Greenfield Primary Academy

Year 6 Overview

Term	Aut 1 & 2		Spr 1 & 2		Sum 1 & 2	
Oracy (SWW)	The Language of Describing The Language of Explaining	The Language of Retelling/ Sequencing The Language of Predicting/ Hypothesising	The Language of Deducing	The Language of Argument/ Opinion	The Language of Comparing and Contrasting The Language of Evaluating	The Language of Evaluating
English	Description setting Character setting Informal letetr	Persuasive Letter Newspaper Report Diary Theme Poetry	Suspense and mystery Diary Character description Persuasive speech/ leaflet	Character perspectives Formal letter Informal letter Narrative poetry	Full book study	Persuasive letter Formal letter- job application Persuasive leaflet Persuasive poster
Reading Comprehension	**Reading Explorers**					
Maths	Place Value Addition Subtraction Multiplication Division Properties of number	Fractions Fractions, decimals and percentages Percentages- ratio and proportion Properties of 2D and 3D shapes Y6 SATS QLA Roman numerals	Capacity Time and Timetables Length and perimeter Angles Constructing shapes Y6 SATS QLA	Mass Position and direction Bar charts and line graphs Ratio and proportion Algebraic thinking Area and Volume	Circle and Pie Charts Y6 SATs Strategy Y6 SATS week Division Problem Solving	Post SATs consolidation
Science	**Electricity**	**Evolution and Inheritance**	**Living things and their habitats**	**Light**	**Animals including humans**	
Geography			**Refugees**			
History	**Peace for our time...?**					
Art	Sculpture Wire Sculpture of Soldier/War horse **Featherstone Warhorse**			Printing Lino printing		**Business Enterprise** Digital Art Product Poster/Stop Motion Animation Photo editing included
DT			**Frame Structures**	**Food**		**Electrical -complex switches** - Link to microbits.
RE	**U2.3 What do religions say to us when life gets hard?** ***Christians, Hindus and non-religious responses***	**U2.9 What can be done to reduce racism? Can religion help?** ***Christians, Muslims, non- religious ideas***	**U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?** ***Christians, Muslims and Humanists***		**U2.6 What does it mean to be a Muslim in Britain today?** ***Muslims***	**U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?** ***Christians, Muslims, Hindus***
PSHE	Rights and Responsibilities	Changes, including Loss ***Apple Module 5***	Healthy Relationships	Aspirations	Business Enterprise and Economic Awareness	Moving Forward ***Apple Module 6*** Puberty talks
Computing (Purple Mash)	**Unit 6.2** **Online Safety** **iPad use and agreements** **NOS- online Bullying and Social Media**	**Unit 6.4** **Blogging**	**Unit 6.1** **Coding**	**Unit 6.8** **Understanding Binary**	**Creative use of IT** **Business Enterprise** **Unit 6.9** **Spreadsheets** MS Excel	
Music (Charanga)	**Developing melodic phrases** *How does music bring us together?*	**Understanding structure and form** *How does music connect us with our past?*	**Gaining confidence through performance** *How does music improve our world?*	**Exploring notation further** *How does music teach us about our community?*	**Using chords and structure** *How does music shape our way of life?*	**Respecting each other through composition** *How does music connect us with the environment?*
PE	Yoga and Mindfulness	Dance WW2	Gymnastics	Dance Around the World	Yoga and Mindfulness	Dance British Values
Games (Active Tameside)	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/Wall- Tennis	Outdoor Education	Athletics
MFL- French (Language Angels)	Core Vocabulary Unit La phonetique (1 to 4) Les Verbes Reguliers (Regular Verbs)	Intermediate Language Unit La Date (The Date)	Intermediate Language Unit La Famille (Family)	Progressive Unit A L'Ecole (At School)	Progressive Unit Les Week-end (The Weekend)	Progressive Unit Moi dans le monde (Me int he world)