



Welcome to Year 5



Mrs Dickinson & Mr Harmer

'A safe, warm, secure and caring environment'.



Year 5 Staff

Y5D Class Teacher – Mrs Dickinson

Y5H Class Teacher – Mr Harmer

Year 5 Learning

Support Assistants – Miss Oldfield

Mrs Holden

'A broad and balanced curriculum'



Daily Timetable

Doors Open – 8:40am

Morning Registration – 8:55am (If children arrive after this time, they will need to be signed in at the school office)

Morning Lessons – 8:55am – 10:30am

Break Time – 10:30am – 10:45am

Mid Morning Lessons - 10:45am – 12:15pm

Lunch Time – 12:15pm – 1:15pm

Afternoon Lessons – 1:15pm – 3:15pm

Home Time – 3:15pm – pickup from the main entrance



Reading Records

Planners will be checked twice a week

Monday / Friday

Please note that we encourage the children to read and record daily in their Reading Records. Children are asked to bring their 'Reading for Pleasure' book and their Reading Records into school **every day**.

Reading for Pleasure



Reading Books

The children will have the opportunity to take a reading book of their choice home from our classroom library.

We kindly request that the children return their books back to school after they have read them so that another child can share the same reading adventure!



P.E Days & Kit

Monday/Wednesday PM – Year 5 P.E

P.E Kit

White t-shirt, maroon shorts, black pumps

Sports Kit

Tracksuit, t-shirt, trainers

All uniform (polo shirts, sweatshirts, PE & sports kits, school rucksacks, book bags and PE bags, all embroidered with the school logo) can be ordered through school

Children may wear watches in school, **but jewellery, including earrings, are not allowed.**



Context for Learning

Our Context for Learning Plans are accessible on the school website. They provide details of your child's learning each half term.

<https://www.woodfold.wigan.sch.uk/uploads/579/files/Autumn%201%20CfL/2023%20Year%205%20Autumn%201.pdf>

The Long Term Plan for this year is available on the school website



Times Tables

In Year 5, we will be consolidating all of the multiplication and division facts, both in and out of order up to 12 x 12.

Wood Fold Multiplication and Division Policy:

https://www.woodfold.wigan.sch.uk/serve_file/957003 (p13-27)

<https://www.topmarks.co.uk/Search.aspx?q=times%20tables>

<https://www.timestables.co.uk/>

<https://trockstars.com/>



Year 5 Maths Strategies

Addition Subtraction Multiplication Division

Y5

Divide up to 4 digits by a single digit < or = to 12, including answers with remainders.

432 ÷ 5 becomes

$$\begin{array}{r} 86 \text{ r } 2 \\ 5 \overline{) 432} \\ \underline{40} \\ 32 \\ \underline{30} \\ 2 \end{array}$$

Answer: 86 remainder 2

496 ÷ 11 becomes

$$\begin{array}{r} 45 \text{ r } 1 \\ 11 \overline{) 496} \\ \underline{44} \\ 56 \\ \underline{55} \\ 1 \end{array}$$

Answer: 45 $\frac{1}{11}$

Y5

Add numbers with more than 4 digits.

Continue to use compact column addition, adding numbers with more than 4 digits.

$$\begin{array}{r} 3 2879 \\ + 3 5987 \\ \hline 6 8866 \end{array}$$

Addition of money and decimals.

$$\begin{array}{r} £23.59 \\ + £7.55 \\ \hline £31.14 \end{array}$$

$$\begin{array}{r} 19.01 \\ 3.65 \\ + 0.70 \\ \hline 23.36 \end{array}$$

Y5

Subtract with at least 4-digit numbers (including money and measures).

Compact column method for subtraction.

$$\begin{array}{r} 28,928 \\ - 2128 \\ \hline 26,800 \end{array}$$

Subtract with decimal values, including mixtures of integers and decimals and aligning the decimal point.

$$\begin{array}{r} 28,928.5 \\ - 372.5 \\ \hline 28,556 \end{array}$$

Y5

Multiply up to 4 digits by 1 or 2 digits.

Short multiplication by 1 digit number:

342 × 7 becomes

$$\begin{array}{r} 342 \\ \times 7 \\ \hline 2394 \end{array}$$

Answer: 2394

2741 × 6 becomes

$$\begin{array}{r} 2741 \\ \times 6 \\ \hline 16446 \end{array}$$

Answer: 16 446

Long division by a 2 digit number:

24 × 16 becomes

$$\begin{array}{r} 24 \\ \times 16 \\ \hline 240 \\ 144 \\ \hline 384 \end{array}$$

Answer: 384

124 × 26 becomes

$$\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \end{array}$$

Answer: 3224



Homework

Homework is set every Friday to be returned or completed by the following Wednesday.

The homework will alternate between a Maths Task, which is to be completed online via 'My Maths' and a Reading Task.

We may also send home some curriculum work (Science/History/Geography) that is linked to our learning in school.

Homework is set as an opportunity for the children to further their learning beyond the classroom. We ask that the children should complete homework independently, however if they are struggling, please don't hesitate to come and speak to a member of our Year 5 team.



Trips and Visitors

During our time in Year 5, we will go on educational trips, explore our school grounds and have inspirational visitors which will support the learning and development of the children.

Autumn 1: Community Project – ‘The Big Standish Clean Up’.

Autumn 2: Friday 3rd November – Tatton Park

Spring 2: Friday 22nd March – Jodrell Bank

Summer 2: Friday 7th June – Anderton Centre Residential

Summer 2: Forest Schools - Explorer Day (den building/ shelters/ habitats for creatures)



Year 5 PSHE Curriculum

Community Project

Year 5 will participate in 'The Big Standish Clean-Up'. Children will use litter pickers in and around our local area and volunteer their time to clean up.

Living in the Wider World (Citizenship)

To recall what the British Values are and know their impact on British society today.

To understand my rights and responsibilities as a citizen of my country and as a member of my school.

To understand how democracy and having a voice benefits the school community.

To understand that my actions affect other people locally and globally.

Celebrating Diversity

To recognise that everyone should be treated equally.

To understand the importance of listening to and respecting a wide range of people.

To explore different types of discrimination.

To explore both historical and current patterns of migration and immigration within, to and from the United Kingdom, and to think about how the movement of people affects a country.

Economic Wellbeing

To recognise that people have different attitudes towards saving and spending money.

To identify how budget, value and needs can influence decisions about spending money.

To know different ways that money can be saved and kept safe, and why this is important

To understand the importance of keeping track of money.

To know about risks associated with money (e.g. money can be won, lost or stolen)

Relationships

To know how to recognise, form and maintain positive healthy relationships of all kinds.

To respond appropriately to indicators of unhealthy relationships.

To know how to stay safe when using technology to communicate with my friends.

To understand there are rights and responsibilities in an online community or social network.

Identify when an online community feels unsafe or uncomfortable.

To recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this.

To learn about the factors which contribute to a young person deciding to join a gang.

Healthy Me

To learn about some of risks and effects of (legal and illegal) drug and alcohol use and their impact on health.

To learn about some of the reasons why people use drugs and alcohol to manage situations and peer influence.

To recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others.

To know the importance of taking care of mental health.

To know about the strategies and behaviours that support mental health.

To know how boys' and girls' bodies change physically, emotionally and biologically during puberty.

Understand the meaning of 'conception'.

Describe how a baby develops from conception



Junior Duke

Junior Duke is an inclusive award scheme where children can complete fun and stimulating challenges which develop important life skills. Year 4 and Year 5 children will be given the opportunity to sign up in September and their booklets will arrive early October, they then have until the end of the summer term to work their way through it.

Each child chooses seven out of the ten challenges to complete including making a sandwich, washing a car or climbing a hill carrying their own rucksack.

Once a challenge has been completed, many of them require a teacher to assess them – this is a quick read of his or her self-reflection, a look at the photos and maybe a taste of the food he or she has created.

When a child completes their seven selected tasks, at the nearest possible assembly, he or she is awarded a certificate and badge.



Questions and Answers

Thank you for coming to the Year 5 welcome meeting. If you have any questions or concerns please don't hesitate to ask us. We look forward to getting to know you throughout the school year.

Mrs Dickinson & Mr Harmer