Greenfield Primary Academy

Year 3 Overview

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy (SWW)	The Language of Describing The Language of Explaining	The Language of Retelling/ Sequencing The Language of Predicting/ Hypothesising	The Language of Deducing	The Language of Argument/ Opinion	The Language of Comparing and Contrasting	The Language of Evaluating
English	Adventure Stories Traditional Tales/Fables Instructions Report Performance Poetry	Emotions Story Setting description Diary entries Persuasive letter in role	Suspense story Imagination story Instructions Calligrams	Stories from another culture Non- chronological report Discussion	Myths and Legends Mystery Story Formal letter to author Instructions Poetry appreciation	Traditional Stories Non-chronological report Recount
Reading Comprehension	**Reading Explorers**					
Maths	Place Value Addition Subtraction Money Properties of 2D shapes Length and perimeter	Place Value Multiplication Division Fractions Time Mass Tables and pictograms	Place Value Addition Subtraction Money Properties of 2D shapes Capacity	Place Value Multiplication Division Fractions Time Length	Place Value Addition Subtraction Money Properties of 3D shapes Mass	Place Value Multiplication Division Fractions Capacity Tables and bar charts
Science	**Forces and Magnets**	**Light and Shadows**	**Rocks and Soils**	**Life cycle of a plant**	**Skeletons, muscles and movement** **Nutrition and diet**	
Geography	**Location, Location, Location!**		**Violent Earth**		**River Nile**	
History		**Stones'n'Bones**		**Taste of the Maya (incorporating Chocolate)**	**Walk Like an Egyptian**	
Art		Drawing and Painting Natural Materials Cave Painting **Secondary Sources**	Digital Art Natural Disasters **Stephanie Peters**		Sculpture King Tutankhamun's Mask **Secondary Sources**	
DT	**Food**			**Shell Structures (CAD)**		**Pneumatics**
RE	**L2.7 What does it mean to be Christian in Britain today?** ***Christians***	**L2.8 What does it mean to be a Hindu in Britain today?** ***Hindus***	**L2.2 Why is the Bible so Why is the Bible so important for Christians today?** ***Christians***	**L2.5 Why are festivals important to religious communities?** ***Christians, Muslims, Hindus***	**L2.1 What do different people believe about God?** ***Christians, Muslims, Hindus***	**L2.4 Why do people pray?** ***Christians, Muslims, Hindus***
PSHE	Rules and Responsibilities	Healthy Lifestyles Incl Nutrition and Food	Resilience & Keeping Safe	Safety (E-safety)	Similarities and Differences ***Zippy Module 6***	Emotions
Computing (Purple Mash)	**Unit 3.2** **Online Safety** **iPad inductions**	**Unit 3.5** **Email incl. email safety**	**Unit 3.3** **Spreadsheets** **Unit 3.4** **Touch Typing**	**Unit 3.1** **Coding**	**Stop Motion Animation including music (iPads)**	**Unit 3.9** **Presenting** MS PPT
Music (Charanga)	**Developing notation skills** *How does music bring us closer together?*	**Enjoying improvisation** *How does music tell us about the past?*	**Composing using your imagination** How does music make the world a better place?	**Sharing musical experience** *How does music help us get to know our community?*	**Learning more about musical styles** *How does music shape our way of life?*	**Recognising different sounds** *How does music connect us with the environment?*
PE	Swimming					
Games (Active Tameside)	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/Wall- Tennis	Outdoor Education	Athletics
MFL- French (Language Angels)	Core Vocabulary Units phonetique (1) Early language unit (Introduction) J'Apprends Le Francais (I'm Learning French Learn about France, Where it is, other French speaking countries) Core vocabulary Unit Les Commandes De la Classe (Classroom commands)	Core vocabulary Unit **Les instructions (Classroom commands)** Early Language Units **Les Transports (Transport)**	Early Language Unit Sous l'ocean (Under the Sea)	Early Language Unit Je Peux (I am able)	Early Language Units Les Animaux (Animals)	Early Language Unit Les Fruits (Fruits)