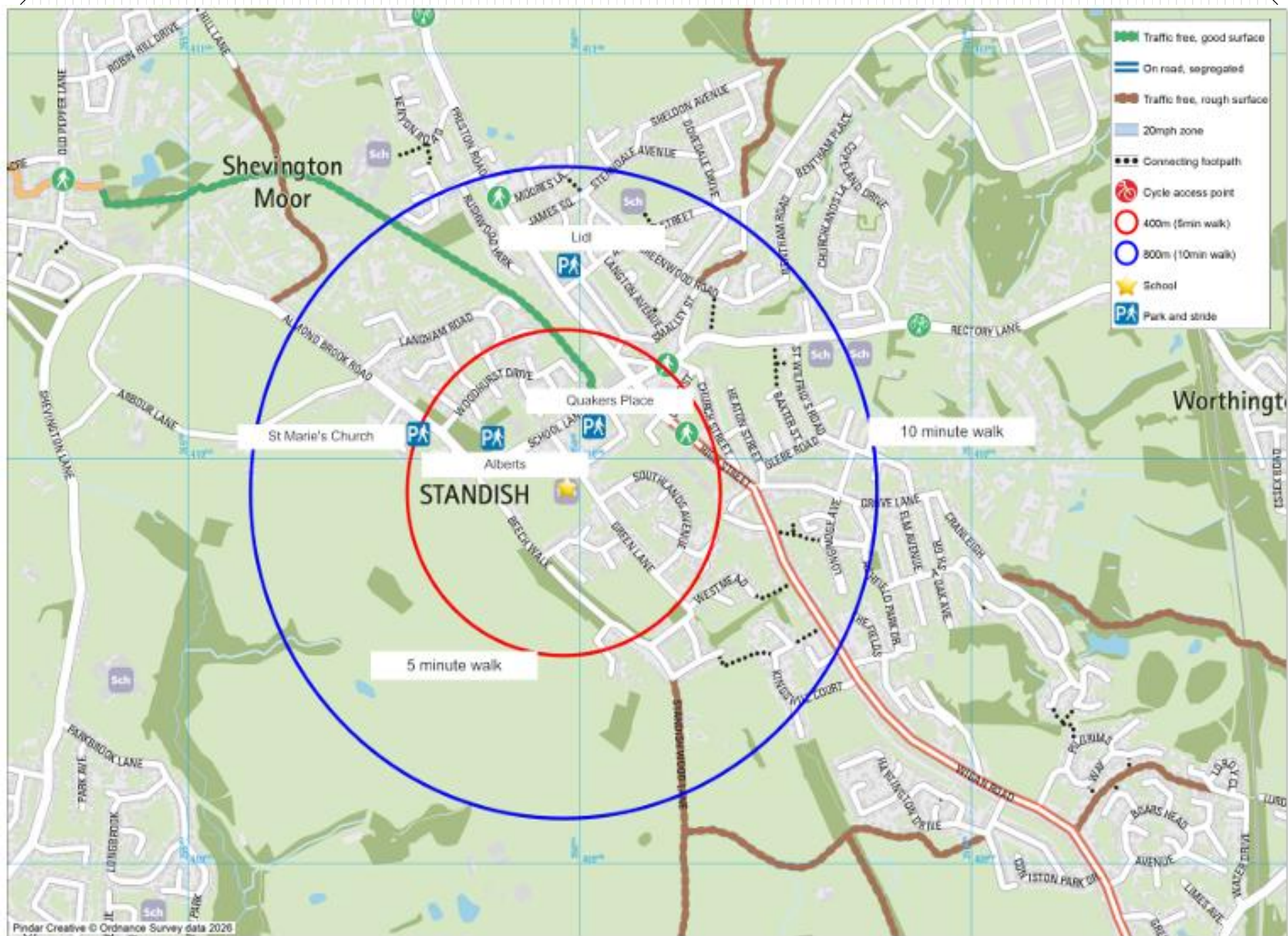
Homework

Homework is set every Friday to be returned or completed by the following Wednesday.

The homework will consist of:

- **x10 Spellings (2 of which will be the same as the week before)**
 - **Timetables**
 - **Carousel Learning to revisit previous topics**
- or**
- **Learning Postcard**

Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 2 team.



Allergies

In line with Benedict's Law, we are committed to providing a safe, inclusive and welcoming environment for all children, young people, staff and visitors with allergies.

Please ensure that you do not send into school any foods which contain nuts, kiwi or sesame seeds. Please do be vigilant with checking ingredients as we have several children who are highly allergic.

We also ask that children do not bring treats into school on their birthdays to be shared with other children.



Questions and Answers

Thank you for coming to the Year 2 welcome meeting. If you have any questions or concerns please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Mrs Wilcock and Mrs Grimes and Mrs Jones