



EYFS Reading

at Wood Fold Primary School

The importance of phonics

- Phonics is a crucial building block in learning to read.
- As sounds are introduced in phonics lessons, it is important that children have lots of opportunity to practise using them.
- Once decoding speed increases – becomes automatic – children will appear to know words by sight.



Reading Fluency

As children become confident decoders they will be encouraged to develop reading fluency by:

- Rereading the phrase or sentence to make it 'sound like talking'.
- Paying attention to punctuation and pausing appropriately to develop phrasing.
- Checking understanding of what they have read.

Story books



Wood Fold places a love of reading at the centre of the curriculum so it is important that our youngest, beginner readers have opportunity to be exposed to a wide range of quality texts.

Why we send home picture books

These books are designed to foster a love of reading. We ask that you:

- Read to your child so that they hear what an expert reader sounds like.
- Ask them to join in with rhymes or repeating phrases when they are ready.
- Talk about the book – what does your child like, dislike, find surprising.
- Make it enjoyable, through “silly voices” for characters and adding expression.

Sounds Write Phonics Programme

- We start our phonics teaching from the start of Reception.
- The letters we teach are pure sounds, in a specific order, following the initial code, which is the first part of the programme.
- <https://www.sounds-write.co.uk/> This website allows you to further understand the teaching of phonics, through Sounds Write, and the importance of following the programme rigorously.

Pure sounds...



Sounds Write Lessons

The following activities are what we incorporate into our daily lessons:

- Word Building
- Search the Symbol
- Sound Swap
- Word Reading
- Dictation

The use of Home Reading Books:

- Your child will be bringing home a reading book. They will bring it home on a Monday and it is to be returned on a Friday morning.
- The majority of children will be taking home a Dandelion Reading book, that covers the Unit they have been taught in Sounds Write the previous week. The following is the structure that children will follow, when reading at home.

- **Monday** - check your child knows the target sounds in the book by e.g. showing them individual sounds or asking them to decode and read the words at the back of the book.
- **Tuesday** - read the book together, keeping it fun and lively. Maybe reading a page each. Talk about what is happening in the story.
- **Wednesday** - ask your child to re-read the book, aim for an increase in pace and fluency. Maybe they could experiment with changing their voice for the characters. Discuss whether they like the story, can they relate to it etc.
- **Thursday** - play the game at the back of the book/practise reading or spelling the words listed.
- **Friday** - return the book to school ready for a new book to be issued on Monday.

Useful Websites for Reading

- [Active Learn](#) Pearson online learning environment, with lots of fun books for children to read/share.
- [BBC Nursery songs](#) A collection of nursery songs from the Early Learning series Listen and Play and Playtime, both of which are currently available on iplayer and as podcasts
- [Book Trust](#) Suggested books for children, advice on how to read with your child, book lists, fun games, competitions to win free books, Children's Book Club etc.
- [Love Reading](#) Expert recommendations and opening extracts of books.
- [Oxford Owl](#) Phonics advice and access to free E-Books. Free to register.
- [Pearson](#) Publisher's website designed to give parents help and advice for reading with children.

Any Questions?



The more children read, the better they get at reading.

