



# Welcome to Year 6



**Teachers: Miss Kelly, Mr Thompson**  
**Teaching Assistants: Mrs Prest, Mr Speakman**

*‘A safe, warm, secure and caring environment’.*



# Year 6 Staff

**Y6T Class Teacher – Mr Thompson Y6T**

**Y6K Class Teacher – Miss Kelly Y6K**

**Year 6 Learning Support Assistants – Mrs Prest and Mr Speakman**

*‘A broad and balanced curriculum’.*



# Daily Timetable

**Morning Registration – 8:40am – 8:55am**

**Morning Lessons – 9:00am – 10:30am**

**Break Time – 10:30am – 10:45am**

**Mid Morning Lessons - 10:45am – 12:15pm**

**Lunch Time – 12:15pm – 1:15pm**

**Afternoon Lessons – 1:15pm – 3:15pm**

**Home Time – 3:15pm**



# Reading

**Reading Records will be checked three times a week**

**Monday / Wednesday / Friday**

**We encourage the children to read and record daily in their Reading Records. Children are asked to bring their 'Reading for Pleasure' book and their Reading Records into school every day.**

*Reading for Pleasure*



# Reading Books

**The children will have the opportunity to take a reading book of their choice home from our classroom library.**

**We kindly request that the children return their books back to school after they have read them so that another child can share the same reading adventure!**



# P.E

**P.E. Every Tuesday and Thursday afternoon**

**P.E Kit - White t-shirt, maroon shorts, black pumps**

**Sports Kit - Tracksuit, t-shirt, trainers**

Children may wear watches (not smart watches) in school,

**jewellery, including earrings, are not allowed.**



# Context for Learning

**Our Context for Learning Plans are accessible on the school website. They provide details of your child's learning each half term.**

<https://www.woodfold.wigan.sch.uk/uploads/579/files/Autumn%201%20CfL/2023%20Year%206%20Autumn%201.pdf>



# Times Tables

**In Year 6, we will be revising all of the multiplication and division facts, both in and out of order up to 12 x 12.**

**Please encourage your child to practise these at home regularly.**





# Year 6 Maths Strategies

Addition:

Y6	
Add several numbers of increasing complexity using compact column addition.	
$\begin{array}{r} 23 \cdot 361 \\ 9 \cdot 080 \\ 59 \cdot 770 \\ + 1 \cdot 300 \\ \hline 93 \cdot 511 \\ \text{2 + 2} \end{array}$	
$\begin{array}{r} 81,059 \\ 3,668 \\ 15,301 \\ + 20,551 \\ \hline 120,579 \\ \text{+ + + +} \end{array}$	



# Year 6 Maths Strategies

## Subtraction:

Y6

Subtracting with increasingly large and more complex numbers and decimal values.

Compact column method for subtraction.

$$\begin{array}{r} \cancel{8} \cancel{8} \cancel{10}, 699 \\ - \quad 89,949 \\ \hline 60,750 \end{array}$$

Ensure that empty decimal places are filled with a zero to show the place value of each column.

$$\begin{array}{r} \cancel{8} \cancel{8} \cancel{15} \cdot \cancel{3} \cancel{4} \cancel{1} 9 \text{ kg} \\ - \quad 36 \cdot 08 \text{ kg} \\ \hline 69 \cdot 339 \text{ kg} \end{array}$$



# Year 6 Maths Strategies

## Multiplication:

Y6

Short and long multiplication, as in Year 5, and multiply decimals with up to 2 decimal places by a single digit.

Short multiplication by 1 digit number:

$342 \times 7$  becomes

$$\begin{array}{r} 342 \\ \times 7 \\ \hline 2394 \end{array}$$

Answer: 2394

$2741 \times 6$  becomes

$$\begin{array}{r} 2741 \\ \times 6 \\ \hline 16446 \end{array}$$

Answer: 16 446

Long division by a 2 digit number:

**Long multiplication**

$24 \times 16$  becomes

$$\begin{array}{r} 24 \\ \times 16 \\ \hline 144 \\ 240 \\ \hline 384 \end{array}$$

Answer: 384

$124 \times 26$  becomes

$$\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \end{array}$$

Answer: 3224



# Year 6 Maths Strategies

## Division:

Y6

Divide at least 4-digit numbers by single and 2-digit numbers (including decimals).

Short division:

Short division

$98 \div 7$  becomes

$$\begin{array}{r} 14 \\ 7 \overline{) 98} \\ \underline{7} \phantom{0} \\ 28 \\ \underline{28} \\ 0 \end{array}$$

Answer: 14

$432 \div 5$  becomes

$$\begin{array}{r} 86 \text{ r } 2 \\ 5 \overline{) 432} \\ \underline{40} \phantom{0} \\ 32 \\ \underline{30} \\ 2 \end{array}$$

Answer: 86 remainder 2

$496 \div 11$  becomes

$$\begin{array}{r} 45 \text{ r } 1 \\ 11 \overline{) 496} \\ \underline{44} \phantom{0} \\ 56 \\ \underline{55} \\ 1 \end{array}$$

Answer:  $45 \frac{1}{11}$

Long division:

$432 \div 15$  becomes

$$\begin{array}{r} 28 \\ 15 \overline{) 432} \\ \underline{30} \phantom{0} \\ 132 \\ \underline{120} \\ 12 \end{array}$$

$15 \times 20$

$15 \times 8$

$$\frac{12}{15} = \frac{4}{5}$$

Answer:  $28 \frac{4}{5}$

Reduce fraction to the simplest form



# Homework

**Homework is set every Friday to be returned or completed by the following Wednesday.**

**The homework will alternate between a Maths Task, which is to be completed online via 'My Maths' and a Reading Task.**

**Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 6 team.**



# PSHE inc RSE

## **Living in the Wider World (Citizenship)**

To recall what the British Values are and to know how the British values reflect life in modern Britain.

To consider what life would be like without one or more of the British Values.

To know that there are universal rights for all children but for many children these rights are not met.

To explain some of the ways in which one person or a group can have power over another. (PREVENT)

## **Community Project**

The children will work to support local charity, The Brick. They will promote the importance of donations to create Christmas Hampers.

## **Celebrating Diversity**

To explore the meaning of personal identity and what contributes to it.

To learn about the effect that stereotypes in the media can have on people who look different.

To know how attitudes and opinions can sometimes be influenced by being exposed to prejudiced or extremist views.

To explain ways in which difference can be both a source of conflict and means for celebration.

## **Economic Wellbeing**

To know about the different ways to pay for things and the choices people have about this.

To learn what it means to be a critical consumer. To identify what should be considered before making a decision to buy a product or goods.

To know that people's spending decisions can affect others and the environment (Fair trade, buying single-use plastics, or giving to charity.

To identify the ways that money can impact on people's feelings and emotions.

To know how and why money worries can have an impact on emotional wellbeing.

## **Relationships**

To identify situations where permission needs to be asked for.

To understand what is meant by 'personal boundaries' and how these might vary with different people.

To identify differences between appropriate and inappropriate touch.

To understand how being physically attracted to someone changes the nature of the relationship. To gain an understanding of domestic abuse and the underlying factors that contributes to a person's propensity for abuse.

To recognise when, how and whom to ask for help with their friendships and relationships.

## **Healthy Me**

To revisit physical and emotional changes of puberty.

To know how girls' and boys' bodies change during puberty.

To revisit the meaning of conception.

Describe how a baby develops from conception through the nine months of pregnancy, and how it is born.

To know the importance of taking care of mental health.

Know the importance of positive self-esteem and how to develop it.

To explore problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools.



# Forest Schools

## Summer 1

Children will access The Dragon's Den and work towards creating a legacy for the future Year 6. They will work together to form new relationships and will take time to recap on previous visits to The Dragon's Den.

**They will need suitable footwear**



# **Trips**

**Manchester Police Museum 12/01/24**

**Quarry Bank Mill - 05/06/24**

**Boreatton Park 19 - 21 June 24**





# SATs

**The key stage 2 tests are timetabled from Monday 13th May to Thursday 16th May 2024.**

**The children will complete SPaG, Reading and Maths assessments.**

**Results will be shared with the end of year report.**



# Questions and Answers

**Thank you for coming to the Year 6 welcome meeting.  
If you have any questions or concerns please don't  
hesitate to ask us. We look forward to getting to know  
you throughout the school year.**