



Welcome to Year 2



Mrs Wilcock and Mrs Morris

'A safe, warm, secure and caring environment'.



Year 2 Staff

Y2W Class Teacher – Mrs Wilcock

Y2M Class Teacher – Mrs Morris

Year 2 Learning Support Assistants –

Mrs Dawber and Mrs Clegg

'A broad and balanced curriculum'.



Daily Timetable

Morning Registration – 8:45am – 8:55am

Morning Lessons – 9:00am – 10:15am

Break Time – 10:15am – 10:30am

Mid Morning Lessons - 10:30am – 11:45pm

Lunch Time – 11:45pm – 12:45pm

Afternoon Lessons – 12:45pm – 1:45pm

Break Time– 1:45pm – 2:00pm

Afternoon Lessons – 2:00pm – 3:15pm

Home Time – 3:15pm Pick up from the Y2 gate



Reading Records

Reading Records will be checked daily.

Please note that we encourage the children to read and record daily in their Reading Records. Children are asked to bring their Reading Records into school every day.



Reading Books

In Year 2, the children will bring a reading book home.

Books will be sent home on a Monday and it is important that they are returned to school on a Friday.

The books that your child brings home will be in line with their phonics programme (Sounds Write).

Within the books are different activities. We would like to recommend the following for your child's daily reading at home.



Reading Books

- **Monday-** At the front of the book you will find a word list. Please read and discuss the meaning of each word and then put it into a context. For example, mess- you have made a mess in the kitchen.
 - **Tuesday-** Read part of the book and discuss.
 - **Wednesday-** Complete the book and discuss.
- **Thursday-** At the back of the book you will find questions and answers that you can work through. This activity is designed to ensure that your child has a full understanding and recall of the text.

Reading for Pleasure



Reading Books

The children will also have the opportunity to take a reading book of their choice home from our classroom library on a Friday. We kindly request that the children return their books back to school after they have read them so that another child can share the same reading adventure!



P.E Days & Kit

Wednesday Afternoon- PE

Friday Afternoon- PE

P.E Kit - White t-shirt, maroon shorts, black pumps

Sports Kit - Tracksuit, t-shirt, trainers

All uniform (polo shirts, sweatshirts, PE & sports kits, school rucksacks, book bags and PE bags, all embroidered with the school logo) can be ordered through school

Children may wear watches in school, **but jewellery, including earrings, are not allowed.**



Context for Learning

Our Context for Learning Plans are accessible on the school website. They provide details of your child's learning each half term.

<https://www.woodfold.wigan.sch.uk/page/context-for-learning/108878>



Trips and Visitors

During our time in Year 2, we will go on educational trips, explore our school grounds and have inspirational visitors which will support the learning and development of the children.

Spring 1: Kate Cunningham Author visit (In School)

Spring 1: Creating 'Wood Fold Wild Garden'- planting and growing a natural environment for our school community.

Spring 2: Staircase House

Summer 2: Freshwater Theatre Company- Columbus and Armstrong (In school)



Times Tables

In Year 2, we will be learning x2, x3, x4, x5, x10.

The children will learn the multiplication and division facts, both in and out of order.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

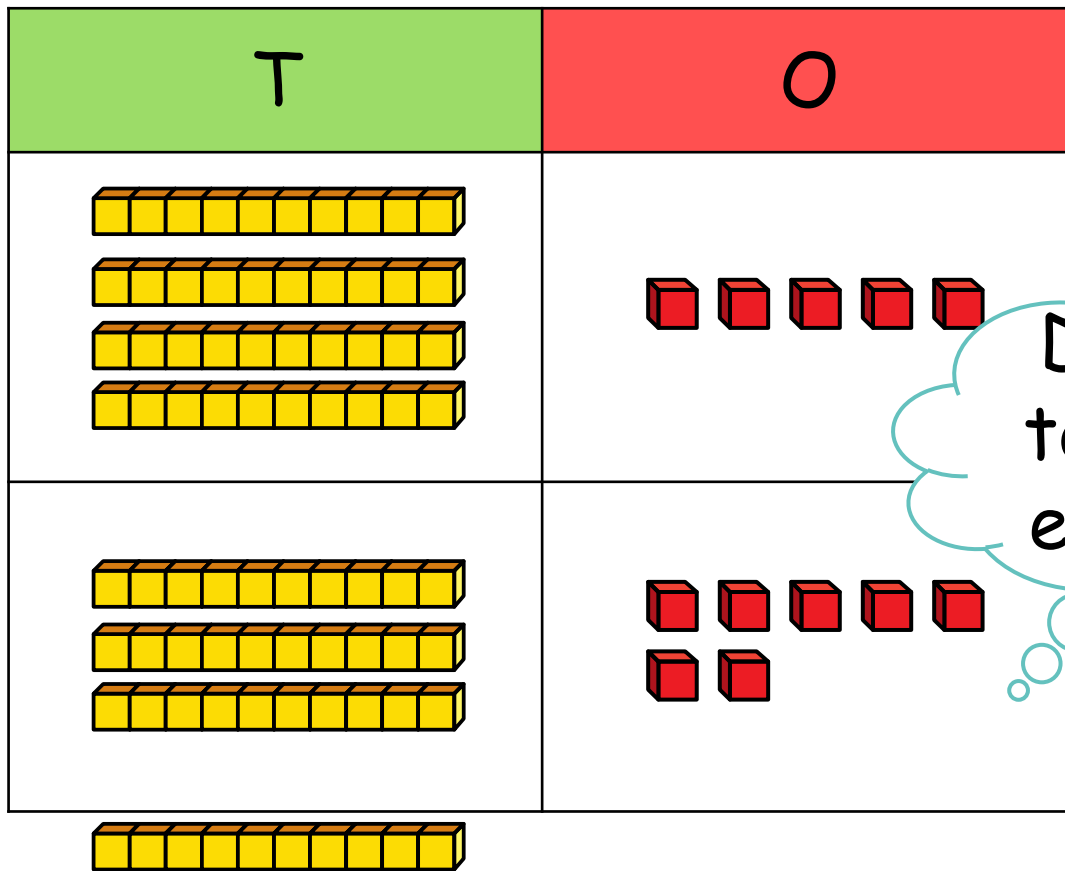




Year 2 Maths Strategies

Addition:

Use base 10 to calculate $45 + 37$



Do I need
to make an
exchange?

There are 8 tens and 2 ones.

$$45 + 37 = 82$$

Have a think

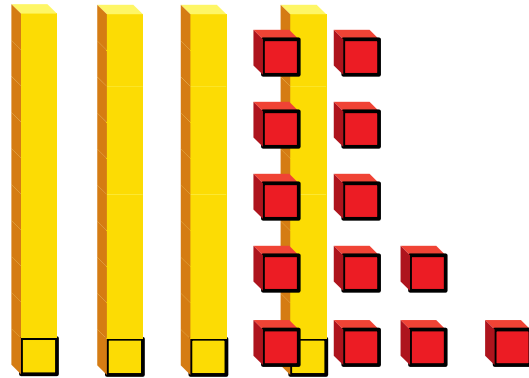




Year 2 Maths Strategies

Subtraction:

Use base 10 to calculate $43 - 16$



$$43 - 16 = 27$$

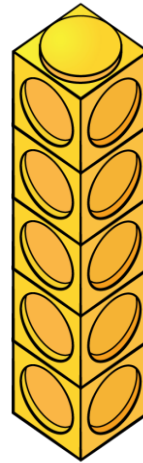
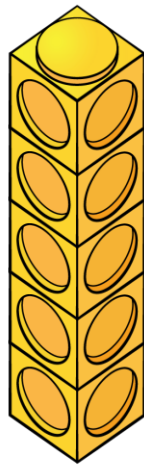
What number
do you use
subtraction
enough?



Year 2 Maths Strategies

Multiplication:

Whitney has also been building towers using cubes.



Have a think

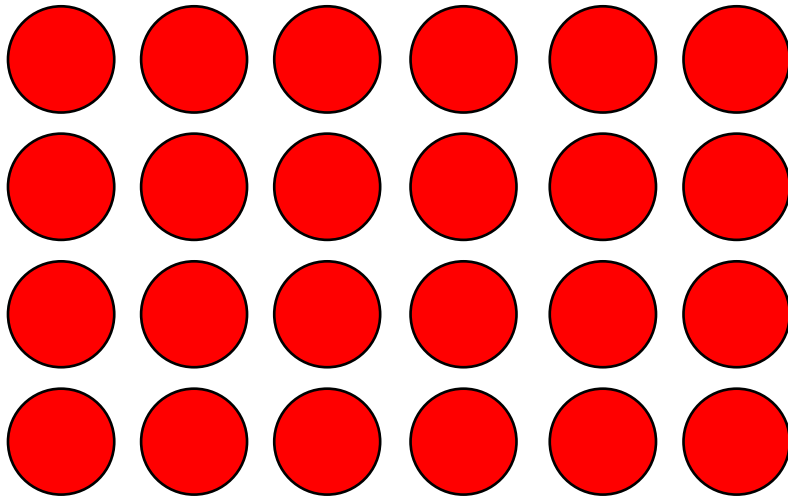


How many towers has she built? 3

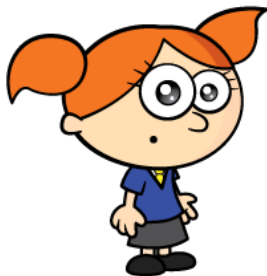
How many cubes are in each tower? 5

How many cubes has she used in total? 15

$$\boxed{3} \times \boxed{5} = \boxed{15} \quad \text{or} \quad \boxed{5} \times \boxed{3} = \boxed{15}$$

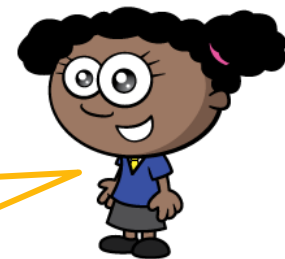


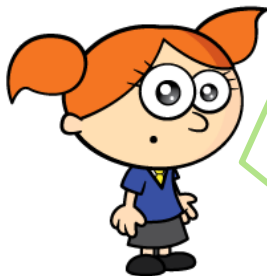
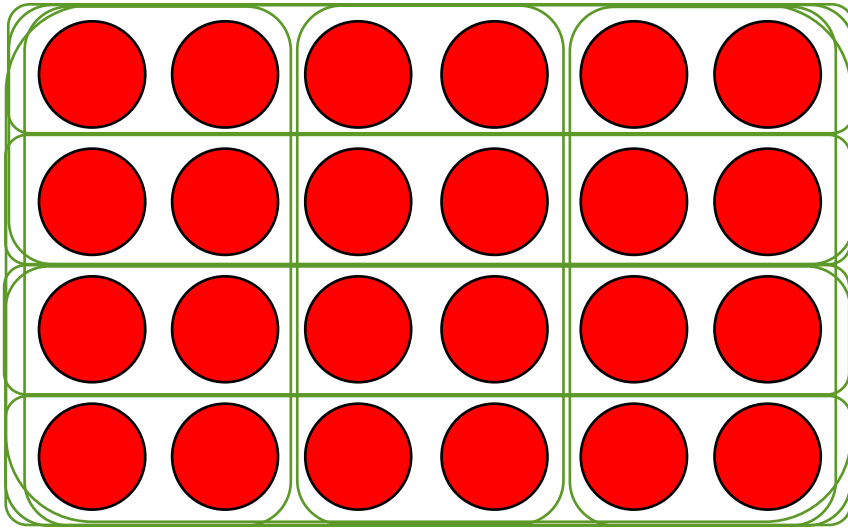
Have a think



I can write 4
different
multiplications

I think there
are 8





I can
see
 1×24
 2×12
 3×8
 4×6

You can also have

24×1
 12×2
 8×3
 6×4

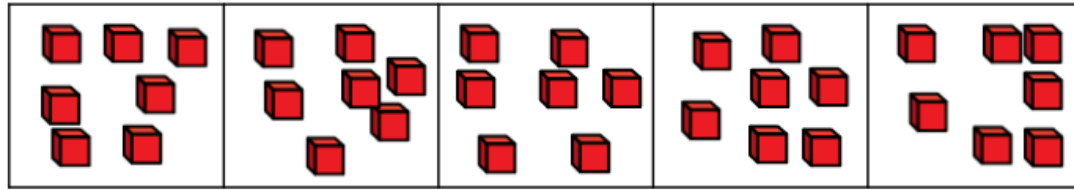




Year 2 Maths Strategies

Division:

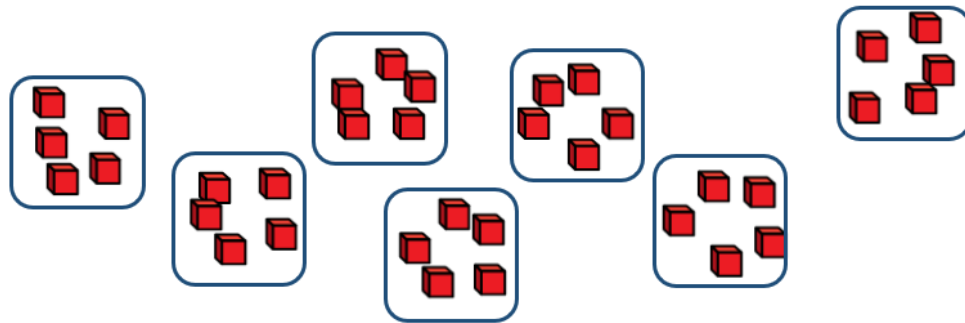
Sharing



There are **7** cubes in each group.

$$35 \div 5 = 7$$

Grouping



There are **7** groups of 5

$$35 \div 5 = 7$$



Year 2 PSHE Curriculum

PSHE	<u>Living in the Wider World (Citizenship)</u>	<u>Celebrating Diversity</u>	<u>Economic Wellbeing</u>	<u>Community Project</u>	<u>Relationships</u>	<u>Healthy Me</u>
	<p>To know what the British Values are.</p> <p>To distinguish between right and wrong and to respect the law.</p> <p>To understand the rule of law.</p> <p>To appreciate the value and reason for laws and understand that they are to govern and protect us.</p>	<p>To explore differences and similarities I have from others in my class, school, community and country.</p> <p>To recognise that differences make the world a vibrant and exciting place to live.</p> <p>To gain an understanding of respect and tolerance.</p> <p>To understand that sometimes people make assumptions about boys and girls.</p>	<p>To know that there are different sources that money can come from.</p> <p>To identify some methods of payment.</p> <p>To revisit why it is important to keep money safe.</p> <p>To discuss the role of banks and building societies.</p> <p>To discuss ways that we can keep track of the money we spend.</p>	<p>The children will work with the local gardening group 'Busy Bees' to sow annual flowers for the community gardens.</p>	<p>To identify the different members of my family and understand my relationship with each of them.</p> <p>To recognise and respect that there are different types of families.</p> <p>To describe some differences between families.</p> <p>To know which types of physical contact I like and don't like and can talk about this.</p> <p>To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.</p>	<p>To know what I need to keep my body healthy.</p> <p>To know which foods to eat to give my body energy.</p> <p>Recognise how medicines work in my body and how important it is to use them safely.</p> <p>Be able to identify helpful and harmful substances in the home.</p> <p>To demonstrate an understanding of risk prevention strategies including storage and handling.</p>



Homework

Homework is set every Friday to be returned or completed by the following Wednesday.

The homework will alternate between a Maths Task, which is to be completed online via 'My Maths' and a Reading Task.

Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 2 team.



Questions and Answers

Thank you for coming to the Year 2 welcome meeting. If you have any questions or concerns please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Mrs Wilcock and Mrs Morris