



# Welcome to Reception



Mrs Harris, Mrs Dyson, Miss Reay and Mrs Clay

*'A safe, warm, secure and caring environment'.*



# Reception Staff

**YH Class Teacher – Mrs Harris**

**YD Class Teacher – Mrs Dyson**

**YR Class Teacher – Miss Reay**

**The Nest – Mrs Clay**

**Learning Support Assistants**

**Miss Southern, Mrs Powell, Miss Holden, Mrs Gill and Mrs Grimshaw**

*'A broad and balanced curriculum'.*



# Daily Timetable

8:45/8:55- Morning Registration

9:00 – 9:45 - Morning Lessons & Continuous Provision

9:45 – 10:00- Snack Time

10:00 – 11:30- Morning lessons & Continuous Provision

11:30 – 12:30- Lunch Time

12:30 – 2:45- Afternoon Lessons & Continuous provision including snack time

2:45 Home Time Preparations & Story Time

3:10- Home Time- pick up from circle playground



# Snack

Fruit in the morning and a healthy snack in the afternoon.  
£1 weekly parental contribution.

Water bottles – please ensure that bottles are filled with  
fresh water daily.



# Allergies

In line with Benedict's Law, we are committed to providing a safe, inclusive and welcoming environment for all children, young people, staff and visitors with allergies.

Please ensure that you do not send into school any foods which contain nuts, kiwi or sesame seeds. Please do be vigilant with checking ingredients as we have several children who are highly allergic.

We also ask that children do not bring treats into school on their birthdays to be shared with other children.



# Birthdays and celebrations

Birthdays are celebrated in school.

Please could we politely request that sweets and cakes are not brought into school.



# Phonics

We start our phonics teaching from the start of Reception. The letters we teach are pure sounds, in a specific order, following the initial code, which is the first part of the programme.

<https://sounds-write.co.uk/support-for-parents-and-carers/>

This website allows you to further understand the teaching of phonics, through Sounds Write, and the importance of following the programme rigorously.



# The importance of Phonics

- Phonics is a crucial building block in learning to read.
- As sounds are introduced in phonics lessons, it is important that children have lots of opportunity to practise using them.
- Once decoding speed increases – becomes automatic – children will appear to know words by sight.



# Reading Fluency

As children become confident decoders they will be encouraged to develop reading fluency by:

- Re-reading the phrase or sentence to make it 'sound like talking'.
- Paying attention to punctuation and pausing appropriately to develop phrasing.
- Checking understanding of what they have read.



# Reading Books

The books that your child brings home will be in line with our phonics programme (Sounds-Write)

Within the books are different activities. We would like to recommend the following for your child's daily reading at home

Reading books are changed on a Friday.

# Home Reading – The Process

|           |                                                                                                                                                                                                                        |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday    | Check your child knows the target sounds in the book by e.g. showing them individual sounds or asking them to decode and read the words at the back of the book.                                                       |
| Tuesday   | Read the book together, keeping it fun and lively. Maybe reading a page each. Talk about what is happening in the story.                                                                                               |
| Wednesday | Ask your child to re-read the book, aim for an increase in pace and fluency. Maybe they could experiment with changing their voice for the characters. Discuss whether they like the story, can they relate to it etc. |
| Thursday  | Play the game at the back of the book/practise reading or spelling the words listed.                                                                                                                                   |
| Friday    | Return the book to school ready for a new book to be issued.                                                                                                                                                           |



# Reading Records

Planners will be checked throughout the week

Please record how your child has read – what they have found challenging and/or any successes

*Reading for Pleasure*



# Sharing Books

On Friday, the children will bring a 'sharing' book home of their choice. Your child will not be expected to read this but to enjoy sharing it with you so that they can hear what an expert reader sounds like. Talk about the book – what does your child like, dislike, find surprising. Make it enjoyable, through “silly voices” for characters and adding expression.

Please return on Monday.



# P.E Days & Kit

Monday afternoon

P.E Kit - White t-shirt, maroon shorts, black pumps

Children may wear watches in school, but jewellery, including earrings, are not allowed.



# Visitors

During our time in Reception, we will explore our school grounds and have visitors which will support the learning and development of the children.

Community Project with the Rainbow Ward

Visit from a Police Officer?

*'A broad and balanced curriculum'.*

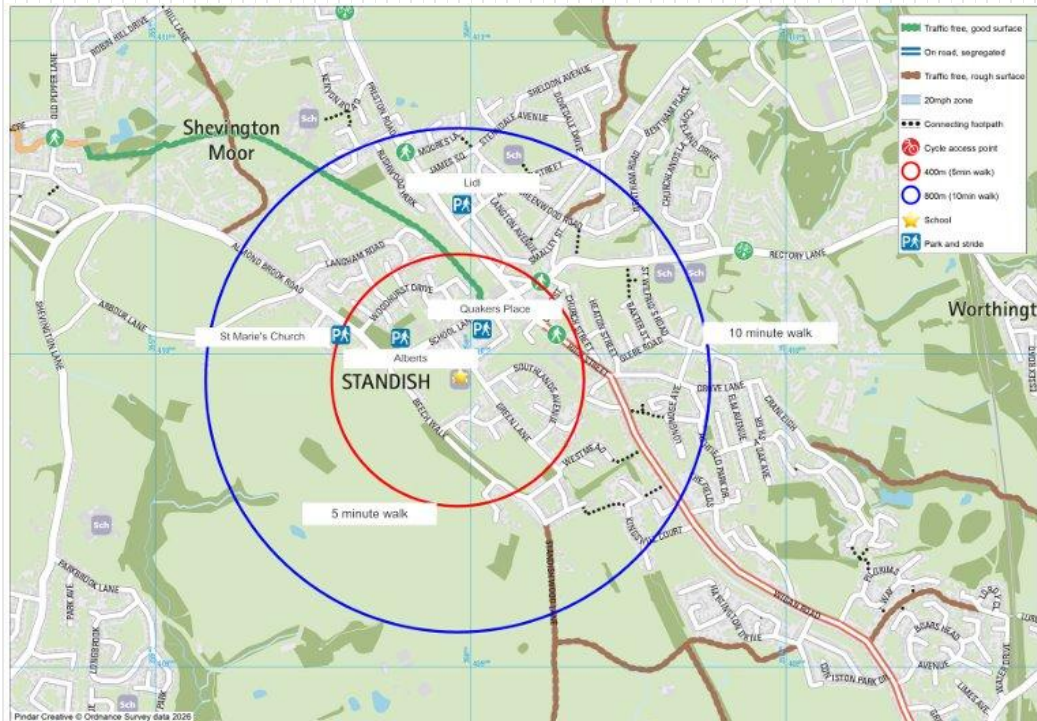


# Forest School





# Active Travel





# Homework

Homework is set every Friday via Tapestry and will normally involve something practical to be done over the weekend. This can be done by posting pictures and comments on Tapestry.



# Class blogs

**Class blogs are available via the school website. A new blog post is published each Friday.**

- **Helps keep you informed.**
- **Great discussion points at home with your children.**

# Reading Café - Monday

Each week we will run a different themed session,  
the purpose of which is to promote a love of reading  
Give ideas for ways to extend reading into crafts, play etc  
Offer specific advice around reading with your child  
Have fun in a relaxed atmosphere

The Reading Café will be a drop-in session where you can attend as many or as few sessions as you would like. For those who would like to attend, please meet on the circle playground each Monday at 3.15 pm. We will ask that families let us know if they plan to attend so that we can make sure we can resource appropriately.



# Questions and Answers

Thank you for coming to the Reception welcome meeting. If you have any questions or concerns please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Reception Team