Greenfield Primary Academy

Year 2 Overview

Term	Aut 1-	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy (SWW)	The Language of Describing The Language of Explaining	The Language of Retelling/ Sequencing The Language of Predicting/ Hypothesising	The Language of Deducing	The Language of Argument/ Opinion	The Language of Comparing and Contrasting	The Language of Evaluating
English	Character Description (1) Story with a familiar setting (2) Diary entry (2) Information text (2)	Story with new setting (2) Character description (1) Retell (1) Fact File (1) Theme poetry (1)	Stories from other cultures (3) Book review (1) Non chronological report (2)	Instructions (1) Retell(2) Recount (1) Pattern poetry (1)	Setting description (1) Alternative ending (2) Persuasive invitation (1) Information etxt (2)	Setting description (1) Story from point of view (2) Recount(1) Postcard (1) Performance poetry (1)
Reading Comprehension	**Shared Reading- linked to domains** **Reading Explorers**					
Maths	Place Value Addition Subtraction Addition and subtraction Multiplication Time	Place Value Addition Subtraction Money Length Multiplication Properties of 2D shapes	Place Value Addition Subtraction Time Fractions Pictograms and Tally Charts	Place Value Multiplication Division Money Mass Position and Direction	Place Value Addition Subtraction Time Fractions Tables and block diagrams	Place Value Multiplication Division Money Capacity Properties of 3D shapes
Science	**Living things and their habitats (Food chains)**		**Grouping and changing materials**	**Growing and changing animals**	**Healthy Lifestyles**	**How Plants Grow**
Geography	**Old MacDonald Had a Farm**		**A is for Africa**		**The Places People Go**	
History		**The Space Race: 3,2,1...Blast off!**		**How will we remember you?**		**Oh I Do Like to Be Beside the Seaside**
Art	Collage Using Natural Materials **Andy Goldsworthy**		Printing Polystyrene/block prints **Thandiwe Muriu**			Textiles Wet Felt Beach Scene **Moy Mackay**
DT		**Mechanisms –Wheels and axles** To design, make and evaluate a vehicle that could be used by astronauts on the moon.		**Food** To design make and evaluate sandwich for younger children for a school picnic.	**Textiles** To design, make, and evaluate a bag for children to take to the beach.	
RE	1.3 **Who is Jewish and what do they believe?** *Jewish people*	1.6 **How and why do we celebrate special and sacred times?** *Christians, Muslims or Jewish people*	1.2 **Who is a Muslim and what do they believe?** *Muslims*	1.1 **Who is a Christian and what do they believe?** *Christians*	1.4 **How can we learn from sacred books?** *Christians, Muslims or Jewish people*	1.8 **How should we care for others and the world, and why does it matter?** *Christians and Jewish people*
PSHE	Rules and Responsibilities	Making and breaking relationships ***Zippy Module 3***	Changing and Growing	Conflict Resolution ***Zippy Module 4***	Money	Separation & Loss ***Zippy Module 5***
Computing (Purple Mash)	**Unit 2.2** **Online Safety** **Key Skills**- iPad	**Unit 2.3** **Spreadsheets** **Unit 2.4** **Questioning**	**Unit 2.1** **Coding**	**Programming** **Scratch Jnr**	**Unit 2.6** **Creating pictures**	**Unit 2.7** **Making Music** **Unit 2.8** **Presenting Ideas** MS Word
Music (Charanga)	**Exploring simple patterns** *How does music help us to make friends?*	**Focus on dynamics and tempo** *How does music teach us about the past?*	**Exploring feelings through music** *How does music make the world a better place?*	**Inventing a musical story** *How does music teach us about our neighbourhood?*	**Music that makes you dance** *How does music shape our way of life?*	**Exploring improvisation** *How does music connect us with the environment?*
PE	Yoga and Mindfulness	Dance Animals	Gymnastics	Dance Africa	Yoga and Mindfulness	Dance Under the Sea
Games (Active Tameside)	Throwing & Catching	Travelling with equipment	Competitive Games	Competitive Games	Outdoor Education	Athletics