



SEND Unit- Starburst Overview

	Topic/Theme	Cognition and Learning	Communication	Social and Emotional	Sensory and Physical
Autumn 1	Cycle A My Body	- From Head to Toe – Eric Carle - We've All Got Bellybuttons – David Martin - Eyes, Nose, Fingers and Toes – Judy Hindley - Object counting. - Using fingers to show 1, 2, 3. - Active counting – clapping, stomping etc. 1, 2, 3, 4 or 5 and stop! - Bake people biscuits or make people sandwiches. People playdough. Count number of legs, eyes etc. 1, 2. - Pattern – clapping, stomping etc. to music. - In play, talk about things or movements being straight or wiggly.	- Phase 1 phonics. - Body percussion activities. - Listening walks. - Singing songs/use instruments/do body percussion fast and slowly. - Sing songs with loud/quiet voices and play instruments loud/quiet. - Heads, Shoulders, Knees and Toes. - If You're Happy and You Know It.	- Miss Polly Had a Dolly. - Explore own body and sense of self through the stories, songs and related activities. - Join in with familiar songs and rhymes alongside adults and peers.	- Hand, feet and finger printing/paint exploration. - Drawing around whole body on playground/rolls of paper. - Tommy Thumb. - Here We Go Round the Mulberry Bush. - Open Shut Them. - Roly-Poly Ever So Slowly.
	Cycle B My Home	- Goldilocks. - Make/taste porridge. - Role-play breakfast with items in the home corner. - Object counting 1, 2, 3, e.g. 3 bean bags each. - Verbal counting – starting activities “1, 2, 3, go!” - Experience and point out growing patterns in things getting bigger or smaller, e.g. line up toy vehicles in order of size. - Experience and talk about big and little things. Offer choices – “Do you want the big jug or the little jug?” - Explore positional language – on, in, behind, next to.	- Listening games with percussion instruments – listen for 1, 2, 3 beats, count, copy, then name/instruct. - When Goldilocks Went to the House of the Bears. - Hickory Dickory Dock. - Baa Baa Black Sheep.	- Role-play breakfast with items in the home corner. - Hiding/catching games. - Join in with familiar songs, rhymes and shared activities.	- Make/taste porridge. - Teddy Bear, Teddy Bear, Touch the Ground. - Hiding/catching games. - Start races/activities – “1, 2, 3, go!” - Explore big/little and positional language through physical play.
	Cycle C Marvellous Me	- Marvellous Me - You Choose - Books about the body and our senses. - Baking cakes – balancing the egg.	- You Choose – making choices and communicating favourite things. - Books about the body and our senses. - Favourite things.	- The Colour Monster. - Baby photos. - Favourite things	- Books about the body and our senses. - Baking cakes – balancing the egg.

Autumn 2	<u>Cycle A</u> Celebration	• My Presents • Nativity • Diwali • Happy Eid • Object counting – count the parcels. • Comparison – one-to-one correspondence, giving one present to each teddy. Compare 2 sacks of presents – which has more? • Explore repeating/spatial patterns using patterned gift wrap, e.g. stripes and spots. • Explore empty/full, too big/too small/right size and nesting boxes.	• My Ship Sailed from China? • What's in the Box? • 5 Currant Buns • Feely bags – guess the toy. • Develop understanding of empty/full, big/small and pattern vocabulary through play.	• Pass the parcel in a small group. • Explore celebrations through Nativity, Diwali and Happy Eid.	• Feely bags – guess the toy. • Wrapping objects – babies/themselves in blankets and presents in gift wrap. • Explore appropriately sized boxes to fit in presents. • Explore nesting boxes that fit inside each other.
	<u>Cycle B</u> Food	• The Very Hungry Caterpillar • Handa's Surprise • Insect Lore – Painted Lady butterflies. • Object counting – encourage children to take just 1 or 2 pieces of fruit. Ask if they would like their banana cutting into 1, 2 or 3 pieces. • Make fruit kebabs – banana, orange, banana, orange. • Draw attention to the growing pattern of 1 more in the fruit display. • Compare bigger and smaller items, e.g. pieces of fruit at snack time.	• Little Arabella Miller Had a Fuzzy Caterpillar. • At snack provide choices, e.g. red or blue cup? • Draw attention to and develop understanding of same/different and bigger/smaller.	• Make choices during snack and shared activities.	• Fruit kebabs. • Explore fruit through handling, preparing and tasting. • Observe and explore the Painted Lady butterflies.
	<u>Cycle C</u> Night & Day	• Owl Babies • Books about night animals.	• The Wide Eyed Owl. • Explore language linked to owls and night animals through books and rhymes.	• Owl Babies – explore familiar adults, separation and reunion.	• Owl visit – experience and observe a real owl.
Spring 1	<u>Cycle A</u> Vehicles	• Wheels on the Bus • Little Red Bus • We All Go Travelling • Object counting – count the carriages on a train, e.g. "2 carriages on my train, 1, 2, 2 altogether." • Verbal counting – bike races "1, 2, 3 go!" or "3, 2, 1 go!" • Explore attributes – same/different. • Explore vocabulary of size, e.g. long train.	• The Wheels on the Bus – including Makaton/Singing Hands. • Down at the Station. • Row, Row, Row Your Boat. • Listening game – guess the vehicle sounds. • Use musical instruments to play stop and go games. • Explore vocabulary of position and distance,	• Bus journey. • Role-play bus journey.	• Bike races – 1, 2, 3 go! • Obstacle course with opportunities to go over and under. • Outdoors – look out for planes/helicopters that are far away. • Use musical instruments during stop/go games.

Spring 2			including over, under and far away.		
	Cycle B Helping	- Where's Teddy? - We're Going on a Bear Hunt - Sorting/tidying into boxes and baskets. - When tidying, model and encourage language of quantity and comparison, e.g. lots, not many, more. - Use a checking line to find and put away resources, e.g. 5 cars. - Emphasise the repeating pattern within the story "But where's teddy?" - Positional language – on, in, behind, next to.	- Here We Go Round the Mulberry Bush – with cleaning words. - Boogie Woogie Washer Woman. - Round and Round the Garden. - Teddy Bears' Picnic. - Encourage children to join in with/complete the repeated refrain "But where's teddy?" - Explore lots, not many, more and positional language through play.	- Sorting and tidying as part of familiar routines. - Cleaning role play and joining in with familiar songs/rhymes.	- Add cleaning materials to role play. - Car wash outdoors. - Brushing using child-sized sweeping brushes outdoors with soapy water on tarpaulin.
	Cycle C Traditional Tales	- The Gingerbread Man - You Choose Fairytales - Object counting – 1 nose, 1 mouth, 2 eyes, 3 buttons, spoonfuls for baking. - Gingerbread men with a growing number of buttons to count – growing patterns, object counting/cardinality and +1. - Count the number of people/animals in a line. - Compare the size of gingerbread men.	- Heads, Shoulders, Knees and Toes. - Nursery rhymes sung fast and slow. - Hop Little Bunnies. - Verbal counting through "1, 2, 3, go!" races.	You Choose Fairytales – making choices.	- Making gingerbread men. - Ginger playdough. - Outdoor activities that can be fast/slow, e.g. pedalling and obstacle courses. "1, 2, 3, go!" races.
	Cycle A Clothes	- How Do I Put It On? – Shigeo Watanabe - Buster Gets Dressed – Rod Campbell - Washing Line - Count the number of items on a washing line. - Match pairs of patterned socks. - Use the language same and different. - Role-play doing/sorting laundry – will the laundry fit in the machine? Will the washing fit on the line? Can I fit another one on? - Sort clothes that fit a tiny dolly and a large dolly.	- Boogie-Woogie Washer Woman. - Insey Winsey Spider. - Explore same/different and size language through sorting and play.	Role-play familiar dressing, washing and laundry routines.	- Wash dolls' clothes outdoors. - Sock matching to make pairs. - Puddle jumping. - Fill pairs of baby socks with items that make different sounds, e.g. glass beads and crinkle fabric. Match the sounds.
	Cycle B Classroom	- Where's Spot? - Object counting using a 1–5 number line.	2 Little Dickie Birds. - Hickory Dickory Dock. 3, 5 or 10 in the Bed.	- Hide and seek. - Peek-a-boo with toys/scarves.	- Treasure hunts. - Hide and seek. - Peek-a-boo with toys/scarves.

Summer 1		- During tidy-up, explore whether things fit/do not fit – too big, too small, too many, enough room. - Explore positional language through play – on, under, in, on top of, underneath, behind.	- Play an instrument behind a barrier – which instrument am I playing? Children choose from duplicate instruments. - Stories with sounds, e.g. Peace at Last, if appropriate.	Role play with the dolls' house.	
	Cycle C Transport & Travel	- Choo Choo Clickety-Clack - Little Red Train	Explore transport vocabulary through the stories and train play.	Train journey/role-play train journey.	Train journey – experiencing the movement, sounds and environment of travelling by train.
	Cycle A Farm (Chicks)	- Oh Dear - Dora's Eggs - Noisy Farm - Driving My Tractor - Count the number of eggs – 1, 2 or 3 – in a nest box each day. - Number display/games. - Object counting/cardinality using eggs. - Compare number – nests with different numbers of eggs. - Match same/different eggs – pairs game. - Coloured eggs in boxes. - Explore vocabulary of position.	- Old MacDonald. - Dingle Dangle Scarecrow. - Mousy Brown. - Hickory Dickory Dock. - If You're Happy and You Know It. - Two Little Dickie Birds.	- Farm visit. - Hunt for hidden items, e.g. eggs indoors or outdoors.	- Hatch eggs. - Add egg boxes to the playdough area, maths area and role play. - Mark make with egg-shaped wax crayons or chalks. - Roll 'eggs' through paint and talk about the marks/colours. - Hunt for hidden items, e.g. eggs indoors or outdoors.
	Cycle B Zoo	- Dear Zoo - Walking in the Jungle - Number display – 1 puppy, 2 elephants etc. - Counting activity – jump a specified number of times, 1–5. - Emphasise the repetition in the story and encourage children to join in. - Provide a range of boxes and animals – will they fit inside? - Build tall towers. - Sort animals into tall/short groups.	5 Little Monkeys. 5 Little Speckled Frogs. 1 Elephant Came Out to Play. - Alice the Camel. - Join in with repeated parts of Dear Zoo.	Pet shop trip.	- Make tall towers. - Collage with long and short pieces of wool/straw. - Offer long or short strips of paper for snipping or mark making. - Obstacle courses with tunnels for crawling through and things to crawl under. - Provide boxes for children to fit inside.

	Cycle C Life Cycles (Caterpillars)	- The Very Hungry Caterpillar. - Observe caterpillars and their changes.	Explore language linked to the caterpillars through the story and observation.		Caterpillars – observe and explore.
Summer 2	Cycle A Plants (Flowers)	- Ten Seeds - Titch - Plant sunflowers. - Plant different seeds, e.g. beans/sunflowers, and talk about the size of the seeds. - Use comparative language to describe the sizes of different plants.	- Mary, Mary, Quite Contrary. - One Elephant Came Out to Play. - Explore language linked to size and growth.		- Plant sunflowers. - Fill watering cans and explore heavy, full, nearly empty. - Handle and explore different seeds.
	Cycle B Growing (Fruits and Vegetables)	- The Enormous Turnip - Jack and the Beanstalk - Jasper's Beanstalk - Planting beans. - At snack time, open pea pods and count the peas inside. Use more, lots, not many. - Number display – 1 character, 2 characters etc. - Explore growing patterns as the number of characters pulling increases. - Plant different seeds, e.g. beans/sunflowers, and talk about the size of the seeds. - Use comparative language to describe the sizes of different plants.	5 Little Peas in a Pea-Pod Pressed. - Explore more, lots, not many and comparative size language.		- Planting beans. - Opening and exploring pea pods. - Apple crumble.
	Cycle C In the Garden (Minibeasts)	- That's Not My Bee - Brilliant Bugs - Minibeast hunt.	Explore language linked to minibeasts through books and the minibeast hunt.		- Minibeast hunt. - Make bird feeders.